



French I Honors

STANDARDS

IFD

PLC HUB

OTHER

First 9 weeks

PACING	TN STANDARDS	TEXT/RESOURCES	LEARNING TARGETS	ASSESSMENT/PROJECTS
Unit 1A <i>Salut!</i> <i>Ça va?</i> 10 days	C1.1 Interpersonal Communication: Interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. C1.2 Interpretive Communication - Listening: Demonstrate understanding, interpret, and analyze what is heard on a variety of topics. C1.3 Interpretive Communication - Reading: Interpret, analyze, and demonstrate understanding of written materials on a variety of topics. C1.4 Presentational Communication - Speaking: Present information on multiple topics for a variety of purposes using appropriate formats, considering the intended audience. C1.5 Presentational Communication - Writing: Present information on multiple topics for a variety of purposes using appropriate formats,	• D'accord! 1 textbook Vista • online resources • Joie de lire workbook	Students will learn • terms for greetings • farewells, and introductions • expressions of courtesy • the French alphabet • the names of accent marks • shaking hands, and bises • gender of nouns • definite and indefinite articles • the numbers 0-60 • the expression il y a *Note for honors: While French 1 Honors and the standard French 1 class cover the same topics, the honors course requires a threshold of linguistic stamina. Students are expected to produce extended oral and written output that moves beyond functional communication toward detailed expression and sustained discourse.	• Vocab quizzes • Grammar Quizzes • Audio, Visual, and Audiovisual Interpretive Communication • Written and Print Interpretive Communication • Interpersonal Communication (Spoken and Written) • Presentational Communication (Spoken and Written).

	considering the intended audience. C2.1 Culture - Relating cultural practices to Perspectives: Investigate, draw comparisons between, and explain the interaction of practices and perspectives of the cultures studied. C2.2 Culture - Relating cultural practices to Perspectives: Investigate, explain, and reflect on the relationship between products and perspectives of the culture(s) studied. C3.1 Making Connections: Build, reinforce, and expand knowledge of other content areas while using the target language to develop critical thinking and to solve problems creatively. C3.2 Connections - Acquiring information and diverse perspectives: Access and evaluate information and diverse perspectives that are available through the target language and its cultures. C4.1 Language Comparisons: Investigate, explain, and reflect on the nature of language through comparisons of the target language and one's own. C4.2 Cultural Comparisons: Investigate, explain, and reflect on the concept of culture through comparisons of the target culture and one's own.			
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	C5.1 School and Global Communities: Use language to interact both within and beyond the classroom. C5.2 Lifelong Learning: Use the target language for enrichment and advancement.			
Unit 1B <i>Salut!</i> <i>En classe</i> 10 days	See above (same standards for every unit).	• D'accord! 1 textbook • Vista online resources • Joie de lire workbook.	Students will learn • terms to identify people • terms for objects in the classroom • rules for silent letters • about France's multicultural society • subject pronouns • the present tense of être • c'est and il/elle est • adjective agreement and some descriptive adjectives • adjectives of nationality • cultural, linguistic, and historical information about the Francophone world *Note for honors: While French 1 Honors and the standard French 1 class cover the same topics, the honors course requires a threshold of linguistic stamina. Students are expected to produce extended oral and written output that moves beyond functional communication toward detailed expression and sustained discourse.	• Vocab quizzes • Grammar Quizzes • Audio, Visual, and Audiovisual Interpretive Communication • Written and Print Interpretive Communication • Interpersonal Communication (Spoken and Written) • Presentational Communication (Spoken and Written).

First 9 weeks continued

PACING	TN STANDARDS	TEXT/RESOURCES	LEARNING TARGETS	ASSESSMENT/PROJECTS
Unit 2A <i>Au lycée Les cours</i> 14 days	See above (same standards for every unit).	• D'accord! 1 textbook • Vista online resources • Joie de lire workbook	Students will learn • terms for academic subjects • to express likes and dislikes • about liaisons • about French high schools and the Canadian French immersion program • the present tense of regular -er • verbs spelling changes in -cer and -ger verbs • to ask questions and express negation and about a typical day in a French collège *Note for honors: While French 1 Honors and the standard French 1 class cover the same topics, the honors course requires a threshold of linguistic stamina. Students are expected to produce extended oral and written output that moves beyond functional communication toward detailed expression and sustained discourse.	• Vocab quizzes • Grammar Quizzes • Audio, Visual, and Audiovisual Interpretive Communication • Written and Print Interpretive Communication • Interpersonal Communication (Spoken and Written) • Presentational Communication (Spoken and Written).
Unit 2B <i>Au lycée Une semaine au lycée</i> 14 days	See above (same standards for every unit).	• D'accord! 1 textbook • Vista online resources • Joie de lire workbook	Students will learn terms • for talking about schedules and when things happen • to pronounce the French 'r' • about Le bac and higher education in France • more about university life • the present tense of avoir • some expressions with avoir	• Vocab quizzes • Grammar Quizzes • Audio, Visual, and Audiovisual Interpretive Communication • Written and Print Interpretive Communication

