

TEACHER CANDIDATE ORIGINAL CONTENT LESSON PLAN TEMPLATE
ENGLISH EDUCATION, 2022-2023 ACADEMIC YEAR

Name of Lesson: Antigone Scene 1 Reading Check		Grade level/Class Period: 2nd Period 10th Honors	
Teacher: Ms. Reese		Time Allotted: 30 minutes	Date: 08/14/2022
Pre-Assessment/ Rationale	The students tend to do well with technology and they are well adapted to technology. They may struggle with clarity in some of the questions asked of them. This activity/comprehension check will help them understand what they need to know from scene 1. They will be able to understand the big ideas from scene 1 (laws, the value of government, characteristics of a good/bad leader).		
Learning Goals	<p>Identities: They will learn how selfish a leader looks when he/she prioritizes something as broad as a government over his/her friends or family. They will also understand how being quick to anger can make one look rageful.</p> <p>Skills: Concisely summarize the main plot events of a story</p> <p>Unit Objective(s): Students will read <i>Antigone</i> and concisely summarize the main events and how those events contribute to a theme of the play.</p> <p>Students will be able to explain the characteristics of a tragic hero and create a multimedia presentation that applies those characteristics to a modern figure.</p> <p>Students will set up their writer's notebooks and writing feedback tracker.</p> <p>Students will be able to integrate literary quotations smoothly into their writing.</p> <p>Students will identify and analyze rhetorical strategies used in a persuasive speech.</p> <p>Lesson Objective(s): Students will analyze the text and show their comprehension through the use of a digital tool.</p> <p>Students will listen to a reading of <i>Antigone</i> on Youtube.</p> <p>Students will be able to identify characters' personality traits that will ultimately lead to their demise.</p>		

	<p>Georgia State Standards Addressed and Assessed: 10RL3: Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.</p> <p>Intellect: They will be able to check their reading comprehension which will ultimately help them understand the play and characters as a whole.</p> <p>Criticality: They will get to think about unjust laws and what it means to break laws that feel or are unfair.</p> <p>Joy: Some of the questions they have to answer have a fun element to them (drawing an emoji).</p>	
Layered Texts	<i>Antigone</i> by Sophocles	
Essential Question(s)	When is breaking the rules justified?	
Assessment	<p>Informal: I will walk around the room checking that they are doing their work. I will also check my Nearpod screen which shows me their work as they are doing it.</p> <p>Formative: Scene in a sentence summaries Antigone quizzes Tragic hero chart & discussion Paragraph about Haemon's persuasive techniques</p> <p>Summative: Antigone essay Modern tragic hero presentation</p>	
Interdisciplinary Connection	Many of my students are taking AP World History currently, so reading <i>Antigone</i> and learning about Greek stories/tragic heroes can be beneficial for their learning in both classes.	
Materials Needed	Chromebook, projector, pull-down screen	
Technology Needed	Teacher(s) will Use: Chromebook, projector, Youtube	Students will Use: Chromebook

Instructional Plan

Lesson Stage	Teacher will...	Student(s) will...	Grouping/Structure	Timing
Student Spark	Bring in a chocolate bar and say that it is for the whole class. Then I will give it to one student and say that he/she decided to steal it.	Feel betrayed and confused by the one student taking the chocolate bar.	whole class	30 sec
Transition	I will tell them to keep this betrayal in mind when we think of how Creon feels towards Antigones actions. (then I will give everyone a jolly rancher)	listen and be able to come back to this example when they are asked questions on Nearpod.	whole class	1 minute
Activity	Students will go to their daily agenda slides and click on the links that say Nearpod and Antigone. I will instruct them that we will be going back and forth from one tab to the next. I will begin playing the reading of Antigone on Youtube.	Students will get their Chromebooks ready by opening up both links. Students will listen to the reading of Antigone.	Whole Group	5 min the first time, 2-3 minutes when we read the last 2 times
Transition	Both the student's Nearpod screen and I will tell them when to stop reading and switch over to Nearpod. I will pause the Youtube video.	The students will open Nearpod and see the welcome screen that I created.	Small Group	1 min
Activity	They will then proceed to answer whatever questions I assign to their screen. I am assigning 6 questions (4 open-ended, 1 poll, and 1 drawing an emoji). They are free to talk to one another or ask me and my MT for help during this time.	They will answer 2 questions about the section they read.	Individual/Small Group	3 min
Transition	I check my laptop to see if everyone is done. If so, I quiet them back down and tell our reader to go ahead and begin. (repeat this whole process 2 more times)	The students will quiet down and whoever needs to read will begin reading.	Whole Group	5 min

Closure	They will also get ready for their Incident Record Form: Scene 1 directions.	Students will receive an Incident Record Form: Scene 1 worksheet.	Whole Group	1 min
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Accomodations

After you review various data (collected through your own observations, discussions with your cooperating teacher, student conferences, etc.), how will you adjust instructional materials, activities, and sequencing given what you have learned about students' academic skills, attitudes, and needs?

Learning Needs	IEPs/504s	Striving Readers	ELL Support	Gifted
N/A	I will make sure my student with a 504 is remaining on task and that I am giving him plenty of time to complete his work. Visual reminders to continue his work.	Reading as a group and aloud will help them keep the same pace as everyone else.	N/A	If the gifted students finish their work before their peers I will have them discuss their answers with their group before I move to the next slide on Nearpod.