

Opening Doors
for every voice

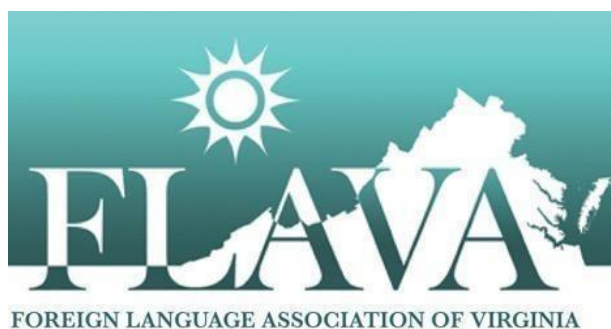
FLAVA Fall Conference

Oct. 3-4, 2026

J.R. Tucker High School
Henrico County, Virginia



At-A-Glance Schedule



Saturday, October 3, 2026

- 7:00-4:00 Registration: *Gymnasium Commons*
- 7:30-8:45 FLAVA Executive and Advisory Board Meeting *room 1103*
- 7:00-8:45 Continental Breakfast and Coffee with Exhibitors, *Auditorium Commons*
- 8:00 -8:45 First Timers' Session *room 1212*
- 9:00-9:50 Strand A
- 10:00-10:50 Strand B
- 11:00-11:30 FLAVA Business meeting *room A8/9*
- Visit with Exhibitors *Auditorium Commons*
- 11:30-12:30 Opening Session - Awards and Keynote Panel *Auditorium*
- 12:30 -1:30 Awards Luncheon provided by FLAVA *Auditorium and Gymnasium Commons*
All attendees registered by September 25th are welcome to attend
- 1:30-2:20 Strand C
- 2:20-3:00 Coffee Break with Exhibitors *Auditorium Commons*
- 3:00-3:50 Strand D
- 4:00-4:50 Strand E

Sunday, October 4, 2026

- 7:30-10:00 Registration: *Gymnasium Commons*
- 7:30 - 8:45 Coffee and breakfast with Exhibitors *Auditorium Commons*
- 8:00 - 8:45 Affiliate Meetings *various locations*
- VADLEN room 1103
- MAATJ room 1106/1107
- AATF room
- 9:00-9:45 Sunday Opening Session *Auditorium*
- 10:00-10:50 Strand F
- 11:00-11:50 Strand G
- 11:50-1:00 Lunch
- Lunch provided by FLAVA *Auditorium and Gymnasium Commons*
All attendees registered by September 25th are welcome to attend
- 1:00-1:50 Strand H
- 2:00-2:50 Strand I

2:50-3:20 Farewell Coffee and Raffle *Auditorium Commons*

Session A1: Lynne Hendrick and Starr Whatley: Every Voice at the Table: Best Conference Ideas that Work in Real Classrooms	1205
Session A2: Jonathan Marye: Classroom Management via CCCCC: Community, Celebration, Connection, Collaboration & Creation	1209/1210
Session A3: Ana Martinez and Yinghan Xue: Differentiation Without Lowering Expectations: Opening Doors for Every Voice in the Language Classroom	1211
Session A4: Diana Meza, JMU Department of Education: From Virginia to Salamanca: A Dual Master's Degree for Global Educators	1212
Session A5: Enid Lopez Reed, Kathia Mock, and Maria Gomez Periago: Brewing Culture: Arts-Integrated Curriculum Design Through the Lens of Coffee	1111
Session A6: René Piard Dream, Travel International Corp: Beyond Sightseeing: Turning Student Travel into a Mission	1204
Session A7: Prof. Mina Seat and Fusako Ito: Tsunagaru II: Lessons Learned from Launching and Growing a Japanese Program at an HBCU	1106/1107
Session A8: Lori Miller Kissell: From Ghoulies and Ghosties, and Long-leggedy Beasties: Monstrous Myths and Supernatural Horrors	1104
Session B2: Beth Marshall and Jeanne McCoy: Amplifying Voices: Celebrating Francophone Black and Women's History Months	A8/A9
Session B3: Norah Lulich Jones: Beyond Buy-In: Awakening Student Voice and Identity	1205
Session B4: Governors Language Academies Student Panel	1209/1210
Session B5: Dr. Lisa Harris: What's new in Virginia? Updates from the VDOE	1211
Session B6: Janey Creeden: You know the drill - daily warm up routines for novice levels	1111
Session B7: Will Jordan-Cooley, Pangea Chat: I'm not a bot: Facilitating Peer-to-Peer Learning with Technology	1204
Session B8: JoEllen Delamatta and Seydy Ly: Cultural Competence Made Practical	1110
Session B9: Johnatan Wilkey and Tessa Wilkey: Willkommen in Jurassic Park: Using your favorite movies to teach upper level students	1108

