

**Week: 1**

**Class: Basic 1**

Topic: **Observation and identification of things in and around the classroom.**

Performance objectives:

At the end of the lesson pupils should be able to:

- 1. **Observe and identify things in and around the classroom.**
- 2. **Names some things in the classroom.**

Instructional material/Reference material:

**Table, Chair, Chalkboard, Ruler, Bag, Basic Science Book 1**

Building Background /connection to prior knowledge:

Pupils are familiar with the things in the classroom.

**CONTENT**

**THINGS THAT CAN BE FOUND IN THE CLASSROOM**

- 1. **Table**



- 2. **Chair**

- 3. **Chalkboard**

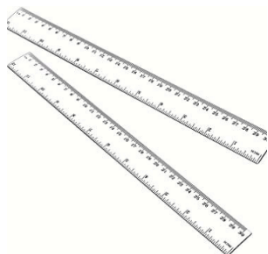


- 3. **Bag**



- 5. **Ruler**

**EVALUATION**



**Mention 5 things that can be found in the classroom**

Week:2

Class: Basic 1

Topic: **Observation and identification of things in and around the school.**

Performance objectives:

At the end of the lesson pupils should be able to:

**1. Observe and identify things in and around the school**

**2. Names some things in the school**

Instructional material/Reference material:

**Real objects, pictures, charts etc.**

**Basic Science Book 1.**

Building Background /connection to prior knowledge: Pupils are familiar with the things in the school.

**CONTENT**

**THINGS IN THE SCHOOL, FARM OR GARDEN**

**1. Merry-go-round**



**2.Swing set**



**2. Slide**

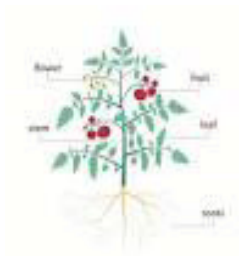


**3. Chicken**



**5. Seesaw**

**6. Flowers**



7. Corn plant



Assessment and Evaluation

- 1. Observe and identify things in and around the school.
- 2. Name some things in the school.

Wrap up (conclusion)

Teacher goes over the topic once again for better understanding.

Assignment

Mention 5 things that can be found in the school

Week: 3

Class: Basic 1

Topic:

Observation and identification of things in and around the home.

Performance objectives:

At the end of the lesson pupils should be able to:



- 1. Observe and identify things in and around the home.
- 2. Name some things in the home.

Instructional material/Reference material:

Real objects, pictures, charts etc.

Basic Science Book 1.

Building Background /connection to prior knowledge:

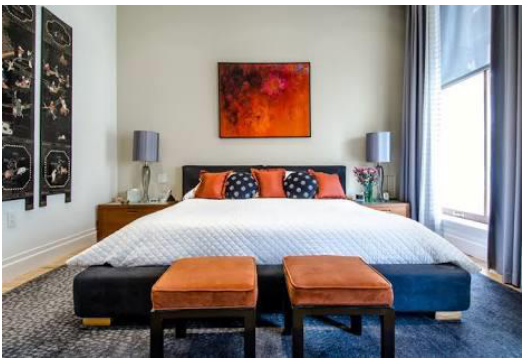
Pupils are familiar with the things at home.

CONTENT

Observations and identification of things in the home

a. The sitting room





- b. Bedroom
- C. Kitchen
- d. Toilet





**e. Bathroom**

**DRAWING SOMETHINGS IN THE HOME**

**USES OF THINGS IN THE HOME**

- 1. A cup/glass of water to drink
- 2. Toothbrush (for brushing the teeth)
- 3. Toothpaste
- 4. The comb
- 5. The tap (for water)
- 6. Toilet
- 7. A clock
- 8. A bed



**Assessment and Evaluation**

- 1. Observe and identify things in and around the school.
- 2. Name some things in the school.

**Wrap up (conclusion)**

Teacher goes over the topic once again for better understanding.

**Assignment**

- 1. 5 things that can be found in the:

Bedroom

Kitchen

Sitting room

Toilet

Bathroom and compound

- 2. List 5 uses of things in the home.

**Week:** 4&5

**Class:** Basic 1

**Topic:** **Types of road outside the school**

Performance objectives:

At the end of the lesson pupils should be able to:

- 1. **Observe and identify roads outside the school**
- 2. **Name types of road out the school**

Instructional material/Reference material:

**Concrete materials, pictures, charts etc. Basic Science Book 1.**

Building Background /connection to prior knowledge:

Pupils are familiar with the things at home.

