

Part IV. Communicating Across Difference

I. Established Goals

- Peer tutors will be able to articulate the importance of communication skills in the 21st century
- Peer tutors will explore foundational knowledge about American English pronunciation
- Peer tutors will plan to incorporate listening strategies when communicating across difference during tutoring sessions

II. Essential Questions

- How does my accent relate to my lived experience? My personal identity?
- What are the responsibilities of a listener and a speaker?
- How can I communicate more effectively with a wider range of people?
- How is accent related to identity and power?

III. Topical Questions

- What accent do I have?
- What accent(s) am I most comfortable listening to?
- What makes American English difficult for students who speak American English as an additional language or dialect?
- What strategies can I employ to become a more effective listener and speaker?