Session B10: Dr. Kaori Iwai: “Who is the no-dictionary rule for? Balancing contextual guessing and vocabulary support in a university’s extensive reading course”	1106/1107
Session C1: Heidi Trude: Opening Doors for Every Voice: Scaffolds that Empower All Learners	A8/A9
Session C2: Betty Rose Facer and Dr. Sharon Scinicariello: Grassroots Advocacy: Sharing Strategies to Build World Language Programs	1205
Session C3: Zach Neumann: Make It Make Sense	1211
Session C4: Vista AP Session	1212
Session C5: Faye Rollings-Carter, This is School: From Novice to Expert - What’s New and What’s Next	1204
Session C6: Noriko Otsuka: “From Technology to Hands-On Learning: Reconsidering Japanese Writing Instruction for Generation Alpha”	1106/1107
Session C7: Jocelyn Robertson: Natural Method and Retention	1104
Session C8: Wendy Stuck: Interpersonal Speaking!!?? Where do I begin?	1103
Session D1: Jeanne McCoy: Global Giggles Part 2: Bringing Jimmy Fallon’s The Tonight Show Games to the World Language Classroom	A8/A9
Session D2: Amal Esmail: Arabic in a fun new way	1205
Session D3: Carie Hatfield: Opening Doors for Multilingual Learners: Advancing English Language Development Through World Language Study	1209/1210
Session D4: Deon Garner, Sr.: The Emperor's New Groove: Professional Growth Through Study Abroad	1211
Session D5: Rachel Orga and Rosemary Carpenter: From Compliance to Connection: Building Relationships, Routines, and Relevance for Language Learners	1212
Session D6: Laura Pearson, Klett World Languages: Building Confident Communicators through Proficiency-Oriented Teaching	1204
Session D7: Dr. Yoshiko Mori and Kyoko Vaughan: Engaging Students in Japanese Typing: Building Kanji and Katakana Fluency in the Classroom	1106/1107

Session D8: Mark Keith: Making the Most of the Day: Exploring the Carpe Diem Theme in Horace and Other Latin Authors	1104
Session E1: Valentina Lukin: Affordable VR and AI for Language Educators	1103
Session E2: Beth Marshall, Jennifer Fuller, and Amy Ferraro-Rodriguez: “We’re Doing Our Best, Honey”: How Mentors and Mentees Rise Together	A8/A9
Session E3: Jennifer Carson: Opening Doors to Proficiency	1205
Session E4: Christina Dudley: Thrive Alongside Your Teaching	1211
Session E5: Thirzia Lopez: Beyond One-Size-Fits-All: Differentiated Instruction in the Heterogeneous World Language Classroom	1212
Session E6: Evelyn Salinas and Kimberly Quiles: Español Unplugged: Power Up Literacy with Paper and Pencil Activities	1111
Session E7: Brian Rovito, Mango Languages: From Curiosity to Course Requests: Designing a Language Exploration Program That Lasts	1204
Session E8: Dr. Mika Hama: “Japanese study in the era of AI”	1106/1107
Session E9: Will Killmer: The Latin Literary Tradition	1104
Session F1: Bryan Holland: REAL+IA: Leveraging Artificial Intelligence to Create REAL Experiences for Students	1103
Session F2: Heidi Trude: Beyond the Once Upon a Time: Level Up Reading with Gemini Storybooks	A8/A9
Session F3: Dr. JoAna Smith: Gamification in WL Classes	1205
Session F4: JoEllen Delamatta and Jonathan Marye: Safe Spaces Panel Discussion	1209/1210
Session F5: Dick Kuettner: W&L presentation	1211
Session F6: Dagoberto Polanco, Wayside Publishing: The Wi-Fi is down...now what? Quick Pivots for Real Communication When Technology Fails	1212

