



Lammersville Elementary Online - Weekly Learning Plan

Week 5:

5, 6, 7, & 8 Grades LEO/ **Ripken**

Assignment Start Date: 09/01/2025 Due Date: 09/05/2025

School Month: 2 Number of Attendance Days Possible: 4

Schedule for Submitting Assignments

The students in the above-named course shall submit all assignments listed below to their assigned Supervising Teacher for evaluation according to the following schedule:

Frequency: Weekly

Time: by Sunday

Place: Virtual

Manner: In-person, live, synchronously according to the schedule below

Resources: The following are specific materials that are checked out and/or additional to the student for use during the term of this agreement:

- Student Chromebook
- Student Access to Buzz and Edgenuity, and other online resources

Assignments: All weekly assignments for the subjects listed below are outlined in Buzz and Edgenuity.

Zoom Meets

Mandatory live synchronous Instruction will occur this week according to the following schedule using this **LINK**:

Join Zoom Meeting: click [here](#) to join a meeting. Meeting ID: 932 7643 5887 Passcode: lego

<https://zoom.us/j/93276435887?pwd=UUZueVZidXJ3MS8yZUcwWnVodUpsZz09>

All LEO Zoom meetings use this [link](#). Please bookmark this link.

Week 5: Zoom Schedule: Drop-in Time is optional. If you have questions, always email Ms. Ripken. All LEO Zoom meetings use this link . Please bookmark this link.					
	Monday 9/1	Tuesday, 9/ 2	Wednesday, 9/3	Thursday, 9/4	Friday, 9/4
8:30-9:00 am	No School	Morning Meet Zoom	Morning Meet Zoom	Morning Meet Zoom	No Morning Meet Zoom
9:00-10:30 am	No School	Drop-in: Test/ Questions	9 am New Student Orientation Drop-in: Test/ Questions	Drop-in: Test/ Questions	No at this time: Drop-in: Test/ Questions
11 am - 2:45 pm	No School	Drop-in: Test/ Questions	Drop-in: Test/ Questions	11 am- 12:15 pm 2- 2:45 pm: Drop-in: Test/ Questions	11 am-1:30 pm: 11 am: Morning Meet Zoom & Drop-In Time



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Week 5: Announcements

- No School Monday, Sep 1, 2025 . Labor Day holiday.
- Picture Day is Friday, September 5, 8:30 am- Noon. Come to the office on this day to take your ID and yearbook photos.

PICTURE DAY
is coming soon!
Capture this year's smile forever
Española en el reverso

Lammersville Elementary School
Friday, September 5th

How to Order

1. After Picture Day, you will receive a printed proof and a text/email with your personalized link to order.
2. View your proofs, then choose from a variety of packages – including prints, photo gifts, and digital downloads!
3. Order within 14 Days of Picture Day to get

FREE SHIPPING!
Coupon Code
FREESHIP25

Tips for Picture Day
Help your child dress up to look their best!

- Collared shirts, sweaters, and blouses look timeless in portraits.
- Avoid tank tops, large logos, or busy graphics.
- Pack a brush or comb for last-minute hair touch-ups.

Be the first to see your proofs!
Sign up at ShoobPhoto.com for email & text alerts.

SHOOB photography ShoobPhoto.com | Text: 209.404.1300 | Call: 209.567.0748

- Students in K-5th grades need to complete 5% of STMath each week.
- Splash-a-thon Information link: click [here](#).

[Splash-a-thon Information](#)

Dear Lammersville Families-

Lammersville School Foundation is planning the first fundraiser of the year, and we are asking for support from our entire school community.



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The annual Splash-a-thon is scheduled for Friday, September 26th. Information was sent home with your child last week. Please check their backpack or communication folder for the flyer and sponsorship collection form. If you have any questions, please feel free to email LSF President, Amanda Collins, at president@lammersvillesf.org.

Please encourage your child to start collecting sponsorships now and keep track of them on the form. If you need additional forms, please ask the school office, or print a copy of the blank form. Forms are attached to this email and can also be found on the LSF website lammersvillesf.org.

