

FLAVA

FOREIGN LANGUAGE ASSOCIATION OF VIRGINIA

At-A-Glance Schedule

Saturday, October 3, 2026

7:00-4:00	Registration: *Gymnasium Commons*
7:30-8:45	FLAVA Executive and Advisory Board Meeting *room 1103*
7:00-8:45	Continental Breakfast and Coffee with Exhibitors, *Auditorium Commons*
8:00 -8:45	First Timers' Session *room 1212*
9:00-9:50	Strand A
	VOWLS-*room 1103*
10:00-10:50	Strand B
11:00-11:30	FLAVA Business Meeting *room A8/A9*
	Visit with Exhibitors *Auditorium Commons*
11:30-12:30	Opening Session - Awards and Keynote Panel *Auditorium*
12:30 -1:30	Awards Luncheon provided by FLAVA *Auditorium and Gymnasium Commons*
	All attendees registered by September 25th are welcome to attend
	Lunch for Global Virginia Advisory Board - *room 1205*
1:30-2:20	Strand C
2:20-3:00	Coffee Break with Exhibitors *Auditorium Commons*
3:00-3:50	Strand D
4:00-4:50	Strand E

Sunday, October 4, 2026

7:30-10:00	Registration: *Gymnasium Commons*
7:30 - 8:45	Coffee and Breakfast with Exhibitors *Auditorium Commons*
8:00 - 8:45	Affiliate Meetings *various locations*
	VADLEN *room 1103*
	MAATJ r*oom 1106/1107*
	AATF *room 1110*
	CAV *room 1104*
	AATSP *room 1111*
9:00-9:45	Sunday Opening Session *Auditorium*
10:00-10:50	Strand F
11:00-11:50	Strand G

11:50-1:00 Lunch provided by FLAVA *Auditorium and Gymnasium Commons*

All attendees registered by September 25th are welcome to attend

1:00-1:50 Strand H

2:00-2:50 Strand I

2:50-3:20 Farewell Coffee and Raffle *Auditorium Commons*

Saturday, 9:00-9:50 Strand A	
Session A1: Lynne Hendrick and Starr Whatley: Every Voice at the Table: Best Conference Ideas that Work in Real Classrooms	**1205**
Session A2: Jonathan Marye: Classroom Management via CCCCC: Community, Celebration, Connection, Collaboration & Creation	**1209/1210**
Session A3: Ana Martinez and Yinghan Xue: Differentiation Without Lowering Expectations: Opening Doors for Every Voice in the Language Classroom	**1211**
Session A4: Dr. Diana Meza, JMU College of Education: From Virginia to Salamanca: A Dual Master's Degree for Global Educators	**1212**
Session A5: Enid Lopez Reed, Kathia Mock, and Maria Gomez Periago: Brewing Culture: Arts-Integrated Curriculum Design Through the Lens of Coffee	**1111**
Session A6: Jiuliana Meza Alcazar: Global Hearts, Global Classrooms: SEL Strategies for Every World Language Teacher	**1204**
Session A7: Prof. Mina Seat and Fusako Ito: Tsunagaru II: Lessons Learned from Launching and Growing a Japanese Program at an HBCU	**1106/1107**
Session A8: Lori Miller Kissell: From Ghoulies and Ghosties, and Long-leggedy Beasties: Monstrous Myths and Supernatural Horrors	**1104**
Session A9: VOWLS Meeting	**1103**
Saturday 10:00-10:50 Strand B	
Session B1: Dawn Samples, Lingco: High Impact, Low Tech: Building Proficiency with Lingco with One Screen	**1212**
Session B2: Beth Marshall and Jeanne McCoy: Amplifying Voices: Celebrating Francophone Black and Women's History Months	**A8/A9**
Session B3: Norah Lulich Jones: Beyond Buy-In: Awakening Student Voice and Identity	**1205**
Session B4:Jonathan Marye and Kyle Maclauchlan Student Voices from the Virginia Governors Language Academies	**1209/1210**

