

ALL SUBJECTS/SCHEDULES



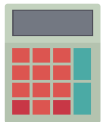
- [Brain Pop](#)
- [Scholastic Learn at Home](#)
- [First Aid for Feelings](#)
- [Khan Academy](#)
- [Parent Toolkit](#)
- [Sheppard Software](#)
- [ABCYa](#)
- [ABC Mouse](#)

READING



- [Black Lives Matter Instructional Library](#)
- [StoryOnline](#)
- [Squiggle Park and Dreamscape](#)
- [Play to Learn Preschool Storytime](#)
- [Audible Stories](#)
- [Kids Stories in ASL](#)

MATH



- [Prodigy](#)
- [XtraMath](#)
- [PBS Math](#)
- [Bedtime Math](#)

SCIENCE



- [Mystery Doug](#)
- [National Geographic Kids](#)
- [Vroom](#)
- [ST Math](#)
- [Bird Sounds](#)



WRITING

- [Jungle Junior Typing Club](#)
- [Community Helper Worksheets](#)

HISTORY/SOCIAL STUDIES



- [History for Kids](#)

SPECIALS: ART, MUSIC AND PHYSICAL EDUCATION (P.E.)



- [GoNoodle](#)
- [Lunchtime Doodle with Author/Illustrator Mo Willems](#)
- [Art Lessons](#)

VIRTUAL FIELD TRIPS



- Museums – [Travel and Leisure](#), [Boston Children's Museum](#)
- Zoos – [EarthCam Animal Cams](#), [Cincinnati Zoo Live Home Safari](#)
- Aquariums – [Monterey Bay Cams](#), [Georgia Aquarium Ocean Voyager](#)
- [MARS!](#)
- National Parks – [Yellowstone National Park](#)
- Puppet Shows – [Georgia Center for Puppetry Arts Puppet Shows](#)
- Farms - [Virtual Farm Tours](#)

10 NON-SCREEN ACTIVITIES FOR CHILDREN

They are super simple and require little to no materials besides things you would normally have in your home.

1. MAKE YOUR OWN CRAYONS

Materials Needed: Broken crayons, muffin tin, oven

Do you have lots of broken crayons around your house? Gather up all of the broken pieces to make new crayons.

Instructions:

1. Peel off all paper and break crayons into smaller pieces if necessary.
2. Preheat your oven to 150 degrees.
3. Fill a muffin tin with an inch-thick layer of crayon pieces.
4. Bake for 15-20 minutes, or until the wax is melted.

5. Allow the muffin tin to cool completely, then pop out your new crayons.
These chunky crayons are perfect for small hands!

2. TAKE A WALK

Going outside has many health and learning benefits! Whether you take a walk around the neighborhood or explore your own yard, there is much to observe and learn. As you walk, talk about what you see. Pick a letter, talk about the sound it makes, and identify all of the objects you can find that start with that letter. For example, pick the letter “B” and look for a bird, butterfly, blossom, etc. Sound out the words and help your child try to spell them. Older children can practice writing the words and use the words in sentences. The outdoors are also great for math. Count the trees, look for a four-leaf clover and count the leaves. You can also pick a color and see how many things you can find of that color.

3. STEM CHALLENGE – NOODLE TOWERS

Materials Needed: Spaghetti noodles or other long noodles, play dough or tape

Use spaghetti noodles to see if you can build a tall tower. Use the play dough or tape to join noodles together.

4. MAKE YOUR OWN BUBBLES

Materials Needed: Water, dish soap, light corn syrup, large container, measuring cup, pipe cleaner or straw

Begin by adding 6 cups of water to a large container. Next add 1 cup of dish soap (try to not use a soap that is ultra-concentrated) and stir slowly until the soap is dissolved. You do not want to create bubbles while you stir. Next, add ¼ cup light corn syrup to the container and mix together. For the best bubbles, put a lid on the container and let it sit overnight. You can also use the bubble mixture right away.

Create a bubble wand out of a pipe cleaner or the wire from a 0 loaf of bread. You can also dip a straw in the mixture. **Adapted from homesciencetools.com*

5. SCAVENGER HUNT

Materials Needed: Paper and pencil

This activity can be complete indoors or outdoors. If you have access to a computer and printer, you can create a scavenger hunt list with pictures and words. If not, draw pictures or let children create their own scavenger hunt lists. If you are completing the scavenger hunt outdoors, make a list of items children are likely to see: birds, squirrels, trees, flowers, etc. If you are completing the

scavenger hunt indoors, you can hide items around your home or simply list common items. To make it more challenging for older children, you can provide clues and have them problem-solve to find the items. For younger children, you can switch things up and have them find all objects of a certain color or shape.

6. SINK OR FLOAT

Materials Needed: Large bowl, water, various household items that will sink and float, paper, pencil

Fill the bowl $\frac{3}{4}$ full of water. Create a chart on your paper with three columns for ITEM, PREDICTION, and RESULT. Write each item you will be testing along the left side of the paper. Take a moment to talk with children about how scientists conduct experiments and find out how things work. Also, talk about the meaning of the words “prediction” and “result.” Before dropping each item into the water, ask the child to predict if it will sink or float. Have the child write an S for sink or an F for float in the prediction column. After dropping the item into the water, see if the prediction was correct and why or why not. Write an S for sink or an F for float in the result column.

7. MAKE YOUR OWN GOOP

Materials Needed: Cornstarch, water, bowls for each participant, paper towels/wipes for clean-up, optional food coloring

Combine equal parts of cornstarch with equal parts of water. You may also add a few drops of food coloring. Use your hands to play with the mixture. Discuss if it is a liquid or solid.

8. COOKED PLAYDOUGH

Materials Needed: Flour (use gluten-free for allergy-friendly), salt, water, cooking oil, cream of tartar, optional food coloring

Combine 2 cups flour, 1 cup salt, and 4 teaspoons cream of tartar. Add 2 cups water, 2 tablespoons cooking oil, and food coloring, if desired. Cook the mixture over low to medium heat for 3-5 minutes, stirring constantly. Keep stirring until the mixture forms a solid ball. Cool completely and store in an air-tight container.

9. MAKE A BOOK

Materials Needed: Paper, pencil, markers or crayons

Encourage children’s imaginations and help them create their own book. For younger children, adults can write the story as children dictate the words. Older

children can write their own words. All children can create the illustrations. Staple the pages together and encourage the child to read their book aloud.

10. SOCK PUPPETS

Materials Needed: Tube socks, markers, sticky foam shapes, glue, buttons

Create sock puppets using tube socks. Use markers, sticky foam shapes, or glue buttons on the sock to create a face. Use the sock puppets to create your own puppet show.

<https://www.prosolutionstraining.com>