

The Well-Trained Mind Academy
Latin IA

Required Texts:

- *Latin for the New Millennium Student Text Level I, 2nd edition* (ISBN 9780865168077)
- *Latin for the New Millennium Student Workbook Level I, 2nd edition* (ISBN 9780865168084)

Additional texts, readings, videos, and audio files will be provided for the students on Blackboard, either as PDFs or links.

Course Description

This introductory course is designed to excite students about Latin and give them a foundation for continued study in high school or at the college level.

Over the course of the academic year, students encounter Latin through a rich reading of Roman culture and history. Students will read, understand, and interpret Latin. To achieve these means, they will use and develop reading, writing, and listening skills. Students can expect to read, write, hear, and speak Latin.

Students will use skills in the following areas and build global competency skills for future careers and experience based on the [World-readiness Standards for Learning Languages](#) from the American Council on the Teaching of Foreign Languages: Communication, Cultures, Connections, Comparisons, and Communities.

A note on our middle school offerings: students in the logic stage (grades 6-9) benefit from different instructional strategies, and benefit from spending additional time with grammar instruction. This course moves through the same core textbook as the high school course, but at half pace. When Latin 1A is taken along with the other middle school Latin course, Latin 1b, students have covered all the topics necessary for moving into Latin 2 (high school level) at the Well-Trained Mind Academy for their third year of language study.

Can-Do Statements

To track student development, we will be using the [Can Do Statements](#) established by the American Council on the Teaching of Foreign Languages and the American Classical League. The benchmarks of what you'll be able to communicate (a range from Novice Mid to Novice High, depending on the skill):

I can communicate by asking highly predictable and formulaic questions in Latin, and respond to such questions by listing, naming, and identifying using single words or phrases I have learned or memorized. (*Interpersonal Communication*)

I can present information in Latin about myself or other very familiar topics using a variety of words, phrases, or memorized expressions. (*Presentational Speaking*)

I can write lists and memorized phrases in Latin on familiar topics. (*Presentational Writing*)

I can recognize some familiar words and phrases when I hear them spoken. (*Interpretive Listening*)

I can understand some learned or memorized words and phrases when I read. **I can** easily understand the main idea of texts related to familiar topics, personal interests, and studies. **I can** sometimes follow stories and descriptions about events and experiences in various time frames. (*Interpretive Reading*)

Course Methods

The approach to this course is to provide comprehensible input, first modeling language and then providing ample opportunities for students to practice words and structures necessary for expressing themselves. As a result, there is an emphasis on reading and listening first, then reproducing speech and text, and finally generating language to express ideas using the target language.

Stories play a major role in developing the skills for effective communication in Latin. Students will read *sententiae Latīnae et fābulae* (Latin sentences and stories) regularly, to develop their reading skills and gain exposure to Latin language, as well as to provide opportunities for students to see how the language is used in the context of a larger narrative.

Grading Breakdown:

The final grade for the class will be a combination of homework, projects, class participation, and quizzes. Each assignment category has a percentage value.

Labor	
Homework	15%
Participation	15%
Formative and Summative Assessments	
Quizzes	45%
Projects	25%

Explanation of Assignments

Homework (15%)

Homework assignments will be completed in the workbook and review the concepts learned in class. It is imperative that adequate time and energy be placed into the homework since homework develops one's Latin skills and enriches one's ability to read and write well "*latīne*". In class, we will spend time discussing the homework. It is very important that students ask questions for clarity. We all make mistakes when learning a language and it is imperative that we

learn from those mistakes! Students must make corrections to the homework, if there are mistakes, to receive full credit for the assignment.

Participation (15%)

If a student participates in a discussion or answers a question, he/she can earn a participation point. A student does not have to answer the question correctly, just honestly. A student can also earn participation points by reading a Latin sentence, writing an answer on the board, or being actively engaged in a classroom review game. Students who are absent from class may earn their participation points by filling out the participation sheet (found under “Syllabus” as well as under “Assignments”) that shows that they have watched the class recording and engaged with the material.

Quizzes (45%)

Parva probātiō (small quiz): 10 point vocabulary assessments

In every chapter (roughly every 3 classes), students will have a vocabulary quiz. Since vocabulary is very important for language acquisition, it is important that students study the vocabulary each day. This quiz will be fill-in-the-blank, matching, or multiple choice. Review will be provided in the form of online drills.

Magna/maior probātiō (big/bigger quiz): 20 point chapter assessments

In every chapter (roughly every 3 classes), students will have a quiz to assess comprehension of grammar, translation, and culture. However, keep in mind that language is cumulative, so each quiz also (necessarily) covers all previously learned material! This quiz will be fill-in-the-blank, matching, or multiple choice.

Maxima probātiō (biggest quiz): 100 point semester assessment

At the end of the semester, students will be given a large quiz to assess what they have learned throughout the entire semester. This quiz will be fill-in-the-blank, matching, or multiple choice. Review materials will be provided.

Projects (25%)

Each quarter, students will have the opportunity to explore the world of the ancients, examining their culture, life, history, or impact on Western literature, language, and art. These projects will provide the students with the chance to be creative. Example projects are modern myths, travel brochures, “social media pages” for various historical/mythological figures (actual social media accounts will NOT be created), digital scrapbooks, etc.

Example Schedule (subject to change):

Calendar Week	Chapter and Topics Covered
Fall Week 1	Pronunciation Parts of Speech
Fall Week 2	Gender, Number, Case
Fall Week 3	First Declension Nouns
Fall Week 4	Chapter One Quizzes First and Second Conjugation Verbs: Principal Parts
Fall Week 5	Person and Number Tense and Stem
Fall Week 6	The Infinitive Subject/Verb Agreement Chapter Two Quizzes
Fall Week 7	Second Declension Nouns
Fall Week 8	Genitive Case Vocative Case Quarter Project: A Roman House
Fall Week 9	Prepositional Phrases
Fall Week 10	Review 1 Chapter Three Quizzes
Fall Week 11	Second Declension Neuter Nouns
Fall Week 12	Dative Case
Fall Week 13	First and Second Declension <i>-us</i> Adjectives Chapter Four Quizzes
Fall Week 14	Passive Voice: First and Second Conjugation
Fall Week 15	Present Passive Infinitive: First and Second Conjugation
Fall Week 16	First and Second Declension <i>-er</i> Adjectives Chapter Five Quizzes Quarter Project: Family Tree

Spring Week 1	Irregular Verbs <i>Sum</i> and <i>Possum</i>
Spring Week 2	Complementary Infinitive Transitive and Intransitive Verbs
Spring Week 3	Review 2 Chapter Six Quizzes
Spring Week 4	Third Declension Nouns
Spring Week 5	Indirect Statement
Spring Week 6	Indirect Statement Chapter Seven Quizzes
Spring Week 7	Third Conjugation Verbs
Spring Week 8	Ablative Case Uses Quarter Project: Olympian Gods
Spring Week 9	Expressions of Place Chapter Eight Quizzes
Spring Week 10	Fourth Conjugation Verbs
Spring Week 11	Third Declension Neuter Nouns
Spring Week 12	Third Declension I-Stem Nouns
Spring Week 13	Review 3 Chapter Nine Quizzes
Spring Week 14	Third- <i>io</i> Conjugation Verbs
Spring Week 15	Third Declension Adjectives
Spring Week 16	Substantive Adjectives Chapter Ten Quizzes Semester Project: A Famous Roman