Session F7: Aracelis Nieves: Desafíos en la Enseñanza de Español como Lengua de Herencia: Una Exploración de las Necesidades de los Docentes de la Escuela Secundaria	1111
Session F8: Justin Seifts, Vista Higher Learning: Scrolling, Streaming, Speaking: Turning Today's Media into Tomorrow's Proficiency	1204
Session F9: Elisabeth Dhillon: Losing yourself in language: engaging in hands-on activities to create authentic buy-in and promoting active speaking in the target language	1110
Session F10: Vince Kesner: Eselsbrücken in der Grammatikvermittlung	1108
Session F11: Prof. Shinji Shimoura: Preparing for Real Conversations: Exploring the Relationship Between Affective Factors and Perceived AI Usefulness	1106/1107
Session F12: Bart Natoli: Re-writing Vergil: The Cento Vergilianus of Faltonia Betitia Proba	1104
Session G2: Beth Marshall and Allison Carneiro da Silva: Book study, part 3	A8/A9
Session G3: Amanda Morgan: Basura to Brillante: Designing Eco-Friendly Review Games for Language Learners	1209/1210
Session G4: Dr. Lisa Harris: Implementing the World Language Standards of Learning in Virginia Classrooms	1212
Session G5: Clive Sorrell, Forum by Prométour: Connecting Classrooms - Intercultural learning through video exchange	1204
Session G6: Jen Carson, LTI: Rethinking Language Assessment: From Measurement to Motivation	1110
Session G7: Dr. Takae Tsujioka and Kayla Davis: "What Images Should We Teach With? Visual Communication, Culture, and AI in Language Education"	1106/1107
Session G8: Jacqueline Arthur-Montagne: Revisiting Roman Readers: New Insights About Literacy and Bilingualism in Antiquity	1104
Session H1: Lynne Hendrick: Opening Doors to Collaboration: building your community of collaborators	A8/A9
Session H2: Alexis Booher and Tessa Wilkey: Designing Inclusive World Language Experiences for Elementary Students	1205

Session H3: Eric Jaworski: Helping Students Move Beyond Rehearsed Language	1211
Session H4: Enid Lopez Reed, Kathia Mock, and Maria Gomez Periago: El cuerpo como territorio: conectando con nuestras raíces	1111
Session H5: Ben Altschuler, Speakology AI: Human-Realistic AI Partners: The Future of Interpersonal Speaking Practice	1204
Session H6: Beth Marshall: Lions and Tigers and Bears, oh my!	1110
Session H7: Vince Kesner: Teaching Basic Writing through Music	1108
Session H8: Dr. Yoshiko Mori: “Reading” in Japanese as a Second Language in the Age of AI: Connecting Theory and Developmentally Appropriate Reading Practices”	1106/1107
Session H9: Amy R. Cohen: How We Know What We Think about Greek Masks	1104
Session I1: Andrew Sewick: Making Language Learning Accessible: Reading and Writing Supports for Students with Language-Based Learning Differences	1205
Session I2: Nyshae Gibson and Susanna Bailey: Opening Doors for New Voices: Empowering Beginning World Language Teachers	1209/1210
Session I3: Elena Guglielmi: Beyond Grades: Creating Space for Student Voice Through Trust and Mentorship	1211
Session I4: Norah Lulich Jones: How You Open Doors for Language Programs and Opportunities	1212
Session I5: Kari Christopher: Lessons from a Parrot and Two Guinea Pigs: Ethical and Effective Use of Class Pets	1111
Session I6: Dagoberto Polanco, Wayside Publishing: Navigating the New AP exam with APunta al futuro.	1204
Session I7: Dr. Yoshiko Mori: “Reading” in Japanese as a Second Language in the Age of AI: Connecting Theory and Developmentally Appropriate Reading Practices”	1106/1107
Session I8: Lori Miller Kissell: I Spy With My Little Eye: Spies and Intelligence Operations in the Ancient Mediterranean	1104