			• to tell time • to listen to cognates • cultural, economic, geographical, and historical information about France *Note for honors: While French 1 Honors and the standard French 1 class cover the same topics, the honors course requires a threshold of linguistic stamina. Students are expected to produce extended oral and written output that moves beyond functional communication toward detailed expression and sustained discourse.	• Interpersonal Communication (Spoken and Written) • Presentational Communication (Spoken and Written).
Second 9 weeks				
PACING	TN STANDARDS	TEXT/RESOURCES	LEARNING TARGETS	ASSESSMENT/PROJECTS
Unit 3A <i>La famille et les copains</i> <i>La famille de Marie Laval</i> 14 days	See above (same standards for every unit).	• D'accord! 1 textbook • Vista online resources • Joie de lire workbook	Students will learn • words for family members and marital status • some words for pets • usage of l'accent aigu and l'accent grave • about the French family • descriptive adjectives and possessive adjectives • about a Belgian company, Pages d'Or *Note for honors: While French 1 Honors and the standard French 1 class cover the same topics, the honors course requires a threshold of linguistic stamina. Students are expected to produce extended oral and written output that moves beyond functional communication toward detailed expression and	• Vocab quizzes • Grammar Quizzes • Audio, Visual, and Audiovisual Interpretive Communication • Written and Print Interpretive Communication • Interpersonal Communication (Spoken and Written) • Presentational Communication (Spoken and Written).

			sustained discourse.	
Unit 3B <i>La famille et les copains</i> <i>Comment sont-ils?</i> 7 days	See above (same standards for every unit).	• D'accord! 1 textbook • Vista online resources • Joie de lire workbook	Students will learn • words for some professions and occupations • more descriptive adjectives • usage of l'accent circonflexe, la cédille, and la tréma • about different types of friendships and relationships • the numbers 61-100 • disjunctive pronouns • to ask for repetitions in oral communication • historical and cultural information about la Belgique and la Suisse *Note for honors: While French 1 Honors and the standard French 1 class cover the same topics, the honors course requires a threshold of linguistic stamina. Students are expected to produce extended oral and written output that moves beyond functional communication toward detailed expression and sustained discourse.	• Vocab quizzes • Grammar Quizzes • Audio, Visual, and Audiovisual Interpretive Communication • Written, and Print Interpretive Communication • Interpersonal Communication (Spoken and Written) • Presentational Communication (Spoken and Written).
Second 9 weeks continued				
PACING	TN STANDARDS	TEXT/RESOURCES	LEARNING TARGETS	ASSESSMENT/PROJECTS
Unit 4A <i>Au café</i>	See above (same standards for every unit).	• D'accord! 1 textbook	Students will learn • names for places around town	• Vocab quizzes • Grammar Quizzes

<i>Où allons-nous?</i> 14 days		• Vista online resources • Joie de lire workbook.	• terms for activities around town • to pronounce oral vowels • about pastimes of young French people and le verlan • the verb aller and to express future actions with it • the preposition à and contractions with it • interrogative words • about a French YouTuber and his collaboration with PagesJaunes *Note for honors: While French 1 Honors and the standard French 1 class cover the same topics, the honors course requires a threshold of linguistic stamina. Students are expected to produce extended oral and written output that moves beyond functional communication toward detailed expression and sustained discourse.	• Audio, Visual, and Audiovisual Interpretive Communication • Written, and Print Interpretive Communication • Interpersonal Communication (Spoken and Written) • Presentational Communication (Spoken and Written)
Unit 4B <i>Au café J'ai faim!</i> 7 days	See above (same standards for every unit).	• D'accord! 1 textbook • Vista online resources • Joie de lire workbook	Students will learn • terms for food items at a café • expressions of quantity • to pronounce nasal vowels • about the role of the café in France and the cafés of North Africa • the present tense of prendre and boire • the formation and use of partitive articles • regular -ir verbs • to listen for the gist in oral	• Vocab quizzes • Grammar Quizzes • Audio, Visual, and Audiovisual Interpretive Communication • Written, and Print Interpretive Communication • Interpersonal Communication (Spoken and Written)

			communication • cultural and historical information about the province of Québec in Canada *Note for honors: While French 1 Honors and the standard French 1 class cover the same topics, the honors course requires a threshold of linguistic stamina. Students are expected to produce extended oral and written output that moves beyond functional communication toward detailed expression and sustained discourse.	• Presentational Communication (Spoken and Written).
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