Week: 1

Class: Basic 1

Topic: Observation and identification of things in and around the classroom.

Performance objectives:

At the end of the lesson pupils should be able to:

- 1. Observe and identify things in and around the classroom.
- 2. Names some things in the classroom.

Instructional material/Reference material:

Table, Chair, Chalkboard, Ruler, Bag, Basic Science Book 1

Building Background /connection to prior knowledge:

Pupils are familiar with the things in the classroom.

## **CONTENT**

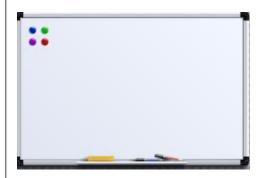
#### THINGS THAT CAN BE FOUND IN THE CLASSROOM

1. Table





- 2. Chair
- 3. Chalkboard



3. Bag



5. Ruler

# **EVALUATION**



Mention 5 things that can be found in the classroom

#### Week:2

Class: Basic 1

Topic: Observation and identification of things in and around the school.

Performance objectives:

At the end of the lesson pupils should be able to:

#### 1. Observe and identify things in and around the school

# 2. Names some things in the school

Instructional material/Reference material:

Real objects, pictures, charts etc.

Basic Science Book 1.

Building Background /connection to prior knowledge: Pupils are familiar with the things in the school.

## **CONTENT**

# THINGS IN THE SCHOOL, FARM OR GARDEN

## 1. Merry-go-round



# 2.Swing set





## 2. Slide



# 3. Chicken



- 5. Seesaw
- 6. Flowers



#### 7. Corn plant



#### **Assessment and Evaluation**

- 1. Observe and identify things in and around the school.
- 2. Name some things in the school.

Wrap up (conclusion)

Teacher goes over the topic once again for better understanding.

**Assignment** 

Mention 5 things that can be found in the school

Week: 3

Class: Basic 1

Topic:

Observation and identification of things in and around the home.

Performance objectives:

EDURESOURCE

At the end of the lesson pupils should be able to:

- 1. Observe and identify things in and around the home.
- 2. Name some things in the home.

Instructional material/Reference material:

Real objects, pictures, charts etc.

Basic Science Book 1.

Building Background /connection to prior knowledge:

Pupils are familiar with the things at home.

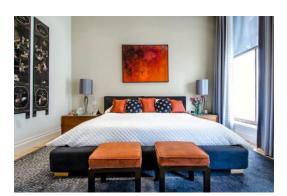
## CONTENT

Observations and identification of things in the home

a. The sitting room



# First Term Basic Science E-lesson Note







- b. Bedroom
- C. Kitchen
- d. Toilet







#### e. Bathroom

## DRAWING SOMETHINGS IN THE HOME

#### **USES OF THINGS IN THE HOME**

- 1. A cup/glass of water to drink
- 2. Toothbrush (for brushing the teeth)
- 3. Toothpaste
- 4. The comb
- 5. The tap (for water)
- 6. Toilet
- 7. A clock
- 8. A bed

## **Assessment and Evaluation**

- 1. Observe and identify things in and around the school.
- 2. Name some things in the school.

## Wrap up (conclusion)

Teacher goes over the topic once again for better understanding.

# Assignment

1. 5 things that can be found in the:

Bedroom

Kitchen

Sitting room

Toilet

# Bathroom and compound

2. List 5 uses of things in the home.



Week: 4&5
Class: Basic 1

Topic: Types of road outside the school

Performance objectives:

At the end of the lesson pupils should be able to:

- 1. Observe and identify roads outside the school
- 2. Name types of road out the school

Instructional material/Reference material:

Concrete materials, pictures, charts etc. Basic Science Book 1.

Building Background /connection to prior knowledge:

Pupils are familiar with the things at home.

- 1. Observe and identify roads outside the school
- 2. Name types of road out the school

#### CONTENT

TYPES OF ROAD OUTSIDE THE SCHOOL

1: Highway



EDURESOURCE

- 2. Federal roads
- 3. Dual carriageways
- 4. State road

#### First Term Basic Science E-lesson Note



## 5. District road

## **Assessment and Evaluation**

- 1. Identify types of things outside the school
- 2. Name types of road outside the school

Wrap up (conclusion)

Teacher goes over the topic once again for better understa nding.

Assignment

Mention 5 types of road outside the school

Week: 6

Class: Basic 1

Topic: Safety along the road





Performance objectives:

At the end of the lesson pupils should be able to:

- 1. Observe and identify roads outside the school
- 2. Name types of road out the school

Instructional material/Reference material:

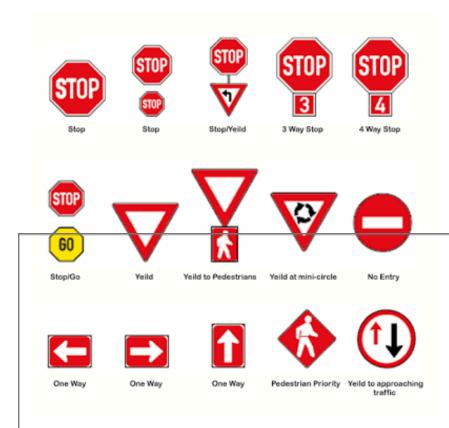
Concrete objects, pictures, charts etc. Basic Science Book 1.