Session B5: Dr. Lisa Harris: What's new in Virginia? Updates from the VDOE	**1211**
Session B6: Janey Creeden: You know the drill - daily warm up routines for novice levels	**1111**
Session B7: Will Jordan-Cooley, Pangea Chat: I'm not a bot: Facilitating Peer-to-Peer Learning with Technology	**1204**
Session B8: JoEllen Delamatta and Seydy Ly: Cultural Competence Made Practical	**1110**
Session B9: Johnatan Wilkey and Tessa Wilkey: Willkommen in Jurassic Park: Using your favorite movies to teach upper level students	**1108**
Session B10: Dr. Kaori Iwai: "Who is the no-dictionary rule for? Balancing contextual guessing and vocabulary support in a university's extensive reading course"	**1106/1107**
Session B11: Bart Natoli: Re-writing Vergil: The Cento Vergilianus of Faltonia Betitia Proba	**1104**
Saturday, 1:30-2:20 Strand C	
Session C1: Heidi Trude: Opening Doors for Every Voice: Scaffolds that Empower All Learners	**A8/A9**
Session C2: Betty Rose Facer and Dr. Sharon Scinicariello: Grassroots Advocacy: Sharing Strategies to Build World Language Programs	**1205**
Session C3: Zach Neumann: Make It Make Sense	**1211**
Session C4: Justin Seifts with Vista Higher Learning: Scrolling, Streaming, Speaking: Turning Today's Media into Tomorrow's Proficiency	**1212**
Session C5: Faye Rollings-Carter, This is School: From Novice to Expert - What's New and What's Next	**1204**
Session C6: Noriko Otsuka: "From Technology to Hands-On Learning: Reconsidering Japanese Writing Instruction for Generation Alpha"	**1106/1107**
Session C7: Jocelyn Robertson: Natural Method and Retention	**1104**
Session C8: Wendy Stuck: Interpersonal Speaking!!?? Where do I begin?	**1103**
Saturday, 3:00-3:50 Strand D	
Session D1: Jeanne McCoy: Global Giggles Part 2: Bringing Jimmy Fallon's The Tonight Show Games to the World Language Classroom	**A8/A9**
Session D2: Amal Esmail: Arabic in a fun new way	**1205**
Session D3: Carie Hatfield: Opening Doors for Multilingual Learners: Advancing English Language Development Through World Language Study	**1209/1210**

Session D4: Deon Garner, Sr.: The Emperor's New Groove: Professional Growth Through Study Abroad - RESCHEDULED FOR SUNDAY!	**1211**
Session D5: Rachel Orga and Rosemary Carpenter: From Compliance to Connection: Building Relationships, Routines, and Relevance for Language Learners	**1212**
Session D6: Laura Pearson, Klett World Languages: Building Confident Communicators through Proficiency-Oriented Teaching	**1204**
Session D7: Dr. Yoshiko Mori and Kyoko Vaughan: Engaging Students in Japanese Typing: Building Kanji and Katakana Fluency in the Classroom	**1106/1107**
Session D8: Mark Keith: Making the Most of the Day: Exploring the Carpe Diem Theme in Horace and Other Latin Authors	**1104**
Session D9: Maurice Hazan, Q-Talk: Using symbols to speak in full sentences. "Let our pictures do the talking"!	**1111**
Saturday, 4:00-4:50 Strand E	
Session E1: Valentina Lukin: Affordable VR and AI for Language Educators	**1103**
Session E2: Beth Marshall, Jennifer Fuller, and Amy Ferraro-Rodriguez: "We're Doing Our Best, Honey": How Mentors and Mentees Rise Together	**A8/A9**
Session E3: Jennifer Carson: Opening Doors to Proficiency	**1205**
Session E4: Christina Dudley: Thrive Alongside Your Teaching	**1211**
Session E5: Thirzia Lopez: Beyond One-Size-Fits-All: Differentiated Instruction in the Heterogeneous World Language Classroom	**1212**
Session E6: Evelyn Salinas and Kimberly Quiles: Español Unplugged: Power Up Literacy with Paper and Pencil Activities	**1111**
Session E7: Brian Rovito and Kaitlyn Tagarelli, Mango Languages: From Curiosity to Course Requests: Designing a Language Exploration Program That Lasts	**1204**
Session E8: Dr. Mika Hama: "Japanese study in the era of AI"	**1106/1107**
Session E9: Will Killmer: The Latin Literary Tradition	**1104**
Sunday, 10:00-10:50 Strand F	
Session F1: Bryan Holland: REAL+IA: Leveraging Artificial Intelligence to Create REAL Experiences for Students	**1103**
Session F2: Heidi Trude: Beyond the Once Upon a Time: Level Up Reading with Gemini Storybooks	**A8/A9**

