

PROGRAM LEARNING OUTCOME (PLO)
ASSESSMENT DOCUMENT
ENGLISH SYNTAX



DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF LANGUAGES, ARTS, AND HUMANITIES
HAMZANWADI UNIVERSITY
2025

1. IDENTITY

Study program	: Department of English Language Education
Course title	: English Syntax
Course Cluster	: SKILL.
Course code	: PBI 6439
Credit units	: 2 units
Level of Study	: Undergraduate
Semester	: Even (IV))
Academic year	: 2024/2025
Lecturer	: Siti Maysuroh

2. PROGRAM LEARNING OUTCOMES (PLOS), COURSE LEARNING OUTCOMES (CLOS) AND SUB- COURSE LEARNING OUTCOMES SUB-(CLOS).

Program Learning Outcomes (PLOs) Mapped to the Course.	
CPL-1	Demonstrates religious values, upholds humanitarian principles, morals, and academic ethics, and integrates Islamic and NWDI values into linguistic, pedagogical, and professional practices grounded in social responsibility
CPL-3	Able to use general and academic English equivalent to B2 CEFR level orally and in writing for academic and professional communication effectively, accurately, critically, and adaptively in multicultural and digital environments at local, regional, and global levels.
CPL-7	Able to design and conduct research in English language education and produce systematic scientific reports in accordance with academic standards by utilizing information technology ethically.
Course Learning Outcomes (CLOs)	
CLOs	Form and use basic English sentences with different patterns and verbs;
CLOs	Classify words and types of words
CLOs	Identify phrase and types of phrases
CLOs	Identify clause and types of clauses
CLOs	Identify grammatical functions
Sub-Course Learning Outcomes (Sub-CLOs)	
Sub-CLOs	Students are able to form and use basic English sentences with different patterns and verbs;
Sub-CLOs	Students are able to classify words and types of words
Sub-CLOs	Students are able to Identify phrase and types of phrases
Sub-CLOs	Students are able to Identify clause and types of clauses
Sub-CLOs	Students are able to Identify grammatical functions

3. ASSESSMENT METHODS AND INSTRUMENTS

No	CLOS	Assessment Type	Assessment Instrument
1	CLO-1	Written test / sentence construction task	Sentence construction test and grammar accuracy rubric
2	CLO-2	Written exercise / classification task	Word classification worksheet and identification rubric
3	CLO-3	Analytical task / written assignment	Phrase identification worksheet and phrase analysis rubric
4	CLO-4	Written test / analytical exercise	Clause analysis worksheet and clause identification rubric
5	CLO-5	Analytical task / performance assessment	Grammatical function analysis sheet and syntactic analysis rubric

4. CLO ACHIEVEMENT CRITERIA

CLO	Target Achievement	Actual Achievement	Status
CLO 1	≥ 80% of students score ≥ 70	85% of students score ≥ 70	Achieved
CLO 2	≥ 80% of students score ≥ 70	85% of students score ≥ 70	Achieved
CLO 3	≥ 80% of students score ≥ 70	80% of students score ≥ 70	Achieved
CLO 4	≥ 80% of students score ≥ 70	60% of students score ≥ 70	Partially Achieved
CLO 5	≥ 80% of students score ≥ 70	60% of students score ≥ 70	Partially Achieved

5. ANALYSIS OF LEARNING OUTCOMES ACHIEVEMENT

The analysis shows that the achievement of learning outcomes in the English Syntax course was mixed. The target for each CLO was **at least 80% of students scoring 70 or above**.

CLO 1 was **achieved**, as **85% of students scored ≥ 70**. This indicates that most students were able to form and use basic English sentences with different patterns and verbs correctly.

CLO 2 was also **achieved**, with **85% of students scoring ≥ 70**. This shows that students generally understood how to classify words and types of words accurately.

CLO 3 was **achieved** as well, since **80% of students scored ≥ 70**. This means students were able to identify phrases and types of phrases at the expected level, although some still needed more practice.

However, **CLO 4** was only **partially achieved**, because only **60% of students scored ≥ 70**. This suggests that many students still had difficulty identifying clauses and types of clauses.

Similarly, **CLO 5** was **partially achieved**, with only **60% of students scoring ≥ 70** . This indicates that students still faced challenges in identifying grammatical functions correctly.

Overall, the results show that students performed better in basic syntax topics, such as sentence formation, word classification, and phrase identification, but still needed improvement in clause analysis and grammatical function identification. Therefore, more focused practice and guidance are needed in these areas for future course implementation.

6. IDENTIFIED PROBLEM AND IMPROVEMENT PLAN

No	Identified Problem	Improvement Plan
1	Some students still had difficulty forming correct English sentences with different patterns and verbs consistently.	Provide more guided sentence-construction practice and corrective feedback on verb use and sentence patterns.
2	A few students were not yet consistent in classifying words and types of words accurately.	Increase the use of classification exercises, short quizzes, and review activities on word classes.
3	Some students still needed more practice in identifying phrases and types of phrases in sentence analysis.	Provide more scaffolded phrase analysis tasks and model examples for each phrase type
4	Many students had difficulty identifying clauses and types of clauses correctly.	Strengthen explanation of clause structures, give more guided clause analysis exercises, and use step-by-step sentence breakdown activities.
5	Many students still found it difficult to identify grammatical functions such as subject, object, and complement.	Provide intensive practice on grammatical function analysis, use clearer examples, and give more individual feedback on sentence analysis tasks.

7. CONCLUSION

Overall, the assessment results show that the achievement of learning outcomes in the English Syntax course was partly successful. **CLO 1** and **CLO 2** were achieved, with **85% of students scoring ≥ 70** , while **CLO 3** was also achieved with **80% of students scoring ≥ 70** . These results indicate that students were generally able to

form basic English sentences, classify words and types of words, and identify phrases and types of phrases at the expected level.

However, **CLO 4** and **CLO 5** were only **partially achieved**, since only **60% of students scored ≥ 70** in both outcomes. This shows that students still faced difficulties in identifying clauses and types of clauses, as well as grammatical functions. Therefore, although the course has effectively supported students' understanding of basic syntax, further improvement is needed in more complex areas of syntactic analysis. In the next course implementation, more guided practice, clearer explanation, and intensive feedback should be provided to improve students' achievement in these learning outcomes.