You can also [CLICK HERE](#) to download additional forms.

What's new this year

- Fun new incentives for different tiers of money raised
- Parents and family members are invited to join the event this year and cheer on their child(ren) during the event from 1:30-3:00 on September 26th.

Interested in volunteering to help?

- We will need help with setting up, beginning at 10:00 AM on 9/26
- We are in need of extension cords and water hoses during the event, so if you are able to let us borrow one, please label and drop off at the school anytime before the event.
- We need help with clean up, following the event (3:00-5:00 PM)
- During the event, we need adults to help at each of the stations (for example, helping water the slip and slide, or helping younger students in and out of the bouncy houses)
If you are able to help, please let Amanda know by emailing president@lammersvillesf.org

Mark your calendar!

- We encourage you to come and enjoy the event with your child(ren), so be sure to mark your calendar for SEPTEMBER 26, 1:30-3:00.

Thank you so much for your support!

LSF Board

- Sign up for School Store.

School Store Kickoff starts Monday, August 25.

The SchoolStore program allows supporters to donate a Caring For Classrooms gift card directly to your classroom, and you can use 100% of the value to purchase school supplies, resources, books, printables, and more!

This program also allows supporters to purchase a variety of premium items, with up to 50% of the purchase price going to our school.



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So anytime someone shops online at www.schoolstore.com and designates our school, we earn money! You can shop too! Just click the link below & that will automatically designate the school: <https://www.schoolstore.net/sid.t?0000147366>

There are over 300 merchants, and our school gets up to 50% of every single purchase for one full year. One of the merchants, Family Bookstore, is the sponsor of the prize program. When orders are placed from this merchant, the child will get points on the prize thermometer. The more points, the more prizes. This is informational only; you will NOT have to keep up with this. Prizes will be shipped to the school.

*Please note that you have to go to SchoolStore.com each time you want to shop for our school to get credit.

Get Started:

Step 1. Show the kick-off video at <https://www.schoolstore.com/video> (only about 3 minutes long)

Step 2. Show the Book Buddy participation prize to your students

Step 3. Send home the Student Lanyards.

It's that easy and should take very little of your time!

Participation:

Better student participation means more Caring For Classrooms gift cards for your classroom and more funds for our school

For ways to increase student participation, visit schoolstore.info/teacher-lan.

Thanks,

Lammersville Elementary School

Tests this week:

5th- ELA, Science, Social Studies

6th- none

7th- Science (b), History

8th- Science (b), History (b)

Class Websites:

- [Buzz Login](#) (Kinder- 5th Grades)
- [Edgenuity Login](#) (6th-8th Grades)
- [Classroom Information](#)
- [Class Website](#)
- [Aeries Portal](#)
- [K-5th: T1 Activity Log](#) -Kinder- 5th-P.E. Activity Log
- [Prodigy](#) Class code: 6051D50
- [EPIC!](#) Cc: jds2540
- [Lion's Press](#)

LEO Calendar

- August 29- ASB Back to School (Dance) 1:45-3 pm- permission slip needed

Yearbooks for sale!

Choose between a soft cover and a hard cover
starting at \$32

<https://tinyurl.com/Yearbook2026>



Yearbooks arrive mid May!



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- **September 1- Labor Day, no school**
- September 5-LES Fall Picture Day · 8:30 am – 1:00 pm
- September 15- Vision Screen for 5th & 8th graders 8:30 am- 11:30 am
- September 12- Progress Reports Posted on Aeries Portal
- September 19- MHHS Homecoming Parade
- September 26- LSF Splash-a-thon 1:30-3 pm
(Required Forms to participate due 9/9)
- September 22-25 LCST Conferences
- **October 6-10- Fall Break**
- October 15- Make-up Vision Screening **5th & 8th** 8:30 am- 11:30 am
- October 17- Make-up Picture Day 8:30 am- 1:00 pm
- October 22- 8th-grade PSAT Testing at LES, 8 am-Noon
- October 24- LSF Harvest Festival 5 pm-9 pm
- TBA- LSF "Lammersville's Got Talent" Sign-ups at Lunch Recess.
- October 27-31- National Red Ribbon Week
- October 31- Halloween Parade 8:30 am- 9 am
- **October 31 - End of Trimester 2 - All work must be completed.**
- **November 3- No schoolwork on this day.**

