

RRGSD Remote Instruction Learning Plan

Dates: _May 10- __May 14

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	- Continue building skills in music literacy and playing keyboard by using various song literature of student's choice - Use the elements in the songs to begin exam review
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	- B.ML. 1 , 1 Apply the elements of music and musical techniques in order to play music with accuracy and expression - B.ML. 1.2 Interpret the sound and symbol systems of music - B.MR.1 Understand the interacting elements to respond to music and music performances - B.CR.1.1 Use music to explore concepts in world history and relate them to significant events, ideas, and movements from a global context.
Social-Emotional Focus	School counselors will provide.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote Agenda	JacketTime Opportunity Agenda
Monday	Review rhythms by discrimination, Review notes of the staff by playing at first sight	
Tuesday	Read at first sight and review notes of staff	
Wednesday	Review of Piano pre assessment with a post assessment	
Thursday	Review terms and notes in context of music selections	
Friday	Review terms and notes in context of music selections	

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Daily improvement of reviews and practice/ Playing music at first sight
Summative Assessment(s)	Post assessment to compare with pre assessment
How will I know my students have mastered the content from this week?	Students will be able to name all notes of the grand staff and in their selected repertoire. Students will be able to read the rhythms of their selections as well as rhythms in various meters. Students will continue improvement on individual selections.

Additional Resources:*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
---------------	--

Teacher Name: Hackenburg

Subject: Intro to piano

--	--