

## January 18, 2019 PLC Day

*What do we want students to know and be able to do?*

*How do you know if students are learning?*

*What do we do when students are not mastering the content?*

*What do we do when students have mastered the content?*

| Time        | Agenda Item  | Location                |
|-------------|--|-------------------------|
| 8:30-8:55   | Opener <ul style="list-style-type: none"><li>Epic Rock Paper Scissors</li><li>Walk Up Song</li></ul>                                 | Gym                     |
| 8:55-9:15   | Cross Grade Level Sharing  | Gold Mine Room          |
| 9:15-9:45   | Cross Grade Level Analysis Of Reading Responses  | Gold Mine Room          |
| 9:45-10:30  | Read Chapter 8: Using Progressions to Inform Teaching  | Gold Mine Room          |
| 10:30-10:40 | Break  |                         |
| 10:40-11:10 | Interpreting Informational Learning Progressions   | Gold Mine Room          |
| 11:10-11:50 | Celebrate Labs & Teachers' Work with Progressions  | Gold Mine Room          |
| 11:50-12:00 | Final Reflection & Next Steps  | Gold Mine Room          |
| 12:00-1:15  | Lunch  | On Your Own             |
| 1:15-3:00   | Team Planning for Lucy <ul style="list-style-type: none"><li>Look &amp; Organize New Books</li><li>Plan for Upcoming Units</li></ul> | Team Leaders' Classroom |