LSF 2025-2026 Events:

- SEPT 26 Splash-A-Thon**
First fundraiser of the year. Help us start the year strong and raise money for our students!
- OCT 24 Harvest Carnival**
A Fall festival that includes carnival style games, trunk or treat, costume dress up, and family fun for all.
- DEC 5 Lammersville's Got Talent**
Super fun evening showcasing our student's talents. Open to all students. A night you won't want to miss!
- APR 11 Auction Dinner**
Our biggest fundraiser of the year. A "there's no right out" dinner event and live auction. All proceeds directly support student events/activities during the year!

Calling all parents
LSF needs your help!

The Lammersville School Foundation (LSF) is committed to enhancing the quality of education our children receive. The LSF is a 501(c)(3) charity established to benefit Lammersville School and Community. It is run solely by volunteers and donations. Lammersville School has never had a greater need for our support. All parents are members of the LSF. Your contribution of time is priceless and vital to the success of our children's educational experience.

Volunteers NEEDED!

For more info please contact LSF President Amanda Collins
president@lammersvillesf.org

lammersvillesf.org
[@lammersvilleschoolfoundation](https://www.facebook.com/lammersvilleschoolfoundation)

SCAN QR TO SIGN UP!

Lesson to Complete this Week

All work must be completed by Sunday, September 7.

Week 5	5th Grade -- Lessons to Complete in Buzz
ELA	01.07 Southern Mysteries: Assessment 02.00 Exploration: Pretest 02.01 Exploration: Word Study
Math	02.00 Add and Subtract Decimals: Pretest 02.01 Adding Decimals 02.02 Estimating Sums
Science	01.06 Matter: Assessment
Social Studies	01.06 Early Civilizations: Assessment 02.00 Age of Exploration: Pretest
PE	01.02D Fitness Assessment 1 01.02E Fitness Assessment 1 01.03A Locomotor Movement 30-minute activity- Record in K-5th: T1 Activity Log
Music	01.03 Switch Up the Beat (continued) 01.04 Review and Rehearse: Rhythm 01.05 Beat Boss: Project (start)



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Objectives to Complete this Week

Week 5	5th Grade -- Lessons to Complete in Buzz
ELA 2: Exploration	- Decoding - Roots and affixes - Cursive writing - Fluency - Spelling - Identifying and explaining text structure and features - Identifying relevant details to support the central idea - Using context clues - Appositives, main clauses, and subordinate clauses - Sentence structure - Expository writing - The writing process
Math 2: Add and Subtract Decimals	- Add two decimal numbers using strategies based on place value and properties of operations - Add three decimal numbers using strategies based on place value and properties of operations - Solve word problems that involve the addition of decimals. - Estimate sums when adding decimal numbers by rounding. - Subtract two decimal numbers using strategies based on place value and the properties of operation - Subtract three decimal numbers using strategies based on place value and the properties of operations - Solve word problems that involve subtraction of decimals - Estimate differences when subtracting decimal numbers by rounding
Science Module 1	- recognize that all matter is composed of parts too small to be seen without magnification - create a model to describe that matter is made of particles too small to be seen - compare and contrast the basic properties of color, texture, and temperature for solids, liquids, and gases - plan and carry out scientific investigations through systematic observation - compare and contrast the basic properties of mass for solids, liquids, and gases - define a problem - use appropriate reference materials to support scientific understanding - plan and carry out scientific investigations by making predictions, organizing and interpreting data, analyzing information, and defending conclusions - identifying variables in an experiment - recognize and explain that science is grounded in empirical observations that are testable - compare and contrast the basic properties of volume for solids, liquids, and gases - recognize and explain the difference between personal opinion and observation
Social Studies Module 1	- Major United States physical features - Locating places on a map/globe using coordinates - Locating major United States physical features on a map of North America - Cultural aspects of ancient American civilizations - Comparing cultural aspects of ancient American civilizations - The role of trade in the economic growth of North America in Pre-Columbian times - Geographic regions of North America - Native American tribes from different geographic regions in North America - Cultural aspects of Native American tribes in North America - Comparing cultural aspects of Native American tribes in North America



