



JSD Remote Instructional Guide for Emergency School Closure

If there is an emergency school building closure and the district has a remote learning day for students, families will receive additional communication and information from their student's school and teacher/s.

To support ongoing access to academic resources during an emergency school closure, students and teachers will be engaged in a combination of the following opportunities:

- Synchronous: a teacher running a virtual opportunity for students and teachers at the same time
- Asynchronous: an activity or lesson where students can access it anytime, not all at the same time

General Guidelines for Emergency School Closure Remote Learning:

- Instruction will be mostly asynchronous (paper packet, electronic document, online apps, or recorded video), with assignments completed outside of a whole-class structure and adaptable to at-home needs of students and their families.
 - Elementary school students will receive a menu of offline and/or online options to be worked on.
 - Middle and high school students will be able to access assignments for the day through Canvas.
- Each teacher will be available during regular school hours to respond to students for instructional assistance.
- To facilitate connections between students and their teachers and maintain a learning culture, "live"/synchronous online sessions for class meetings and/or office hours will be scheduled during the school day. Specific times will be shared by the school directly.
- Student participation in live events, as well as communication with teachers, will serve as our record of attendance during a day of remote learning.

Grade Span	Student Workload Expectations
K	A workload of about 30 minutes a day with a focus on developmental skill goals (Early Literacy, Fine/Large Motor, and Early Math, Science, and Creative Arts), taking into consideration the attention span and engagement needs of 4 and 5-year-olds. Chunks of instruction may be in 4-5 minute increments with a high emphasis on child participation. Tasks should lend themselves to multiple levels of family engagement with relevance to the child's home and surroundings. Teachers may provide additional resources and activities for enrichment. A menu of options will be provided. Teachers will provide opportunities for synchronous ("live") office hours and/or class meetings.
Grades 1-2	A workload of about 45-60 minutes a day with three major academic components: Reading, Math, and integrated Content (Writing, Speaking, Listening, Social Emotional, Science, Social Studies, Health, Music, Art etc...) taking into consideration the need for brain and movement breaks. Tasks should lend themselves to multiple levels of family engagement with relevance to the child's home and surroundings. Teachers may provide additional resources and activities for enrichment. A menu of options will be provided. Teachers will provide opportunities for synchronous ("live") office hours and/or class meetings.
Grades 3-6	A workload of about 1.5 to 2 hours a day with three major academic components: Reading, Math and integrated Content (Writing, Speaking, Listening in Science, Social Studies, Health, Music, Art etc...) taking into consideration the need for brain and movement breaks. Teachers may provide additional resources and activities for enrichment. A menu of options will be provided. Teachers will provide opportunities for synchronous ("live") office hours and/or class meetings.
Grades 7-12	A workload of about 30 minutes per course per day of asynchronous learning is recommended. Instruction and assignments should focus on key concepts or objectives and be appropriate for students to complete with minimal adult assistance or support required. Teachers may provide additional resources and activities for enrichment. Assignments will be accessible online through Canvas. Teachers will provide opportunities for synchronous ("live") office hours and/or class meetings.

These guidelines may be adjusted in the event the district or a school must use remote learning for more than a day or a few days at a time.