

William Bennett Elementary School #900

Parent and Family Engagement Policy 2023-24

The administrator, staff, and parents of Bennett Elementary School believe it takes a partnership to raise children to become caring, creative, responsible citizens and life-long learners.

Plan for involving parents in the writing of the policy

This policy has been jointly developed and agreed upon by the administration, staff, and parents of Bennett Elementary School. We will convene an annual meeting during the first two weeks of school for parents to finalize this policy. The Parent and Family Engagement Policy will be posted on our school website, and hand-outs will be distributed to parents at the required Parent Annual Meeting during the September SOT (School Organization Team) meeting held September 12, 2023. Due to current SOT norms/ protocols,, the meeting will be held virtually and recorded. A copy of the meeting will be sent to all families via parentlink, as well as posted to the school website.

Plan for including parent in the writing of the School Performance Plan

Bennett will invite all parents to be involved in creating the School Performance Plan by inviting parents to meet with staff members to discuss student achievement data, identify priority concerns, determine goals, and establish actions steps/solutions. Parents will be invited to participate as active members of the School Performance Plan; in addition, regular parent meetings will be held during the months of September, October, February, and May to allow for parent input/feedback in regards to school improvement process. The Annual Title I Parent Meeting information and policy will be available in the school office and on our website for parents to review at any time.

Plan for Reviewing and Sharing Results of the annual District Wide Parent Survey

Results from the annual District Wide Parent Survey will be distributed to all staff during PLC within 30 days of district-release of results. In addition, information will be shared with stakeholders by inclusion within Parent and Family Engagement Policy, during the results week parent virtual release, sent via Parentlink on September 15, 2022 and during the September/October SOT meeting.

Review of District Wide Parent Survey

Review of the District Wide Parent Survey, 2022, reveals the following:

103 students completed the survey;

49 parents completed the survey;

20 staff completed the survey.

Specific to school goals, the following results were noted:

Goal 6: All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated.

❖ School Safety:

- This school is safe: 86.67% of students agree
- My child feels safe in school: 91.67% of parents agree
- This school is a safe place for students: 90% of staff agree.

❖ Bullying

- This school does a good job to prevent bullying: 73.91% of students agree.
- My child's school does a good job to prevent bullying: 91.84% of parents agree
- This school does a good job to prevent bullying: 85% of staff agree.

Based on these results, it is the school's intent to increase the number of parents and staff responding to the district-wide survey by 5%. During the survey window, we plan on having computers available during home athletic events for parents, scheduling a family night during this time and emailing parents directly.

It is also the school's intent to increase the following goals:

Goal 6 School Safety: Increase the overall student agree/strongly agree from 86.67%% to 98%.

Goal 6 Bullying: Increase the overall student agree/strongly agree from 73.91% to 85%.

Education Involvement Accords

The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review the Accords prior to completing their child's registration. Administrators and teachers will have access to the Accords whenever needed for parent/student conferences or other occasions. The Accords are posted in each instructional classroom.

Plan for building parent capacity for strong parent involvement

Bennett ES will, to the extent practicable and in a language that parents can understand, provide information to parents regarding parent programs, outside agencies, meetings, and family activities. This includes, but is not limited to, the following:

- Open House will be held to inform parents of standards, assessments, and proficiency levels.
- Weekly Activity Bulletin emailed weekly to students, staff, parents, and community members.
- Individual teachers at each grade level send home monthly reports on curriculum, school events, and "to do" activities appropriate for a home learning environment.
- Teachers will communicate with parents via progress reports, report cards, conferences, phone calls, Campus Portal, and the District's phone communication system.
- Conduct Family Literacy Night, Family Math/Science Night, and a Tech Night.
- Parents are encouraged to be involved in the Bennett PTO and site based committees.

Plan for providing materials and training to help parents work with their children

Bennett ES will provide materials and training to help parents work with their children by providing the following activities and programs. These will be communicated to parents through flyers, school newsletter, local newspapers and parents email addresses.

