

**FACULTY DATA FORM — CANDIDATE FOR PROMOTION  
CLINICAL & TEACHING FACULTY**

This form should be filled out by the candidate. As this form is completed, remember that it is seen, as submitted, by the school committees, deans/program directors, president, and provost before the approval process is complete. Please include any additional documentation that might be helpful in this evaluation.

Date: \_\_\_\_\_

PERSONAL DATA

1. Name of Candidate \_\_\_\_\_ Signature \_\_\_\_\_
2. Application for promotion to \_\_\_\_\_
3. Summarize your education, listing each school and dates attended, degrees conferred, special honors received, etc. Begin with the most recent.
4. Pepperdine Employment History
  - a. Date of first employment with Pepperdine University:
  - b. Date of first employment in your present position:
  - c. Rank at which you began:
  - d. List all promotions attained and dates they occurred:
  - e. Total years of teaching experience at Pepperdine University:

TEACHING

5. List all schools other than Pepperdine University at which you have taught, including your rank and the dates of your appointments. Begin with the most recent.
6. List all of the courses you have taught at Pepperdine University.
7. List teaching responsibilities not reflected above, including student advising, thesis and dissertation committee responsibilities, student research projects, development of new courses or programs, supervision of student interns, coaching debate, moot court or similar teams. Provide an analysis of your teaching methodologies, strategies and

objectives, listing steps you have taken to improve your teaching. Provide reflective statements on teaching tools developed and on student evaluations. Provide evidence of student learning.

#### PROFESSIONAL ACHIEVEMENT

8. List current research, artistic, professional, course or program development activities.
9. List courses, seminars, meetings or special study programs attended in the past 3 years, plus any other significant means employed for staying current in your field.

#### PROFESSIONAL SERVICE

10. List and date relevant membership, activities, and offices held in professional associations and societies, including editorships of professional journals.

#### UNIVERSITY SERVICE

11. List committees served on, administrative assignments, sponsorship of student organizations, work with faculty organizations, general student advisement, and chapel/convocation involvement.

#### COMMUNITY SERVICE

12. List all community service activities, especially those associated with civic or service organizations, including offices held.

#### SUPPORT FOR CHRISTIAN VALUES

13. Describe your consistent pattern of support for generally accepted Christian values and the mission of Pepperdine University as these are described in the Mission Statement of 1999, and describe your active participation in a community of faith. If possible, discuss your integration of faith and learning in the classroom.

#### ADDITIONAL FACTORS

14. State other factors, if any, which you wish the committee to consider.