UNIVERSITY OF YAŞAR
FACULTY OF SCIENCE AND LITERATURE
SCIENCE CULTURE DEPARTMENT
COURSE DESCRIPTION FORM

Course Name	Code	Semester	Lesson Hours		Yasar Loan	ECTS
			Theory	Application		
TURKISH LANGUAGE I	TURK 1120	Fall/Spring	**2**	**0**	2	2

Course Category	
1. Compulsory Courses	
1.1. Program Compulsory Courses	
1.2. University Compulsory Courses	
1.3. Higher Education Council Compulsory Courses	**X**
2. Elective Courses	
2.1. Field Elective Courses	
2.2. University Elective Courses	
3. Prerequisite Courses	
3.1. Compulsory Prerequisite Courses	
3.2. Elective Prerequisite Courses	

Course Language	
Course Level(s)	Associate Degree (Short-Level) x Undergraduate (First Level) Master's Degree (Second Level) Doctorate (Third Level)
Prerequisite Courses (compulsory)	
Special Course Requirements (Suggestions if any)	

Course Coordinator	Lecturer Gör. Nejla Gündoğar	Mail: Web:
Instructors of the Course	Lecturer Gör. Nejla Gündoğar	Mail: Web:
Course Assistants		Mail: Web:
Course Objectives	The aim of this course is to help non-native speakers of Turkish gain the habit of using Turkish correctly, effectively and aesthetically and to develop awareness of Turkish as a language system. It is aimed to develop students' oral and written expression skills in accordance with the rules of grammar.	
Learning Outcomes of the Course	At the end of the course students will be able to: 1. **Explains** the basic phonetic rules in Turkish.	

	2. **Defines** the basic morphological structures specific to Turkish. 3. **Explains** sentence structures and types. 4. **Expresses** the meaning features of Turkish. 5. **Applies** spelling rules and punctuation marks. 6. **Identifies** common mistakes in oral and written expression.
Course Content	The course focuses on basic phonetics, morphology, sentence structure, semantics, spelling rules and punctuation of Turkish. At the same time, practices are included to develop oral and written communication skills. Common expression errors and correction methods are also addressed to enable students to use language appropriately in everyday and academic contexts.

WEEKLY TOPICS/ PRELIMINARY PREPARATION/ PRACTICE			
Week	**Topics**	**Preliminary Preparation**	**Methodology and Practice (theory, practice, homework etc.)**
1	Basic Concepts of Language	Reading recommended course materials and watching videos	Theory
2	Basic Concepts of Language	Reading recommended course materials and watching videos	Theory
3	Phonetics	Reading recommended course materials and watching videos	Theory
4	Phonetics	Reading recommended course materials and watching videos	Theory
5	Morphology	Reading recommended course materials and watching videos	Theory
6	Morphology	Reading recommended course materials and watching videos	Theory
7	Syntax	Reading recommended course materials and watching videos	Theory
8	Midterm Exam		
9	Syntax	Reading recommended course materials and watching videos	Theory
10	Semantic Features of Turkish	Reading recommended course materials and watching videos	Theory
11	Semantic Features of Turkish	Reading recommended course materials and watching videos	Theory
12	Types and Features of Oral Expression	Reading recommended course materials and watching videos	Theory
13	Types and Features of Oral Expression	Reading recommended course materials and watching videos	Theory
14	Spelling Rules and Punctuation	Reading recommended course materials and watching videos	Theory
15	Oral and Written Expression Disorders	Reading recommended course materials and watching videos	Theory
16	Final Examination		

SOURCES	
Textbook/ Main Source/Material	
Other Recommended Reading	

EVALUATION		
SEMESTER WORKLOAD	**NUMBER**	**CONTRIBUTION SHARE**
Midterm Exam	1	40
Attendance		
Quiz/ Quizzes		
Homework		
Project/Drawing		
Laboratory		
Land/Field Work (Technical Trips, Inspection Trips, etc.)		
Presentation/Seminar		
Practical Studies (Laboratory, Virtual Court, Studio Work, etc.)		
Final Examination / Semester Project and Preparation	1	60
Other (Internship etc.)		
TOTAL		**100**
Contribution of Intersemester Studies to Success Grade		40
Contribution of Final Examination/Semester Project to Final Grade		60
TOTAL		**100**

THE RELATIONSHIP BETWEEN THE LEARNING OUTCOMES OF THE COURSE AND THE PROGRAM OUTCOMES							
No	Program Outcomes	Contribution Level 1- Lowest 5- Highest					
		1	2	3	4	5	
1	To be aware of the changes in the world and to be able to compare, question and interpret the available data in the formation of ideas and decisions.				X		
2	Demonstrate skills in learning, critical thinking and reasoning about human behavior and experience.					X	
3	Having the ability to reach a conclusion by gathering information from many sources.					X	
4	To be competent in reading and evaluating original scientific articles.				X		
5	To adopt the importance of lifelong learning and to be able to reflect the knowledge and skills acquired in the program to other areas of life				X		
6	Competence in accessing information and the ability to use computers and other technologies for a variety of purposes.				X		
7	Carrying out a study/project independently or taking the lead in a team effort and taking responsibility for finding solutions to unforeseen and complex problems in the project				X		
8	To be able to use written and oral communication effectively in a multicultural work environment					X	
9	Formulate original strategies with project management and innovative problem solving skills				X		
10	To have a high sense of social responsibility and to be sensitive to social and individual problems					X	

ACTS/WORKLOAD TABLE				
Events/Activities	Number	Unit	Duration (Hour)	Total Workload)
Course Duration (14 weeksx total class hours)	14	Week	2	28
Out of Class Study Time (Pre-study, reinforcement)		Week		
Assignments		Quantity		
Presentation/Seminar Preparation		Quantity		
Quiz/ Quizzes and Preparation		Quantity		
Midterm Exams	1	Quantity	10	10

Project/Drawing				
Land/Field Work (Technical Trips, Inspection Trips, etc.)				
Practical Studies (Laboratory, Virtual Court, Studio Work, etc.)				

Final Examination / Term Project and Preparation	1	Quantity	12	12
Other (Internship etc.)				
Total Workload				50
Total Workload / 25				2
Course ECTS Credit				**2**

ETHICAL RULES ABOUT THE COURSE (IF ANY)
It is the responsibility of the students to fulfill and submit their assignments and responsibilities at the specified time.

STUDENT WITH DISABILITIES OR SPECIAL NEEDS
Students with disabilities or special needs should contact the course instructor and the Disabled Students Unit (http://eob.yasar.edu.tr/) for reasonable accommodation requests regarding course and exam practices.

ASSESSMENT and EVALUATION METHOD:	
The student's success grade is determined according to Yaşar University Associate, Undergraduate and Graduate Education and Examination Regulations.	
PREPARED BY:	
UPDATE DATE and TIME	
APPROVAL DATE	