LESSON PLAN (ONLINE CLASS)

SUBJECT: ENGLISH	GRADE: 5
UNIT 8: WHAT ARE YOU READING?	PERIOD: 16
LESSON 2	
PREPARING DATE: 31/12/2021	WEEK: 14
TEACHER: NGUYEN THANH XUAN	CLASS: 5.1, 5.5

I. OBJECTIVES

1. Language focus/ Knowledge:

- Vocabulary: generous, hard working, clever, gentle, kind.
- Sentence patterns: What'slike ?-> He's / She's

2. Competences:

- + Remember and say some new words: generous, hard working, clever, gentle, kind.
- + Look, listen and repeat the dialogue about what the character in a story like.
- + Asking and answeringquestions about what the character in a story like.

3. Attitude:

-Actively participate in activities with their classmates in pairs, groups or class. Educate Ss about asking and answeringquestions about what the character in a story like.

II. TEACHING AIDS:

- **Teacher's aids**: student book and teacher's book, laptop, google meet, website: sachmem.vn, quizizz.com, powerpoint lesson plan, classroom app, zalo.

Link game warm-up:

 $\underline{https://quizizz.com/admin/quiz/61d6ac48439bb0001fd8beeb/warm-up-unit-8-lesson-2-englis}\\ \underline{h-5}$

Link game homework:

 $\underline{https://quizizz.com/admin/quiz/61d6abc00913bb001ea676bb/homework-unit-8-lesson-2-english-5}$

Link video homework: https://youtu.be/oqTEiv5T448

- **Students' aids**: Student books, smart phone (laptop/ipad...), google meet, classroom app, zalo

III. PROCEDURE:

TEACHER'S ACTIVITIES	STUDENTS'ACTIVITIE	SUPPORTIVE
	S	TOOLS

Activity 1:Warm –up: Play game:		Powerpoint, chat box in
QUIZIZZ (5')		google meet
*Aim:		https://quizizz.com/join?
- help ss to be eager and happy to begin		gc=670900
the new lesson.		8
- help Ss review words and structures in		
Unit 8 – Lesson 1		
*Procedure:		
- Tell ss what they have to play game. Ss	- Listen and follow	
click on the link and choose the best		
answer for each item		
- Send the game link into chatbox of	- Connect to the link in	
google meet and instructs Ss to play the	chatbox	
game		
- Have SS play game individually	- Play game individually,	
- Declare the winner		
- Link to the new lesson.	- Listen and follow	
Activity 2: Teach vocabulary		- Powerpoint, pictures
(12')		
*Aim: help Ss to find out new words; can		
pronounce correctly and remember them		
to use later		
*Procedure:		
- Teach vocabulary follow the steps of	- Listen and repeat new	
teaching new words by using pictures,	words	
examples and explanations		
+ VOCABULARY:		
- main character: nhân vật chính		
- hard-working: chăm chỉ, siêng năng		
- kind: tốt bụng		
- gentle: dịu dàng, hiền lành		
- generous: hào phóng + Check vocabulary: Choose the best	- Choose the best answer,	- Classpoint.app
answer	connect to classpoint.app	
- Ask ss to look at the pictures and choose		
the best answer	- Get feedback from T	
- Give feedback to the answers of Ss		

Activity 3: PRESENTATION: (3') Set the scene (part 1. Look, listen and repeat) (3')

*Aim: help Ss to find out new structure and its usage;

- *Procedure:
- Show situation on sachmem.vn, part 1. Look, listen and repeat
- Instruct Ss the structure and its usage
- Model and ask ss to repeat

+ GRAMMAR:

A: Wha's Doraemon like?

B: He's kind.

→ Hỏi, đáp về tính cách nhân vật.

Activity 4: PRACTICE: (Part 2. Point and say)

Aim: help ss practise asking and answering about what the character in a story like

- *Procedure:
- Have SS look at pictures. Ask them to identify the character and theirs personality in the pictures
- Elicit the sentence Pattern:
- + What'slike?
- -> He's / She's....
- Models with a student.
- Have Ss work individually to practise and corrects pronunciation if necessary.
- Invite ss to ask and answer in front of the class.
- Give feedback
- *Outcome: SS can practise asking and answering about what the character in a story like

- -Follow the teacher, listen and repeat
- -Repeat

- -SS look at the pictures and answer
- -Follow the teacher
- Ss model and repeat
- -Practice individually
- -Look at the picture ask and answer
- Get feedback

- Powerpoint, sachmem.vn

- Powerpoint

Activity 5: FREE-PRACTICE (Part 3. Let's talk) (3')

- *Aim:help ss practise further asking and answeringquestions about what the character in a story like.
- + Do you like fairy tales/comic books/ short_stories?
- -> *Yes, I do./No, I don't.*
- + What book/story are you reading?
- -> *I'm reading.....*
- + What's the main character like? -> He's / she's....
- + Do you like him/her?
- -> Yes, I do./No, I don't.
- *Procedure:
- T ask ss to ask and answerquestions: Do you like fairy tales/comic books/short story"->yes..../no.....; what book/story are you reading?-> I'm reading....;.
- T makes model with a student.
- Call on some ss to ask and answer.
- *Outcome: SS can practise further asking and answeringquestions about what the character in a story like.

Activity 6: Game: Finding Picachu (4')

- *Aim: help ss to revise and apply new knowledge; have fun after the lesson *Procedure:
- Instruct the rules of the game
- Ss play the game individually to decide for the questions and answers
- Give feedback

- Follow the teacher

- Listen ans follow
- SS practice individually
- Some Ss present
- Get feedeback
- -Ss listen and follow
 -Play the game individually, choose the best answer or
- choose the best answer or write the answer into the chatbox
- -Get feedback

- Powerpoint, chat box in google meet

Powerpoint

- Powerpoint

*Outcome: SS can revise and apply new		
knowledge	- Retell the contents of this	
Activity 7: Consolidation (2')	lesson	
*Aim: help ss focus on the contents of this	- Get feedback	
lesson.		
- Call ss to retell the contents of this lesson		- Link video:
- Give feedback and corrects	- Listen and follow	https://youtu.be/oqTEiv
pronunciation if necessary.		<u>5T448</u>
Activity 8. Homelink. 1' - Take note the lesson into notebook - Watch video in classroom app to practice https://youtu.be/oqTEiv5T448 - Do exercise in link quizizz in classroom app https://quizizz.com/admin/quiz/61d6ab c00913bb001ea676bb/homework-unit- 8-lesson-2-english-5		- Link https://quizizz.com/admi n/quiz/61d6abc00913bb 001ea676bb/homework-unit-8-lesson-2-english-5

IV. REFLECTION:	
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