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PE Module 1	This lesson will explore a range of topics in physical education. Students will begin by learning about safety procedures and the equipment they will use when participating in various physical activities. They will learn how to properly signal other vehicles on the road when traveling by bicycle. The lesson also addresses the importance of protecting our skin from the sun and keeping our bodies hydrated. Students will explore various ways to determine their fitness level and consider ways to increase fitness through a minimum of 60 minutes of physical activity each day. Students will then learn about locomotor skills and their role in jump rope and other games. Finally, students will learn the proper technique for overhand and underhand throwing, catching, and dribbling while discovering the difference between offense and defense in various games and activities.
Music Module 01: Beat Boss	• Elements of music • Listening strategies • Proper performance behavior • Appreciate musical works • Critical thinking processes in music and beyond • Music composition principles • Critique performances • Rhythmic improvisation • Variations • Performance techniques • Traditional notation

6th Week 5	Lessons and Objectives
ELA	Making Changes • Ellis Island National Monument Online: Asking Questions (complete) ◦ Ask questions to better understand text details ◦ Determine the central idea. Explore oral histories • Responding to Quotations in an Informational Text • Sentence Patterns (begin) ◦ Evaluate the use of varied sentence patterns in writing ◦ Explain how varied sentence patterns can affect fluency, style, and tone ◦ Recognize and correct incomplete fragments and run-on sentences
Math	Applying Ratios and Rates • Understanding Speed (complete) ◦ Convert measures of speed within a system. ◦ Find the speed given the distance and time. • Solving Speed Problems ◦ Compare speeds. ◦ Find the distance given time and speed. ◦ Find the time given the distance and speed. • Unit Pricing (begin) ◦ Find unit prices.
Science	Cell Biology • Cellular Interactions with the Environment (complete)



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	○ Analyze the effects of osmosis on cells. ○ Compare and contrast active and passive transport. ○ Examine the process of diffusion. ● Cell Cycle ○ Distinguish the steps of mitosis. ○ Identify the three stages of the cell cycle. ● Asexual and Sexual Reproduction (begin) ○ Analyze the process of sexual reproduction. ○ Compare and contrast asexual and sexual reproduction. ○ Examine the different types of asexual reproduction. ○ Identify the advantages and disadvantages of both asexual and sexual reproduction.
History	Early Humankind and the Development of Human Societies ● Neolithic Agriculture and Settlement (complete) ○ Compare the lifestyles of hunter-gatherers with those of early farming villagers. ○ Describe agricultural advancements made during the Neolithic Revolution. ○ Identify reasons for the domestication of animals and plants. ● Rivers, Settlements, and the First Civilizations ○ Analyze the influence of the environment on the development of agricultural societies. ○ Explain the impact of the agricultural revolution on the development of early societies. ○ Identify characteristics of the earliest permanent settlements. ● Fertile Crescent (begin) ○ Describe the physical geography and climate of the Fertile Crescent. ○ Explain the role of physical geography in the rise of Mesopotamian civilizations. ○ Identify the major physical features of the Fertile Crescent. Unit Test- Early Humankind and the Development of Human Societies
P.E.	Fitness Log
Elective	Owning Your Academic Success ● Managing Your Time (complete) ○ Evaluate the usefulness of scheduling tools. ○ Identify efficient time-management techniques. ○ Prioritize events in a schedule. ● Practicing Healthy Study Habits ○ Identify strategies for practicing healthy study habits. ○ Recognize methods for managing stress and time. ● Getting Help (begin) ○ Analyze different types of help. ○ Describe the general steps for solving a problem. ○ Identify strategies for solving problems.



