

**RRGSD Remote Instruction Learning Plan**

Dates: 11/9 to 11/13

<b>Statement of Goals and Objectives:</b> ( <i>Learning Targets in Student &amp; Parent-Friendly Language</i> )	<ul style="list-style-type: none"> <li>Industrial Design Unit</li> <li>Industrial Design: Automotive design</li> </ul>
<b>Topic(s)/Concept &amp; NC Standard Course of Study:</b> ( <i>Topic(s)/Concept and the correlating content standards addressed</i> )	<ul style="list-style-type: none"> <li>B.V. 1.2-1.4 Apply elements of art and principles of design to create art, and Recognize how elements of art and principles of design are used in art</li> <li>B.CX.2.1 Analyze the contribution of art to the design of consumable goods products and services, both historical and contemporary</li> <li>P.V.2.1 Implement planning to arrive at original solutions to artistic problems</li> <li>P.CX.2.1 Understand the influence of commercial design on personal aesthetics</li> <li>P.CX.2.4 Analyze how contextual relevance affects aesthetic responses to digital media</li> </ul>
<b>Social-Emotional Focus</b>	Professional looking, appropriate and USER-FRIENDLY design solutions completed with the design of a coffee shop, from branding to website, interior design, and marketing

**Daily Agenda:** Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Work day: Sketchbook assignment posted...continue project	
Tuesday	Live class at 1PM for talking about automotive concept design drafts	1:00pm
Wednesday	Sketchbook assignments, projects (ongoing) 1st draft drawings due!	As needed, individual meetings
Thursday	Sketchbook assignments, working on project, <b>discussion questions</b> , and VOCAB QUIZ due	
Friday	<b><i>Live class, sketchbook assignments due, review of project--sharing design ideas from automotive concept!</i></b>	10:00am

**Assessment:***How will I be assessing my students throughout this week?*

Formative Assessment(s)	Live class sessions, online discussions (peer) about the topics
Summative Assessment(s)	Peer discussions, Weekly review (quiz) and project completion
How will I know my students have <b>mastered the content</b> from this week?	Requirements of project guidelines completed, professional, appropriate designs completed and shared with peers

**Additional Resources:***If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
Design/Visual Comm	Gateways to Art Etext, Canva.com, tutorial videos