Session F3: Dr. JoAna Smith: Gamification in WL Classes	**1205**
Session F4: JoEllen Delamatta and Jonathan Marye: Safe Spaces Panel Discussion	**1209/1210**
Session F5: Dick Kuettner, Janey Creeden, Nikki Carroll, and Johanna Lehnert: World Language Academies - Full Immersion, Partial Immersion, No Immersion - What Each Offers	**1211**
Session F6: Dagoberto Polanco, Wayside Publishing: The Wi-Fi is down…now what? Quick Pivots for Real Communication When Technology Fails	**1212**
Session F7: Aracelis Nieves: Desafíos en la Enseñanza de Español como Lengua de Herencia: Una Exploración de las Necesidades de los Docentes de la Escuela Secundaria	**1111**
Session F8: Elisabeth Dhillon: Losing yourself in language: engaging in hands-on activities to create authentic buy-in and promoting active speaking in the target language	**1110**
Session F9: Vince Kesner: Eselbrücken in der Grammatikvermittlung	**1108**
Session F10: Prof. Shinji Shimoura: Preparing for Real Conversations: Exploring the Relationship Between Affective Factors and Perceived AI Usefulness	**1106/1107**
Sunday, 11:00-11:50 Strand G	
Session G1: Jacqueline Arthur-Montagne: Revisiting Roman Readers: New Insights About Literacy and Bilingualism in Antiquity	**1104**
Session G2: Beth Marshall and Allison Carneiro da Silva: Book study, part 3	**A8/A9**
Session G3: Amanda Morgan: Basura to Brillante: Designing Eco-Friendly Review Games for Language Learners	**1209/1210**
Session G4: Dr. Lisa Harris: Implementing the World Language Standards of Learning in Virginia Classrooms	**1212**
Session G5: Clive Sorrell, Forum by Prométour: Connecting Classrooms - Intercultural learning through video exchange	**1204**
Session G6: Jennifer Carson, LTI: Rethinking Language Assessment: From Measurement to Motivation	**1110**
Session G7: Dr. Takae Tsujioka and Kayla Davis: "What Images Should We Teach With? Visual Communication, Culture, and AI in Language Education"	**1106/1107**
Sunday, 1:00-1:50 Strand H	
Session H1: Lynne Hendrick: Opening Doors to Collaboration: building your community of collaborators	**A8/A9**
Session H2: Alexsis Booher and Tessa Wilkey: Designing Inclusive World Language Experiences for Elementary Students	**1205**

Session H3: Eric Jaworski: Helping Students Move Beyond Rehearsed Language	**1211**
Session H4: Enid Lopez Reed, Kathia Mock, and Maria Gomez Periago: El cuerpo como territorio: conectando con nuestras raíces	**1111**
Session H5: Ben Altschuler, Speakology AI: Human-Realistic AI Partners: The Future of Interpersonal Speaking Practice	**1204**
Session H6: Beth Marshall: Lions and Tigers and Bears, oh my!	**1110**
Session H7: Vince Kesner: Teaching Basic Writing through Music	**1108**
Session H8: Dr. Yoshiko Mori: "Reading" in Japanese as a Second Language in the Age of AI: Connecting Theory and Developmentally Appropriate Reading Practices"	**1106/1107**
Session H9: Amy R. Cohen: How We Know What We Think about Greek Masks	**1104**
Session H10: Dawn Samples, Lingco: Lightening the Workload: Sustainable, Proficiency-Based Teaching in the World Language Classroom	**1212**
Sunday, 2:00-2:50 Strand I	
Session I1: Andrew Sewick: Making Language Learning Accessible: Reading and Writing Supports for Students with Language-Based Learning Differences	**1205**
Session I2: Nyshae Gibson and Susanna Bailey: Opening Doors for New Voices: Empowering Beginning World Language Teachers	**1209/1210**
Session I3: Elena Guglielmi: Beyond Grades: Creating Space for Student Voice Through Trust and Mentorship	**1211**
Session I4: Norah Lulich Jones: How You Open Doors for Language Programs and Opportunities	**1212**
Session I5: Kari Christopher: Lessons from a Parrot and Two Guinea Pigs: Ethical and Effective Use of Class Pets	**1111**
Session I6: Dagoberto Polanco, Wayside Publishing: Navigating the New AP exam with APunta al futuro.	**1204**
Session I7: Dr. Yoshiko Mori: "Reading" in Japanese as a Second Language in the Age of AI: Connecting Theory and Developmentally Appropriate Reading Practices"	**1106/1107**
Session I8: Lori Miller Kissell: I Spy With My Little Eye: Spies and Intelligence Operations in the Ancient Mediterranean	**1104**
Session I9: Brian L. Shedd, Data Recognition Corporation | LAS Links: Beyond Participation: Using Language Proficiency Data to Demonstrate Growth and Strengthen DLI Programs	**1110**

Session I10: Deon Garner, Sr.: The Emperor's New Groove: Professional Growth Through Study Abroad - RESCHEDULED FROM Saturday.	**A8/A9**