



Manaiakalani Class OnAir



Episode Title: The 'Hook'

Teacher: Zac Moran

School: Pt England School

Year Level: 7 & 8

Lesson Topic: Recrafting our 'hook' to engage our audience.

Learning Intention: Recraft our 'hook' (first sentence) to engage our audience..

**Links with the
[New Zealand
Curriculum](#)**

- Use language features appropriately, showing a developing understanding of their effects.

**[Key
Competencies](#)**

Managing Self
Be able to recraft my work.

Relating to others
Learners will share ideas together as they edit their writing.

Prior Knowledge

Students have had practise on how to edit their writing.

Lesson Sequence

**Before the
Session**

Make sure all learners have their chromebooks and that my other learners are all focused on their activities. Learners have previously seen the rubric for speeches.

**During the
Session**

Introduce lesson to learners and the WALT for today's lesson

1. What is a hook?
2. Why is editing important?
3. Explain why the delivery of our speech is important.
4. Get learners to share their first sentence.
5. What do we like? What can we improve? Get students to think outside the box.
6. Share a personal story of how I did a 'hook' when I was younger.
7. Turn and talk. Get learners to discuss with their partners what ideas they have.
8. Have a discussion about what ideas we came up with.
9. Get learners to change their first sentence in their speech.
10. Share our new 'hooks' that we have now.

**After the
Session**

What did we learn from today?
Learners will video themselves just saying the hook.
Students practise their speech.
Once students have completed their speech they will do a reflection based on how their speech went.



Learn Create Share Breakdown

Learn	What is a hook? How to engage our audience. How to deliver a speech.
Create	Craft our first sentence and speech. Practise saying our speech.
Share	Share your first sentence with our group. Post video and reflection on blog.

Resources Used

Reflection

Reflection on Lesson Sequence	This lesson was fun as it was about getting our audience engaged, we had to think of different ways of getting our audience 'hooked'. I found that I spent a lot of time talking and my learners didn't get much time apart from their discussion with each other and the sharing of their sentences. I would have loved for this lesson to be more of a discussion between all of us without me having to continually lead the conversation.
Next Steps	I did this lesson with each of my writing groups after this lesson.

