

CURRICULUM POLICY



Battle and Langton CE Primary School Statement of behaviour principles

Date Approved: 2023/24 Spring

Next Review: 2025/26 Spring

Lead: Chair of Governors

Approved by: Governing Board

A statement of behaviour principles written by Governors is required by all maintained schools. These principles guide our Behaviour Policy and procedures at Battle and Langton CEP.

1. Positive Relationships:

- 1.1. At Battle and Langton CEP we pride ourselves on our inclusive, supportive and caring ethos and we adapt and scaffold behaviour support as necessary.
- 1.2. At Battle and Langton CEP we strive to ensure that every child understands they have the right to feel safe, valued and respected, and learn free from the disruption of others.
- 1.3. We believe relationships are key and through this, pupils are listened to, helped to take responsibility for and reflect on their actions and choices.
- 1.4. We involve families following behaviour incidents, where it is felt appropriate, to foster good relationships between the school and pupils' home life and we seek advice from outside agencies wherever necessary.

2. Safe and Encouraging School Culture

- 2.1. All children, staff and visitors have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- 2.2. All pupils, staff and visitors are free from any form of discrimination and policies reflect the duties of the Equality Act 2010.
- 2.3. Staff and volunteers set an excellent example to pupils at all times.
- 2.4. By effectively preventing and tackling bullying, we can help to create a safe, disciplined environment where pupils are able to learn and fulfil their potential.

3. Teaching Positive Behaviour

- 3.1. At Battle and Langton CEP we understand that all behaviour is communication and we teach and support pupils to regulate through relationships.
- 3.2. At Battle and Langton CEP we use the Zones of Regulation and Nurture principles as a common language to support behaviour.
- 3.3. High expectations for positive behaviours and attitudes towards learning provide the foundations for our children to become confident, resilient and self assured learners.
- 3.4. We believe children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.
- 3.5. We seek to restore relationships and change behaviours rather than punish the actions a child may have taken, although this does not exclude the use of sanctions. We seek the most appropriate way of supporting children to develop robust stress- regulation systems and therefore the skills of self-control, empathy and emotional regulation.

4. Fair management of behaviour

- 4.1. The Behaviour Policy is shared with pupils, parents/carers and staff.
- 4.2. The decision to use physical intervention and/or reasonable force will be based on individual circumstances, the professional judgement of staff and dynamic risk assessment of each incident.
- 4.3. The Behaviour Policy explains that suspensions and permanent exclusions will only be used as a last resort, and outlines the processes involved in permanent exclusion and suspensions. Exclusion is always a last resort.
- 4.4. The Governing Board of Battle and Langton Church of England Primary School emphasises that violence or threatening behaviour will not be tolerated in any circumstances.