

Hook – One to three sentences talking about an evil monkey or describing one.

Thesis – I hate monkeys

Why?

- They're hypocrites
- They smell
- They're rude

All support why I hate monkeys.

Sub point 1

They're hypocrites

Monkeys impose a certain set of ethics that they rarely follow.

Direct quote – “ ‘Hey, no smoking in here bud!’ said the smoking monkey” (Smith 55).

*Explain what that means in relation to my thesis*

Exhibiting a charlatan attitude, monkeys run the risk of forming an imposed pseudo-caste system in our society.

Sub point 2

Monkey's smell

Improper hygiene

Direct quote – “The monkey abhorred baths” (Smith 33).

Explain what that means in relation to my thesis

Abhorring baths leads to smelly monkey.

Secondary quote - Monkey Critic Adams suggest that Monkeys don't bathe to make humans mad (44).

*Explain what that means in relation to my thesis*

Purposely avoiding baths to make humans mad is a vindictive behavior that further supports why I don't like them.

Sub point 3

Monkey's are rude

Monkey's routinely show little regard for proper etiquette in society.

Direct quote – “AAAAAAhhhh!! Screamed the monkey in the man's ears as he fell on his back laughing” (Smith 4).

*Explain what that means in relation to my thesis*

Screaming in a man's ear would be considered rude by every civilized culture.

Secondary quote – “In fact most monkeys leave restaurants without tipping” (Adams 5).

*Explain what that means in relation to my thesis*

Service staffs in restaurants are paid below minimum wage. They rely on tips as there main source of income. When monkeys don't leave a tip their rudeness leaves little sympathy for them.

Conclusion – Monkeys are untrustworthy inept little animals. The hypocrisy and rudeness that penetrates into their daily lives leaves a disgusting smell rivaled only by their lack of proper

hygiene. Monkeys are to be avoided at all costs. Finish off by referring to the evil monkey in my hook.

CHECK LIST

WRITER \_\_\_\_\_

EDITOR \_\_\_\_\_

INTRO (30 points)

Does the writer have the following items in the paper:

(5 points) title \_\_\_\_\_  
Proper title-YES / NO

(5 points) hook theme \_\_\_\_\_  
Engaging to the reader and relevant to the thesis – YES / NO

(15 points) Thesis -

Proper Argument YES / NO  
Is the author and title signaled in the intro YES / NO

(5 points) Paper map (what sub-points are going to be discussed)

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

Comments:

Sub-points discussed:

Quotes (40 points)

(10 points) Are there direct quotes from the book in each sub-point YES/NO

(10 points) Are there at least three secondary sources YES / NO

(5 points) Does every quote have a proper lead into it YES / NO

(5 points) Is every quote supported after it is written YES / NO

(10 points) Does each quote have a proper in-text citation YES / NO

Comments:

(20 points) Does each paragraph relate to the thesis YES / NO

You could lose points for the following items:

Do the sub-points have information that does not relate directly to the text YES / NO

Example – thesis on a little African American girl with low self-esteem because of the color of her skin.

Sub-point – info on teenagers and their low self-esteem in weight. Logically, that is dealing with another matter entirely. Remember keep it focused on the text.

Comments:

Conclusion:

(10 points) Does the conclusion sum up the paper stressing each of the points discussed YES/NO

Does the conclusion echo the hook YES / NO