- Family Literacy Night – spring

- Technology Assistance Night – continuous support with connectivity during distance education
- Math and Science Night - spring
- Parent Student Teacher Academic Planning Time in October
- School/grade level newsletters

Staff training on parent involvement

Bennett Elementary School staff supports ongoing training on how to involve parents in support of their child's education. With the assistance of parents, the school will develop and provide ongoing professional development for all staff members on ways to work with and assist parents with technology, writing, building fluency, comprehension skills, and mathematical skills. Working with parents as equal partners, teachers will also keep a parent/teacher communication log for each student to document their communication with parents related to each child's academic growth.

Integrate parent involvement activities with outside agencies and programs

Bennett ES, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with community and district programs to encourage and support parents in more fully participating in the education of their children. Communication regarding these opportunities will be included in the Principal's Weekly Email bulletin, as well as the use of Parent Link and flyers sent home/posted to school's Facebook page.

These programs include:

- Clark County Parks & Recreation before school Safe key program and community Fall Festival and Spring Carnival.
- Coordinate with Boys & Girls Club of the Colorado River to provide after school care.
- Provides facilities for Boy Scouts/Girl Scouts.
- University of Nevada Cooperative Extension 4-H Club.
- Clark County Public Library literacy presentations, community visits and summer programs.

Bennett ES shall provide other reasonable support for parental involvement activities under this section by planning/implementing specific parent night activities at least three times during the school year.

1. Technology - designed to provide background and password information so families are able to access web-based programs purchased through Title I funds and/or CCSD; programs include Campus Portal, Reading Horizons, Ed Ready, Compass Learning, and APEX.
2. Literacy - designed to provide background information so that families are able to assist students with reading enrichment; members of the Clark County Library will be invited to participate so that families are provided a wide-range of literacy-rich options.
3. Math/Science – designed to provide information for math and science enrichment; local park rangers will participate so that families are provided a background on local lakes/parks.

Impact of Virtual Environment

Wellness Team

CCSD calls for the establishment of a Multidisciplinary Leadership Team and within that piece, a Wellness Check Team.

The primary functions of the MLT are outlined in CCSD Reopening Schools Implementation Guide. The

team's primary focus is, but not limited to:

- *Preserve the integrity of accommodations, testing, and academics for students with IEP, 504, ELL eligibilities during virtual and/or hybrid learning.*
- *Ensure access to technology and connectivity during virtual/hybrid learning for all students.*
- *Intervene when gaps in attendance occur for all students.*
- *Follow the MTSS framework when assessing students' social emotional well-being and identify needs for additional support.*
- *Establishes times for students and family check-in protocols.*

Taken from State Superintendent of Public Instruction Guidance Memo; 6/24/20

Circumstances regarding COVID-19 are fluid and social distancing protocols and other health and safety requirements are subject to change based on the advice of public health officials, including the State's Chief Medical Officer. Therefore, as described in the Framework for a Safe, Efficient, and Equitable Return to School Buildings, our district and school have created reopening plans to address multiple potential reopening scenarios, including full-time distance education for all students, in-person instruction following social distancing protocols, and hybrid learning; in adherence with emergency directives, public health protocols, and NDE guidance throughout the 2020-21 school year.

Excerpts taken from the Nevada Department of Education Path Forward Plan; 4/28/20

In response to the Covid-19 pandemic, the Governor's Office has created a Re-Opening of Schools Committee (Committee), which will assist districts and schools in developing and implementing a framework for a safe, efficient, and equitable return to school. Because of the many variables that may shift over the coming weeks and months, schools will need a framework with multiple approaches and strategies that can be initiated independently or simultaneously, depending on need. The framework will address the physical, mental, social, and emotional considerations to reopen and manage schools during this ongoing crisis.

Bennett Elementary welcomes parent comments and suggestions through parent surveys and evaluations, and through the open dialogue at PTO meetings, and communication with our attendance officer.