

Academic Calendar Review Taskforce Meeting — 15 February 2024 1:15–3:15 pm

In Person OC 3515 (please email curry if you need to join via Zoom)

I. Welcome

A friendly, productive small group discussion to help us into today's business

II. Discussion: Review Updated Calendar Models and Finetune

Review 3 Calendar Models by applying our heuristic table and recommend modifications

III. New Business: Plan Calendar Tours and Townhall Discussions

Finalize topics and dates and organize teams

Calendar Tours: Let's Talk about the Distinguishing Features of 3 Calendar Models - publish March 27th and promote at the Scheduling Summit

- Model 1: Compressed/Flexible no finals (5-10 minute tour)
- Model 2: Compressed/nonflexible no finals (5-10 minute tour)
- Model 3: Compressed/Flexible finals (5-10 minute tour)
 - for each: 1) describe features using our heuristics tables, 2) highlight applied values (completion, learning, retention) and 3) describe potential downstream impacts

Calendar Townhall, 3 Prototypes: Let's Talk about Finals and FLEX - Wednesday, April 3rd from 1:30-3:00pm

- o common topics from feedback on Finals Week, then further discussion
- benefits of pacing/sustaining a prof. dev. program, then further discussion

Calendar Townhall, 3 Prototypes: Let's Talk about Breaks/Holidays, Starts/Ends, and Intersessions - Thursday, April 11th from 1:30-3:00pm

- o pros/cons of a winter intersession, then further discussion
- o rules for observing holidays and breaks, then further discussion
- reasons for choosing start/end dates (including commencement), then further discussion

IV. Assignments Before the Next Meeting

Review a draft agenda for the next Meeting, refine goals, and accept work assignments

V. Adjourn

Welcome Activity

Please answer as either yourself, your MiraCosta-self, or both-selves:

If you could add 3 hours to one day of every week **or** add 1 week to one month of every year, which would you choose and how would you spend that time?