Building Background /connection to prior knowledge: Pupils are familiar with the topic.

**CONTENT: WALKING ALONG THE ROAD** 

- 1. Walk in a single file
- 2. Walking on the pedestrian





3. Obeying traffic signs

**Assessment and Evaluation** 

- 1. Observe and identify safety along the road
- 2. Name some walking safety along the road.

Wrap up (conclusion)

Teacher goes over the topic once again for better understanding.

**Assignment** 

Mention 4 walking safety along the road.

Week: 7

Class: Basic 1

Topic: Safety across the road

Performance objectives:

At the end of the lesson pupils should be able to:

- 1. Observe and identify safety across the road.
- 2. Names some safety across the road.

Instructional material/Reference material:

Concrete objects, pictures, charts etc.

Basic Science Book 1.

Building Background /connection to prior knowledge:

Pupils are familiar with the

topic.

**CONTENT: CROSS THE ROAD** 

1. Know your signals







- 2. Stop, look and Cross
- 3. Cross road and pedestrian crossing
- 4. Do not run on roads
- 5. Always use sidewalks

Safety across the road

- 1. Know your signals
- 2. Stop, look and cross
- 3. Crossroad and pedestrian crossing
- 4. Do not run on roads
- 5. Always use Side walks

Assessment and Evaluation

- 1. Observe and identify safety along the road
- 2. Name some safety rules across the road

Wrap up (conclusion)

Teacher goes over the topic once again for better understanding.

Assignment

State 5 safety rules when crossing the road.

Week: 8

Class:

Basic 1

Topic: Soil as part of our surrounding

Performance objectives: At the end of the lesson pupils should be able to:

- 1. Recognise soil as part of our environment
- 2. Meaning of soil

Instructional material/Reference material:

Concrete objects, pictures, charts etc.

Basic Science Book 1.

Building Background /connection to prior knowledge:

Pupils are familiar with the topic.

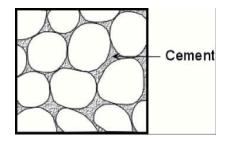
# CONTENT:

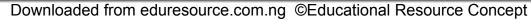
MEANING OF SOIL: is the upper layer of earth crust on which plant grow, a

black or dark material typically consisting a mixture of organic remain.

1. Soil

## 2. Living organism (ant, earthworm)





- 2. Rock particles
- 3. Organic remains

**Assessment and Evaluation** 

- 1. Recognize soil as part of our environment
- 2. Meaning of soil

Wrap up (conclusion)

Teacher goes over the topic once again for better understanding.							
Assignment							
State the meaning of soil							
EDURESOURCE							

Week:9

Class: Basic 1

Topic: Types of soil

Performance objectives:

At the end of the lesson pupils should be able to:

# 1. Name types of soil

# 2: Differentiate types of soil

Instructional material/Reference material: Concrete objects, pictures, charts etc.

## Basic Science Book 1.

Building Background /connection to prior knowledge:

Pupils are familiar with the topic.

CONTENT: Soil collecting, observing and describing the soil samples from school garden/farm.

## 1. Clay soil



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- 2. Loamy soil
- 3.Sandy soil

**Assessment and Evaluation** 

- 1. Identify the different types of soil
- 2. Describe the soil as part of our environment

# Wrap up (conclusion) Teacher goes over the topic once again for better understanding. **Assignment** Name 3 types of soil. **Week:**10 Class: Basic 1 Topic: Importance of soil Performance objectives: At the end of the lesson pupils should be able to: 1. Differentiate the importance of soil to plants and animals 2. Uses of soil Instructional material/Reference material: Concrete objects, pictures, charts etc. Basic Science Book 1. Building Background /connection to prior knowledge: Pupils are familiar with the topic. **CONTENT:** IMPORTANCE OF SOIL TO PLANT 1: Soil provide nutrients and mineral to plants Sourcesource 2: Soil helps in holding the plants firmly IMPORTANCE OF SOIL TO ANIMAL 1. Helps in providing as a source of food to animal IMPORTANCE OF SOIL TO MAN 1. Provide food to man 2. Provide medicine to man

First Term Basic Science E-lesson Note

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- 1. It is used for building.
- 2. It is used agriculture.
- 3. It is used for pottery.
- 4. It is used for planting.
- 5. It is used for medicine.

#### **Assessment and Evaluation**

- 1. Describe the importance of soil
- 2. State the uses of soil

Wrap up (conclusion)

Teacher goes over the topic once again for better understanding.

**Assignment** 

State 5 importance of soil

Mention 5 uses of soil.