- 1. **Observe and identify roads outside the school**
- 2. **Name types of road out the school**

**CONTENT**

**TYPES OF ROAD OUTSIDE THE SCHOOL**

**1: Highway**



- 2. **Federal roads**
- 3. **Dual carriageways**
- 4. **State road**



**5. District road**

**Assessment and Evaluation**

- 1. Identify types of things outside the school
- 2. Name types of road outside the school

**Wrap up (conclusion)**

Teacher goes over the topic once again for better understanding.

**Assignment**

Mention 5 types of road outside the school

**Week:** 6

**Class:** Basic 1

**Topic:** Safety along the road





Performance objectives:

At the end of the lesson pupils should be able to:

- 1. Observe and identify roads outside the school**
- 2. Name types of road out the school**

Instructional material/Reference material:

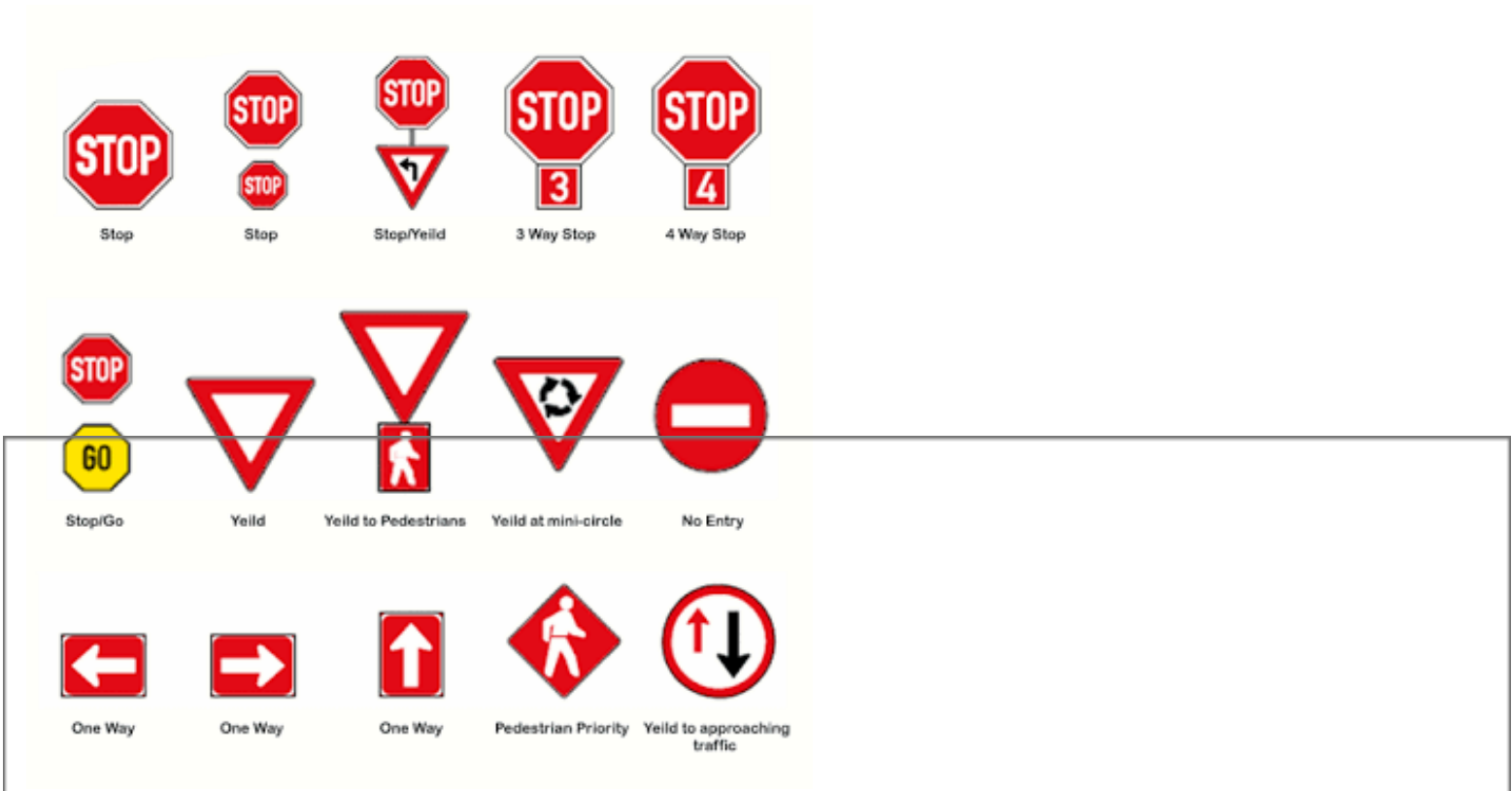
**Concrete objects, pictures, charts etc. Basic Science Book 1.**

Building Background /connection to prior knowledge: Pupils are familiar with the topic.

