

WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio

Week of 3/12-3/16

Subject Mathematics

Unit Chp7 Addition

Grade/ Class K

	COMMON CORE	OUTCOMES What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome?	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome?		3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	Page 11	To add 3 to numbers 0 through 6 using manipulatives. to complete addition sentences.	Prog. in mathematics pg.243-244	Tell an addition story and have children use connecting cubes to illustrate the story.		What numbers names how many in all? Why aren’t there cubes show the part 3? How many cubes are there in all?
Tues	Page 11	To add 4 to numbers 0 through 5 using manipulatives. to complete addition sentences.	Prog. in mathematics pg.245-246	Have children use two different color connecting cubes to model 4 +1,		What did you do to the groups? How can you join two groups of cubes? If you have a pair of cubes in one hand and none in the other how many do you have all together?
Wed	Page	Math Test				
Thurs	Page 11	To read and add numbers in vertical form.	Prog. in mathematics pg.249-250	Have children make a tower using color cubes, using one color on the top another in the middle one in the bottom to model an addition problem.		What does the plus sign tell us to do? How many trees do both back yards have? is vertical addition the same as left to right? why?
Fri	Page	School Closed				
			School Grade Weighting Scale: Tests and Quizzes		Multiple	Use of Technology: Smartboard

			(50%): Classwork/ Participation (20%): Homework (15%): Projects/ Portfolios (15%):		<i>Intelli gence es / Dif fer en tia te d In str uc tio n:</i>	_____ Student Response System