

# ILCR Week 2 Links

# Exploring Information Literacy Curriculum Resources Week 2

## Links

Fact checking and verifying information

### Guide

#### How do I verify information

We made this after the workshop series from the slide deck. In this resource we explore part of a MediaSmarts lesson called [Break the Fake: Verifying Information Online](#) to help us build our resilience to online misinformation.

In this lesson, participants:

- Learn simple steps for verifying online information
- Practice verifying online information
- Understand digital literacy key concepts
- Create a media text

### Outline

- Doc  [Outline](#)  
[https://docs.google.com/document/d/10mUJBpSR02hISZwDFHFM-NHTvHfA\\_GpirW2rDsAkXRc/edit?usp=sharing](https://docs.google.com/document/d/10mUJBpSR02hISZwDFHFM-NHTvHfA_GpirW2rDsAkXRc/edit?usp=sharing)

### Slides

- PDF  [Week2\\_Fact checking.pdf](#)  
[https://drive.google.com/file/d/10liliC1uktJuJ\\_MbAP04Czg4E8g6zy3t/view?usp=share\\_link](https://drive.google.com/file/d/10liliC1uktJuJ_MbAP04Czg4E8g6zy3t/view?usp=share_link)
- Google Doc:  [Week2\\_Fact checking](#)  
<https://docs.google.com/document/d/1qsYEWnZJv7uoevbhE4zYRHngov3sKN9oeugeqpSHDxw/edit?tab=t.0#heading=h.39a23s6xo3qe>

### Recording

[Workshop 2 Recording](#)

### Padlet

- Padlet 1:  
<https://padlet.com/traceyehm/misinformation-and-disinformation-jgyvhfjiqas6qf3>

## Curriculum resources

Brake the fake : Verifying information online

<https://mediasmarts.ca/teacher-resources/break-fake-lesson-plan-verifying-information-online>

## MediaSmarts Framework

Use, Understand & Engage: A Digital Media Literacy Framework for Canadian Schools

<https://mediasmarts.ca/teacher-resources/digital-literacy-framework/digital-literacy-framework-overview>

## Discussion review

In this workshop we looked at a lesson from CTRL-F on the topic of algorithms. It focused on the use of algorithms in Google's search engine. An algorithm is abstract and hidden, it could be a difficult concept to understand.

Take aways:

- This kind of lesson could help with understanding how search engines work in general.
- Using offline activities to teach digital concepts might be beneficial for some learners (in the case of this lesson, lining up hand made results according to keywords and ranking criteria)
- There are challenges in teaching digital skills to learners who are not exposed to computers, who mostly use smartphones.
- In the Deaf community, if resources are of good quality, there will be a need for adaptation and support for their use by Deaf practitioners.

Please let me know if I missed anything or if I got something wrong.

## Other places to learn

- Other lessons by [CTRL-F](#) (login required)
- Checkology lesson on [Algorithms](#) (login required for the [activities](#))

## Your ideas

Thank you for sharing your ideas in the workshop and in the [Padlet Sandbox](#).

Keep them coming 😊