



OPERATING PROCEDURES

MULTIPLE DISABILITIES

BISHOP CISD

178902

Template update May 2020

Legal Framework: MULTIPLE DISABILITIES

[Related Resources](#)

Broad Category: EVALUATION

PROCEDURES:

- Evaluation personnel follow the Texas state guidelines for determining eligibility for autism.
- Considerations for MD evaluations:
 - o As the multidisciplinary team completes an evaluation on a child that has lifelong condition which severely impairs performance, they could consider multiple disabilities.
 - o They must look for severe deficits in two or more of the following areas: psychomotor, self-care skills, communication, social and emotional development or cognition. Refer to the test administration manual and other supporting sources of data to determine severe deficits. When making recommendations for instruction, the multidisciplinary team may see such severe educational needs that cannot be accommodated solely by one special education program. This should also be documented through the Present Levels of Academic Achievement and Functional Performance in the Individual Education Program.
- The Special Education Coordinator, enters all PEIMS for students receiving special education services based on ARD documents on a weekly/basis. In collaboration with district and campus PEIMS clerks, evaluation personnel verify PEIMS coding bi-annually, at a minimum.

STAFF RESPONSIBLE:

District Level: Director of Special Education

Campus Level: Evaluation Personnel, District SPED PEIMS Clerk, Campus PEIMS clerks



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TIMELINES FOR IDENTIFYING DISABILITY CONDITIONS:

- Initial evaluations
- Reevaluations

EVIDENCE OF PRACTICE:

- Forms or checklists used
- Training artifacts (sign-in sheets, agendas, etc.)
- List of qualified evaluators with appropriate licenses and certifications
- Copies of evaluations