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ELA	Heritage ● Setting and Character in Dragonwings (complete) ○ Compare and contrast a story and a primary source that depict similar events ○ Identify how a specific setting, or the time and place of a story, advances the plot ○ Make inferences about a character based on his or her behavior ● Structure and Culture in "Twelfth Song of the Thunder" ○ Analyze the impact of repetition in poetry ○ Explore how elements of Navajo culture are reflected in their poetry ○ Use historical interpretations to strengthen your understanding of a poem ● Word Meanings (begin) ○ Determine word meaning using Greek and Latin affixes and roots ○ Use Greek and Latin affixes and roots to define common academic words ○ Verify preliminary definitions by using a dictionary
Math	Proportional Reasoning with Percents ● Markups and Markdowns (complete) ○ Solve real-world problems involving a markup or markdown, relating each as adding or subtracting from the original. ● Finding an Original Amount ○ Find the original amount in real-world percent problems involving gratuity, tax, commission, markup, discount, or markdown using diagrams and expressions. ● Simple Interest ○ Apply the simple interest formula in the context of a word problem. ○ Calculate simple interest, principal, time, and total using the simple interest formula. ● Percent Increase and Decrease (begin) ○ Find the percent change by using the ratio of the change in quantity to the original amount. ○ Use percent increase and decrease to solve real-world problems.
Science	○ Metalloids (complete) ■ Describe the characteristic properties of metalloids. ■ Explain why most metalloids are used as semiconductors. ■ Identify the location of metalloids in the periodic table. Unit Test- Atoms (begin) Chemical Bonds ● States of Matter ○ Describe the arrangement and motion of atoms in the different states of matter. ○ Discriminate the characteristics of solids, liquids, and gases. ● Changes of State (begin) ○ Describe what happens during the different changes of state. ○ Explain how energy is related to changes of state.
History	○ The Byzantine Empire and the Division of the Church (complete) ■ Analyze how physical geography, language, and religious views led to the division of the church between the Eastern and Western Roman Empires. ■ Describe the development of the Byzantine Empire.



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	- Explain the importance of the political, social, and architectural achievements made during Emperor Justinian's reign. Unit Test- Rome and Christendom: The Roman Empire Rome and Christendom: Middle Ages Europe - Geography of Medieval Europe (begin) - Analyze geographic patterns and relationships at various scales. - Explain interactions between humans and the physical environment in medieval Europe. - Identify major physical features of medieval Europe.
P.E.	Fitness Log
Elective	Agriculture, Food, and Natural Resources Careers - Agriculture, Food, and Natural Resources Workplaces and Tasks (complete) - Analyze tasks performed by workers in Agriculture, Food, and Natural Resources careers. - Describe common employers in Agriculture, Food, and Natural Resources careers. - Describe common workplaces in Agriculture, Food, and Natural Resources careers. - Agriculture, Food, and Natural Resources Education and Qualifications (begin) - Analyze the qualifications needed for Agriculture, Food, and Natural Resources careers. - Describe the education and training needed for Agriculture, Food, and Natural Resources careers.

8th Week 5	Lessons and Objectives
ELA	Lives of Commitment - Analyzing Language in a Personal Narrative (complete) - Distinguish between connotation and denotation - Examine Douglass's use of strong verbs and adjectives - Write a response that explains how the choice of words can make a strong personal narrative - Harriet Tubman, Conductor on the Underground Railroad: Rhetoric - Analyze the three types of rhetorical appeals - Explore the use of rhetorical appeals to convince people to act - Understand the historical context of Harriet Tubman's work - Themes in Poetry: "Harriet Tubman" - Determine themes of commitment in a poem - Draw conclusions about how nonstandard English gives a poem a unique voice - Understand character through actions and descriptions - Context Clues, Roots, and Affixes (begin) - Explore how affixes change the meanings of words - Identify the word root to clarify the meaning of challenging vocabulary - Use context clues to determine the meaning of unknown words
Math	Linear Functions Proportional Relationships (complete)



