

Superintendent's Evaluation Survey

Superintendent's Name: _____

Date: _____

Please rate each of the following items using this scale.

1-Superior 2-Excellent 3-Satisfactory 4-Less Than Satisfactory 5-Unacceptable

Board-Superintendent Relations

1 2 3 4 5

- 1) Informs and advises the Board about the programs, practices, and problems of the school, and keeps the Board informed of the activities operating under the Board's authority.
- 2) Has a harmonious working relationship with the board.
- 3) Accepts his responsibility for maintaining liaison between the Board and personnel, working towards a high degree of understanding and respect between Staff and the Board, as well as the Board and the staff.

Strengths	Areas for Focus

Community Relations

1 2 3 4 5

- 1) Is open and sensitive to community concerns and desires about the educational system.
- 2) Strives to build a strong, positive community attitude toward the school system.

Strengths	Areas for Focus

Staff-Personnel Relations

1 2 3 4 5

- 1) Recognizes, develops and utilizes the leadership abilities of staff.
- 2) Delegates authority to staff members appropriate to the position each holds.

Strengths	Areas for Focus

Educational Leadership**1 2 3 4 5**

- 1) Understands and keeps informed regarding all aspects of the instructional program.
- 2) Takes an active role in the development and improvement of the program of instruction.

Strengths	Areas for Focus

Business and Finance**1 2 3 4 5**

- 1) Stays informed on needs of the School Program- plant, facilities, equipment and supplies.
- 2) Evaluates financial need and makes recommendations for adequate financing.
- 3) Oversees the detailed district budget, its interpretation and presentation to the board for adoption.
- 4) Understands and stays abreast of legislative action that affects public education.

Strengths	Areas for Focus

Personal Qualities**1 2 3 4 5**

- 1) Maintains a high standard of ethics, honesty and integrity in all personal and professional matters.
- 2) Demonstrates his ability to work well with individuals and groups.
- 3) Thinks well on his feet when faced with an unexpected or disturbing turn of events in a group meeting.

Strengths	Areas for Focus

Overall Comments: