



Jarrell ISD

Kindergarten Reading & Language Arts: Knowledge

Year-At-A-Glance

Instructional Resources						
TEKS Guide						
Adopted & District Resources			Lead4Ward & Other Helpful Resources			
Adopted Reading Instructional Resource: Amplify ELAR			• Lead4Ward Snapshot: Reading/Writing - Kindergarten • Lead4Ward Academic Vocabulary • Lead4Ward Field Guides • Thinking Sentence Stems • Rev/Editing Checklist • Instructional Strategies Playlist • Texas Gateway • Schoolhouse Rock Videos			
• Supplemental: HMH- Into Reading (physical TE's only) & iReady • Vocabulary Activities/Warm Ups • *NEW* Amplify / STAAR Aligned Exit Tickets • JISD Sight Words • JISD Writing Rubric • Vertical Alignment Documents • UPDATE 2025-2026 Pacing Guide						
			Library Websites: • Jarrell Elementary • Double Creek Elementary • Igo Elementary • Jarrell Community Library Lexile Website JISD Reading Level Expectations Interactive Reading Level Chart			
Units of Study	Suggested Timeframe		Reading and Writing Focus	Priority TEKS	Focus TEKS/ ELPS	Ongoing TEKS
Unit 1: Rhymes and Fables*	1st Grading Cycle	16 days	• Identify and produce rhyming words • Make connections to personal experiences, ideas in other texts, and society. • Provide an oral, pictorial, or written response to a text	K.2.A.i, K.5.E, K.6.B	K.3.C, K.5.A, K.5.B, K.5.C, K.5.F, K.5.G, K.5.H, K.6.D, K.6.E, K.6.F, K.7.A, K.7.B, K.7.C, K.8.A, K.8.B, K.8.C, K.9.D, K.11A ELPS 1.A, 2.C, 2.E, 2.I, 3.B, 3.D, 3.G, 3.H, 5.B	K.1.A, K.1.C, K.1.D, K.4
Unit 2: My Senses*		12 days	• Make connections to personal experiences, ideas in other texts, and society • Use text evidence to support an appropriate response • Create mental images to deepen understanding	K.5.E	K.5.D, K.5.G, K.5.H, K.6.C, K.6D, K.6.F, K.8.D.i-ii, K.9.C, K.9.D, K.11B ELPS 1.D, 1.E, 2.C, 2.I, 3.B, 3.D, 3.F, 3.G, 4.F, 5.B, 5.D, 5.F, 5.G	K.1.A, K.1.C, K.3.C, K.4
Unit 3: Tales*		14 days	• Make connections to personal experiences, ideas in other texts, and society. • Provide an oral, pictorial, or written response to a text • Discuss topics and determine the basic theme using text evidence • Identify and describe the main character(s) • Describe the elements of plot development • Describe the setting	K.5.E, K.6.B	K.2.D.i, K.3.B, K.3.C, K.5.B, K.5.E, K.5.H,, K.6.D, K.6.E, K.6.F, K.7.A, K.7.B, K.7.C, K.7.D, K.8.A, K.8.F, K.10.D.ix, K.11.A ELPS 1.A, 1.E, 1.F, 2.C, 2.G, 2.I, 3.B, 3.D, 3.F, 3.G, 3.H, 3.I, 4.F, 4.G, 4.I, 5.B, 5.D, 5.F, 5.G	K.1.A, K.1.C, K.4
Unit 4: How Things Grow*	2nd Grading Cycle	15 days	• Make connections to personal experiences, ideas in other texts, and society • Monitor comprehension and make adjustments	K.5.E, K.5.I	K.3.B, K.3.C, K.5.A, K.5.B, K.5.D, K.5.F, K.5.G, K.5.H, K.6.C, K.6.D, K.6.E, K.6.F, K.7.B, K.7.C, K.8.A, K.8.D.i-iii, K.9.C, K.9.D, K.9.E, K.11B ELPS 1.E, 1.H, 2.C, 2.D, 2.G, 2.I, 3.C, 3.D, 3.G, 4.F, 4.G, 5.B, 5.F, 5.G	K.1.A, K.1.D, K.4
Unit 5: From the Ground Up*		13 days	• Make connections to personal experiences, ideas in other texts, and society • Retell texts in ways that maintain meaning • Respond using newly acquired vocabulary as appropriate • Use illustrations and texts the student is able to read or hear to learn or clarify word meanings	K.5.E	K.3.B, K.3.C, K.5.B, K.5.F, K.5.G, K.6D, K.6.F, K.8.D.i, K.9.E, K.11B ELPS 1.E, 2.H, 3.C, 3.F, 3.G, 3.I, 3.J, 4.J, 5.F	K.1.C, K.4

Unit 6: Traditions and Heritage		10 days	- Use illustrations and texts the student is able to read or hear to learn or clarify word meanings - Develop drafts in oral, pictorial, or written form by organizing ideas - Generate questions about text before, during, and after reading to deepen understanding and gain information	K.5.E, K.6.B, K.10.B	K.2.D.i, K.3.B, K.3.C, K.5.B, K.5.F, K.5.G, K.5.H, K.6.A, K.6.C, K.6.E, K.6F, K.7.A, K.7.B, K.8.D.i, K.8.E, K.9.A, K.9.B, K.10.A, K.10.C, K.11.A, K.12.A ELPS 1.A, 1.C, 1.E, 2.C, 2.D, 2.E, 2.G, 2.I, 3.B, 3.C, 3.D, 3.E, 3.F, 3.G, 3.J, 4.F, 4.G, 4.I, 5.F, 5.G	K.1.A, K.1.C, K.1.D, K.4
Unit 7: Queens and Kings		14 days	- Use illustrations and texts the student is able to read or hear to learn or clarify word meanings - Identify and describe the main character(s) - Describe the elements of plot development - Describe the setting - Draw and write events from stories	K.5.E, K.6.B, K.10.B	K.2.A.i, K.3.B, K.5.G, K.6.A, K.6.B, K.6.C, K.6.D, K.6.E, K.6.F, K.7.A, K.7.B, K.7.C, K.7.D, K.8.B, K.8.D.ii, K.8.E, K.9.A, K.10.B, K.10.C, K.10.D.i, K.10.D.iii, K.11.A ELPS 1.E, 2.G, 2.I, 3.B, 3.E, 3.F, 3.G, 3.H, 3.J, 4.F, 4.G, 4.I, 4.K, 5.F, 5.G	K.1.A, K.1.C, K.1.D, K.4
Unit 8: As the World Turns*	Third Nine Weeks	12 Days	- Provide an oral, pictorial, or written response to a text - Evaluate details to determine what is most important - Demonstrate knowledge of distinguishing characteristics of well-known children's literature - Recognize the central idea and supporting evidence - Discuss the use of text structure contributes to the author's purpose	K.5E, K.6.B	K.2.D.i, K.3.B, K.5.G, K.6.A, K.6.C, K.6.E, K.6F, K.8.A, K.8.D.i, K.9.B, K.10.C, K.10.E, K.12.A, K.12.B, K.12.C, K.12.D, K.12.E ELPS 1.D, 1.E, 1.F, 1.H, 2.C, 2.G, 2.H, 2.I, 3.C, 3.D, 3.E, 3.F, 3.G, 3.H, 4.G, 5.G	K.1.A, K.1.B, K.1.C, K.4
Unit 9: My Nation		14 days	- Recognize the central idea and supporting evidence - Recognize titles and simple graphics to gain information - Recognize the steps in a sequence - Make and confirm predictions using text features and structure - Make connections to personal experiences, ideas in other texts, and society	K.5.E, K.6.B	K.3.B, K.3.C, K.5.C, K.5.E, K.5.F, K.5.H, K.6.A, K.6.B, K.6.C, K.6.D, K.6.F, K.7.B, K.7.D, K.8.B, K.8.D.i-iii, K.11.B, K.12.A, K.12.E ELPS 1.E, 2.C, 2.E, 2.G, 3.B, 3.C, 3.D, 3.E, 3.F, 3.G, 4.C, 4.D, 4.F, 4.G, 4.J, 4.K, 5.B	K.1.A, K.1.B, K.1.C, K.4
Unit 10: Caring for Earth	Fourth Grading Cycle	14 days	- Monitor comprehension and make adjustments - Provide an oral, pictorial, or written response to a text - Develop drafts in oral, pictorial, or written form by organizing ideas - Revise drafts by adding details in pictures or words	K.5.E, K.5.I, K.6.B, K.10.B	K.3.B, K.3.C, K.5.A, K.5.C, K.5.F, K.5.G, K.5.H, K.6.E, K.6.F, K.8.D.ii-iii, K.8.F, K.9.E, K.10.A, K.10.C, K.10.D.i-ix, K.10.E, K.11.A, K.11.B ELPS 1.B, 1.C, 1.E, 1.F, 1.G, 2.D, 2.E, 2.F, 2.I, 3.D, 3.E, 3.F, 3.G, 3.H, 4.C, 4.F, 4.G, 4.I, 5.D, 5.E, 5.F, 5.G	K.1.A, K.1.B, K.1.C, K.1.D, K.4
Unit 11: America is Unique*		15 days	- Provide an oral, pictorial, or written response to a text - Develop drafts in oral, pictorial, or written form by organizing ideas - Discuss topics and determine the basic theme using text evidence - Share writing - Use an appropriate mode of delivery, whether written, oral, or multimodal, to present result	K.6.B, K.10.B	K.3.B, K.5.A, K.5.F, K.5.G, K.5.H, K.6.C, K.6.D, K.6.F, K.7.A, K.8.D.ii, K.8.D.iii, K.8.F, K.9.C, K.9.E, K.10.A, K.10.C, K.10.E, K.12.E ELPS 1.E, 1.F, 2.C, 2.D, 2.E, 2.G, 2.I, 3.D, 3.E, 3.F, 3.G, 3.H, 4.F, 4.G, 4.I, 4.J, 5.F, 5.G	K.1.A, K.1.C, K.4
Unit 12: The World is Artistic*		19 days	- develop drafts in oral, pictorial, or written form by organizing ideas - Recognize characteristics and structures of informational text including the steps in a sequence - Edit drafts to include punctuation marks at the end of declarative sentences - Make inferences and use evidence to support understanding	K.6.B, K.10.B	K.3.B, K.5.B, K.5.F, K.8.D.iii, K.10.D.viii, K.10.E, K.11.B, K.12.A, K.12.B, K.12.C, K.12.D K.12.E ELPS 1.E, 2.E, 2.G, 2.H, 3.B, 3.F, 3.G, 4.I, 5.B, 5.D, 5.F	K.1.A, K.1.C, K.4

- [Process Standards](#) - [Strategies](#)

- [Word Study](#) Field Guides
- [Shared Reading](#) Field Guides
- [Independent Reading](#) Field Guides
- [Writing](#) Field Guides
- ELAR Rev/Edit [Checklist](#)
- SLAR Rev/Edit [Checklist](#)

- [Reading/Writing](#) Snapshot
- [Student Learning Report](#)
- [Teacher Learning Report](#)
- [Reading/Writing](#) Academic Vocab