

Possible jobs for Mystery Skype/Hangouts

Up to 32 students

Job/Duties	Students	Notes
Greeters & Closers (2) * Introduces your class to the guest class and offers to let them ask the first question. Once done greeting, help where needed during Hangout. * Thanks the class when Hangout is done.		These students should have questions ready ahead of time and be cordial and not afraid of the camera.
Questioners (2) * In charge of asking relevant, closed-ended (yes/no) questions that help other class members narrow down where the guest class might be found. "Are you east of the Mississippi River? Are you near an ocean?"		These students need to be able to think on their feet and work well with others.
Question Keepers (2) * Uses Google Docs (share with teacher) to keep track of questions that have been asked by your class and the guest class. Works with the Questioners to make sure the same question is not repeated.		These students should know how to use and share a Google Doc and be good listeners and typists.
Question Researchers - (2) * Listens to the guest classroom's questions and works with the Mappers to determine whether the answer is yes/no. Relays that information to the Questioners who respond.		These students need to work well with others and be quick processors of information.

Mappers (3) * Using clues that are given, this group will narrow down the location of the other class. Students can have a maps app open on the iPads to cross off locations as they are eliminated. https://www.amcharts.com/visited_states/		These students need to be quick thinkers and have access to a device.
Researchers (2-3) * Work closely with mappers. This group will come up with questions to ask other class based on questions that have been answered.		These students can have yes/no questions prepared ahead of time and be able to work closely with others to narrow down the guest's location.
Videographer (1) * Shoot video from various angles during the Mystery Hangout. Try to keep your clips short.		These students need to have access to a device with video capabilities and have a sense about taking a good video (length, quality).
Photographers (2) * Take a variety of photographs of events taking place during Mystery Hangout to share on social media or classroom communiques.		These students need to have access to a device with a camera and have a sense about taking good photos (variety, camera angles, include everyone).
Runners (2) * Take information from one area to another. This person is the “messenger” of the Mystery Hangout.		These students need to be able to remember or write down information and communicate clearly.
Map Workers (2) * Once their location is revealed, these students use Google Maps to find the distance to the school you are in a Hangout with. Students will report to the Sharing Group:		These students need good mapping skills and access to a device. They need to be able to quickly gather information about the geographic differences between the two schools.

1. how many miles away the other class is, 2. approximate time it would take to travel to their location 3. time zone of other location 4. similarities (ie. mountainous, same latitude)		
Sharing Group (3) * After the Hangout, this group shares information about our city, school and region, such as culture, recreation, weather, school mascot, and information from the Map Workers with the other school. This can include pictures of landmarks, the city and the school.		These students can have questions, images and maps prepared ahead of time and shared in a Google Doc. They need to be patient since they won't go on until the end.
Post Questions (2) * After the Hangout, this group asks questions of the other school to get an idea of what their city, school, state is like.		These students can have questions prepared ahead of time and shared in a Google Doc to ask the other class at the end of the Hangout. They need to be patient since they won't go on until the end.
Task Masters (2) * Walk around and help make sure people are on task.		These students need to be able to work with all students and be kind, persuasive and have good rapport with students.
Room Prep (2) * Make sure there is nothing in the room that could give away our location like posters on the walls or t-shirts students may be wearing. Also, look for clues from the other classroom (clocks that give away time, school mascots, sweatshirts)		These students need to have a keen eye and be able to pay attention to small details. They also need to be able to work behind the scenes.
Social Media or Backchannel (2)		These students need to be able to work independently

<p>* Responsible for linking the Mystery Hangout to the rest of the world by sharing relevant information. Use teacher's social media account and get verification before every post or have the teacher open up a backchannel to communicate with students at the other school.</p>		<p>on a device, communicating appropriately with students from the other class without giving up any details about where the class is from. They potentially could have access to a teacher's social media account to post relevant information about the event. They need to be super responsible.</p>
<p>Reward Specialists - (2) * Responsible for walking around the classroom and giving out small rewards for those students who are on task during the Hangout (stickers, kudos, candy, behavior points).</p>		<p>These students need to be able to appropriately reward all students for participation and hard work.</p>

Here are some possible questions or prompts for the Sharing Group to answer and share with the other Mystery Hangout class. They can also find their own interesting information.

Tell about your school. What grade levels and how many students are there?

How many elementary, middle and high schools are there in our district?

How many people live in your town?

Describe where your town is in our state. North, South, East, West?

How far is your town from major cities and in which direction?

What is your city famous for? Landmarks? Festivals?

Describe the geography of your region.