

SOURCING: INTRODUCTION FEEDBACK FORM

Directions: Check the criteria met for each category and leave notes for your students specifying what they did well and what they can do to improve. Any grayed-out areas will not be evaluated as part of this activity.

Historical Context (Time, place, outside knowledge)	☐ No description of historical context is provided.	☐ Historical context is described .	☐ A brief analysis of the historical context is provided.	☐ An extended analysis of the historical context is provided.
Notes				
Audience	☐ No description of audience is provided.	☐ Audience is described .	☐ A brief analysis of the audience is provided.	☐ An extended analysis of the audience is provided.
Notes				
Purpose (Author's goal and evidence)	☐ No description of purpose is provided.	☐ Purpose is described .	☐ A brief analysis of the purpose is provided.	☐ An extended analysis of the purpose is provided.
Notes				
Point of View	☐ No description of point of view is provided.	☐ Point of view is described .	☐ A brief analysis of point of view is provided.	☐ An extended analysis of the point of view is provided.
Notes				
Why (Importance)	☐ No description of importance is provided.	☐ Importance is described .	☐ A brief analysis of importance is provided.	☐ An extended analysis of importance is provided.
Notes				
Historical Accuracy	☐ Incorrectly refers to historical content and may include misconceptions of that content. ☐ There are many minor errors or a major error in applying historical content. ☐ Uses many unsupported opinions.	☐ Avoids explicit misconceptions of the content. ☐ May make an occasional minor error in applying historical content. ☐ Uses some unsupported opinions.	☐ Avoids misconceptions. ☐ There are no errors in applying historical content. ☐ Avoids using unsupported opinions.	
Notes				