



Lapeer Community Schools Board Goals 2026-2027

Goal 1: Provide every child access to an aligned, high-quality curriculum from early childhood to post-secondary attainment.

- **Strategy 1.1:** Assessment practices for accelerating student academic growth (Literacy, Curriculum & Assessment)
 - **Benchmark 1.1.A:** 80% of LCS preschool-aged students will be prepared for kindergarten based on the Brigance screening tool.
 - **Benchmark 1.1.B:** 70% of 3rd grade students will be proficient in reading, 50% of 8th grade students in math, and 70% of 11th grade students in Evidence-Based reading and writing, and 50% in math as measured by state adopted assessments (targets aligned to MICIP goals)
- **Strategy 1.2:** Ensure that every student has the opportunity to take meaningful steps toward their postsecondary career
 - **Benchmark 1.2.A:** 80% of high school seniors will complete a FAFSA by the end of their final year. *Senior year or 13th year for EC
 - **Benchmark 1.2.B:** 100% of schools will incorporate K-12 grade-level career development education as indicated through [Michigan Career Development Targets](#)
 - **Benchmark 1.2.C:** 75% of students enrolled in Advanced Placement courses will earn a qualifying score on the AP assessment.
 - **Benchmark 1.2.D:** 85% of students taking a virtual course through LCS will complete with a passing grade.
- **Strategy 1.3:** Develop a guaranteed, viable curriculum to ensure all students have access to high-quality instruction aligned with curriculum, standards, and assessments.
 - **Benchmark 1.3.A:** 100% of all K-12 units of instruction are aligned to appropriate standards with lessons containing clear learning targets as evidenced in lesson plans.

Goal 2: Implement high quality instruction through a comprehensive Multi-Tiered System of Support in both academic and whole-child in Tier 1, 2 and 3

- **Strategy 2.1:** Implement district, building, and individual professional development aligned to Michigan Integrated Continuous Improvement Process (MICIP).
 - **Benchmark 2.1.A:** At Tier 1, 100% of teachers will apply FAME practices (Formative Assessment for Michigan Educators).
- **Strategy 2.2:** Implement a comprehensive Multi-Tiered System of Support for ELA and mathematics to enhance the instructional model
 - **Benchmark 2.2.A:** At Tier 2 and 3, 100% of buildings will implement interventions in grades K-12 that are evidence-based and use data-driven problem solving to integrate academic and behavior instruction to students.
- **Strategy 2.3:** Provide an integrated system of guidance to develop and support district and school leadership, educators, and student competencies to accelerate student achievement



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- o **Benchmark 2.3.A:** 100% of administrators will self-assess, develop growth goals, and monitor progress based on district-adopted evaluation systems as evidenced by evaluation documentation.
- o **Benchmark 2.3.B:** 100% of teachers will self-assess, develop growth goals, and monitor progress based on the Framework for Teaching/Danielson evaluation system as evidenced by evaluation documentation.
- o **Benchmark 2.3.C:** 100% of students in grades 9-12 earn credits to be on track for their high school diploma

Goal 3: Develop, support, and sustain high-quality collaborative processes that improve teacher performance and student achievement.

- **Strategy 3.1:** Provide professional development and guidance for implementation of effective professional learning communities and collective efficacy
 - o **Benchmark 3.1.A:** 100% of teachers will contribute to a professional learning community focused on four questions: What do we want all students to learn or be able to do? How will we know (assess) if students have mastered it? How will we respond to students who have not yet learned? How will we respond to students who have already demonstrated mastery or are ready for more?
 - o **Benchmark 3.1.B:** 100% of principals and learning coaches will have coaching cycle plans to include student-centered, measurable goals and measurement (assessment) methods aligned to cycle goals and content standards. 100% of learning coaches will monitor the impact of coach cycles on student achievement. Administrative walk-through observational data will measure instructional practice transfer of goals.

Goal 4: Foster an environment where all stakeholders are supported through improved whole child and safety/security systems.

- **Strategy 4.1:** Implement the whole child model and make connections between health and academic achievement and the importance of evidence-based school policies and practices.
 - o **Benchmark 4.1.A:** 100% of schools will support the 10 components of the Whole School, Whole Community, Whole Child (WSCC) to increase equitable graduation outcomes and systems
 - o **Benchmark 4.1.A:** Connecting attendance to student achievement (updated administrative guidelines in progress)
- **Strategy 4.2:** Conduct third-party school safety assessments bi-annually.
 - o **Benchmark 4.2.A:** 100% of district/schools will analyze the action plan from safety assessments, form multi-disciplinary teams, and complete tasks as identified by safety assessment.