



Board Highlights - January 15, 2019

Accountability Reports

The following accountability reports were presented to the Board:

[Student Services Accountability Report](#)
[Early Learning Accountability Report](#)

Literacy Success Stories

The Board of Trustees heard from the Learning Services Coordinator and two school representatives about their success in literacy by using data to support intentional teaching of all students. They focused on the missing skills, and created ability groups based on assessments. They used their data to guide and individualize their instruction. Scheduling, collaboration and working as a team is key - changes the mindset from “my students” to “our students”.

Resilient Youth in Stressed Environments

Representatives from the study shared their preliminary results, focusing on the sub-sample of students in grades 9-12 in Drayton Valley. They looked at their resilience, their school engagement, physical health and well-being and their psychosocial functioning.

Frank Maddock High School Student Voice Delegates

Five students from FMHS attended the PSBAA Student Voice conference last fall, where they made great connections with other students and learned about school boards and processes. They especially valued having the Minister of Education attend, and would love to see if their words had any impact with the Minister. The students voiced their concerns that rural schools suffered more from budget cuts that didn't affect city schools.

[Superintendent's Report](#)

- Stoney Education Authority collaboration
- 2019 Honouring Spirit: Indigenous Student Awards
- Evergreen Replacement School Update
- Corridor School's Capital Plan Update
- Health & Safety Committee Update
- Early Learning Community of Practice