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	○ Compare proportional and nonproportional linear functions in the form of a table, graph, and equation. ○ Determine whether a linear function is a direct variation. ○ Solve problems involving direct variation. ● Slope-Intercept Form ○ Analyze a graph to determine slope and y-intercept. ○ Graph a linear function using the slope and y-intercept. ○ Write a linear equation in slope-intercept form given the slope and y-intercept. ● Standard Form (begin) ○ Analyze a linear graph to determine the intercepts. ○ Use standard form to identify and graph components of a linear function. ○ Write linear equations in standard form to model real-world scenarios.
Science	Forces ● Lab: Newton's Laws of Motion (complete) ○ Demonstrate Newton's first law. ○ Verify Newton's second law by changing the variables F, m, or a. ● Momentum ○ Apply Newton's third law of motion to understand what happens to momentum when two objects collide. ○ Define and calculate momentum. ○ Explain how momentum is conserved. ○ Use mathematical representations to show that the total momentum of a system of objects is conserved when there is no net force on the system. Unit Test- Forces (begin)
History	Roots and Principles of Revolution ● Writing Workshop: Creating an Argumentative Essay (complete) ○ Construct an argumentative essay that supports a specific claim or idea. ○ Organize and write a clear, coherent argumentative essay that is based on reason and evidence and uses a style appropriate to the purpose and audience. ○ Revise, edit, and rewrite an essay for ideas, organization, and voice. Unit Test- Roots and Principles of Revolution (begin)
P.E.	Fitness Log
Elective	Taking Control of Your Learning Experience and Academic Success ● When to Seek a Tutor (complete) ○ Identify reasons to seek tutor assistance. ○ Identify resources to locate tutor assistance. ● Preparing for Online Learning ○ Describe responsibility as it relates to online education. ○ Identify technology skills needed for online classes. ● Using the Internet Responsibly (begin) ○ Compare characteristics of safe and unsafe sites. ○ locate school rules on visiting Websites, downloading information, and using programs from the Internet.



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Week 5: 5th Grade Suggested Schedule

	Monday, 9/1	Tuesday, 9/2	Wednesday, 9/3	Thursday, 9/4	Friday, 9/5
8:30- 9 am Zoom	Labor Day- No School	Morning Meet	Morning Meet	Morning Meet	Morning Meet
Zoom Sessions	Labor Day- No School	9- 10:30 am & 11- 2:45 pm: Drop-In Time	9- 10:30 am & 11- 2:45 pm: Drop-In Time	11 am- 12:15 pm & 2- 2:45 pm: Drop-in: Test/ Questions	9- 10:30 am & 11- 1:30 pm: Drop-In Time
90 minutes	ELA: Labor Day- No School	ELA: 01.07 Southern Mysteries: Assessment	ELA: 02.00 Exploration: Pretest	ELA: 02.01 Exploration: Word Study	ELA: Lexia
60 minutes	Math: Labor Day- No School	Math: 02.00 Add and Subtract Decimals: Pretest	Math: 02.01 Adding Decimals	Math: 02.02 Estimating Sums	Math: 02.02 Estimating Sums
60 minutes	Science: Labor Day- No School	Science:	Science: 01.06 Matter: Assessment	Science:	Science:
60 Minutes	Social Studies: Labor Day- No School	Social Studies: 01.06 Early Civilizations: Assessment	Social Studies:	Social Studies: 02.00 Age of Exploration: Pretest	Social Studies:
30 minutes	PE: Labor Day- No School	PE: 30-minute activity-Record in K-5th: T1 Activity Log	PE: 30-minute activity-Record in K-5th: T1 Activity Log	PE: 01.02D Fitness Assessment 1 01.02E Fitness Assessment 1 01.03A Locomotor Movement	PE: 30-minute activity-Record in K-5th: T1 Activity Log
30 minutes	Music: Labor Day- No School	Music: 01.03 Switch Up the Beat (continued)	Music:	Music: 01.04 Review and Rehearse: Rhythm	Music: 01.05 Beat Boss: Project (start)

All work is due Sunday, September 7. All work is turned in to Buzz.