

Selecting Facilitators for Individualized Interventions

(Wrap-around, FBA-BIP)

Recommended Qualities, Attributes & Role

- 1) Position in school/district allows:
 - a. Time to facilitate individualized meetings and do all preparation
 - b. Flexibility to meet at unusual times (when needed) and to meet outside of school (when needed)
 - c. Collaboration and meetings with community agencies/resources

- 2) Professional beliefs:
 - a. Families and youth need to be supported
 - b. Family and youth outcomes can improve with the right support
 - c. Families and youth need voice, choice and access to make improvements in quality of life
 - d. When families' lives improve, their children do better in school

- 3) Professional is skilled at:
 - a. Interacting positively with school staff, community service providers, students and families
 - b. Effective team facilitation
 - c. Time management
 - d. Staying solution-focused
 - e. Supporting all members to give input
 - f. Maintaining a "safe" environment (no blaming, no shaming)
 - g. Self-initiating activities (and is highly motivated)
 - h. Knowing community agencies/resources

- 4) Role description:
 - a. Assist Systems Planning Team in identifying youth in need of support
 - b. Begin conversations with families and youth
 - c. Assist in building individualized teams and have conversations with team members about the individualized process
 - d. Begin gathering baseline data
 - e. Schedule first team meetings
 - f. Keep all team meetings focused on strengths, needs and action planning
 - g. Input and track data regularly (before/after each individualized meeting)
 - h. Assure that team meetings continue to happen at least every 2 weeks in the beginning, phasing to monthly as improvements are noted
 - i. Use data to progress-monitor students weekly to assess response to intervention/support