

## \*\*\*PUBLIC VIEW\*\*\*

### Episode 32

Title: A is for Apple... Or is it AI?

#### Description:

Literacy is murkier than we think. This episode, as a part one of our literacy series, we explore recent research related to one of the most important milestones in our academic lives: learning to read. Host Dr. Samantha Yammine is joined by Emily Wood, a speech language pathologist who studies the methods we use for testing literacy in kids. She speaks with Sam about how we can better address gaps in reading among children and what options are available for multilingual kids in the classroom. Sam also looks into a study that reports on the benefits of handwriting vs typing while learning to read and a study about how using AI in the classroom might not be the best idea.

#### Handwriting vs Typing

- “New study shows handwriting boosts early reading skills more than typing.” [by Eric W. Dolan. 2025.](#)
- [Source 2](#)

#### Emily Wood Interview

- [Emily Wood Research](#)
- [Source 2](#)
- [Source 3](#)

#### AI Essays

- “Your Brain on ChatGPT: Accumulation of Cognitive Debt when Using an AI Assistant for Essay Writing Task.” [by Nataliya Kosmyna, Eugene Hauptmann, et. al. 2025.](#)
- [Source 2](#)
- [Source 3](#)

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