**CONTENT: WALKING ALONG THE ROAD**

- 1. Walk in a single file**
- 2. Walking on the pedestrian**





3. Obeying traffic signs

Assessment and Evaluation

- 1. Observe and identify safety along the road
- 2. Name some walking safety along the road.

Wrap up (conclusion)

Teacher goes over the topic once again for better understanding.

Assignment

Mention 4 walking safety along the road.

Week: 7

Class:

Basic 1

Topic: **Safety across the road**

Performance objectives:

At the end of the lesson pupils should be able to:

- 1. Observe and identify safety across the road.
- 2. Names some safety across the road.

Instructional material/Reference material:

**Concrete objects, pictures, charts etc.**

**Basic Science Book 1.**

Building Background /connection to prior knowledge:

Pupils are familiar with the topic.

**CONTENT: CROSS THE ROAD**

- 1. Know your signals





- 2. Stop, look and Cross
- 3. Cross road and pedestrian crossing

- 4. Do not run on roads
- 5. Always use sidewalks

Safety across the road

- 1. Know your signals
- 2. Stop, look and cross
- 3. Crossroad and pedestrian crossing
- 4. Do not run on roads
- 5. Always use Side walks

Assessment and Evaluation

- 1. Observe and identify safety along the road
- 2. Name some safety rules across the road

Wrap up (conclusion)

Teacher goes over the topic once again for better understanding.

Assignment

State 5 safety rules when crossing the road.



Week: 8

Class:

Basic 1

Topic: Soil as part of our surrounding

Performance objectives: At the end of the lesson pupils should be able to:

- 1. Recognise soil as part of our environment
- 2. Meaning of soil

Instructional material/Reference material:

Concrete objects, pictures, charts etc.

Basic Science Book 1.

Building Background /connection to prior knowledge:

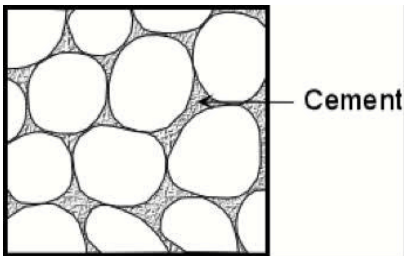
Pupils are familiar with the topic.

CONTENT:

MEANING OF SOIL: is the upper layer of earth crust on which plant grow, a black or dark material typically consisting a mixture of organic remain.

- 1. Soil

- 2. Living organism (ant, earthworm)



2. Rock particles

3. Organic remains

Assessment and Evaluation

1. Recognize soil as part of our environment

2. Meaning of soil

Wrap up (conclusion)

Teacher goes over the topic once again for better understanding.

Assignment

State the meaning of soil



**Week:9**

**Class:** Basic 1

**Topic:** **Types of soil**

Performance objectives:

At the end of the lesson pupils should be able to:

**1. Name types of soil**

**2: Differentiate types of soil**

Instructional material/Reference material :**Concrete objects, pictures, charts etc.**

**Basic Science Book 1.**

Building Background /connection to prior knowledge:

Pupils are familiar with the topic.

**CONTENT: Soil collecting, observing and describing the soil samples from school garden/farm.**

**1. Clay soil**



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**2. Loamy soil**

**3.Sandy soil**

**Assessment and Evaluation**

**1. Identify the different types of soil**

**2. Describe the soil as part of our environment**

Wrap up (conclusion)

Teacher goes over the topic once again for better understanding.

Assignment

Name 3 types of soil.

Week:10

Class:

Basic 1

Topic:

Importance of soil

Performance objectives:

At the end of the lesson pupils should be able to:

- 1. Differentiate the importance of soil to plants and animals
- 2. Uses of soil

Instructional material/Reference material:

Concrete objects, pictures, charts etc.

Basic Science Book 1.

Building Background /connection to prior knowledge:

Pupils are familiar with the topic.

CONTENT:

IMPORTANCE OF SOIL TO PLANT

- 1: Soil provide nutrients and mineral to plants
- 2: Soil helps in holding the plants firmly



IMPORTANCE OF SOIL TO ANIMAL

- 1. Helps in providing as a source of food to animal

IMPORTANCE OF SOIL TO MAN

- 1. Provide food to man
- 2. Provide medicine to man

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**USES OF SOIL**

- 1. It is used for building.
- 2. It is used agriculture.
- 3. It is used for pottery.
- 4. It is used for planting.
- 5. It is used for medicine.

**Assessment and Evaluation**

- 1. Describe the importance of soil
- 2. State the uses of soil

**Wrap up (conclusion)**

Teacher goes over the topic once again for better understanding.

**Assignment**

State 5 importance of soil  
Mention 5 uses of soil.

