Exploring Information Literacy Curriculum Resources Week 2 Links

Fact checking and verifying information

Guide

How do I verify information

We made this after the workshop series from the slide deck. In this resource we explore part of a MediaSmarts lesson called Break the Fake: Verifying Information Online to help us build our resilience to online misinformation.

In this lesson, participants:

- Learn simple steps for verifying online information
- Practice verifying online information
- Understand digital literacy key concepts
- Create a media text

Outline

- Doc Outline
  https://docs.google.com/document/d/10mUJBpSR02hlSZwDFHFM-NHTvHfA_GpirW2rDsAkXRc/edit?usp=sharing

Slides

- PDF Week2_Fact checking.pdf
  https://drive.google.com/file/d/10IiiiC1uktJuJ_MbAP04Czg4E8g6zy3t/view?usp=share_link
- Google Doc: Week2_Fact checking
  https://docs.google.com/document/d/1qsYEWnZJv7uoevbhE4zYRHngov3sKN9oeuqeqpSHDxw/edit?tab=t.0#heading=h.39a23s6xo3qe

Recording

Workshop 2 Recording

Padlet

- Padlet 1:
  https://padlet.com/traceyehm/misinformation-and-disinformation-jgyvhjfjiqas6qf3

Curriculum resources

Brake the fake : Verifying information online
https://mediasmarts.ca/teacher-resources/break-fake-lesson-plan-verifying-information-online

MediaSmarts Framework

Use, Understand & Engage: A Digital Media Literacy Framework for Canadian Schools
https://mediasmarts.ca/teacher-resources/digital-literacy-framework/digital-literacy-framework-overview

Discussion review

In this workshop we looked at a lesson from CTRL-F on the topic of algorithms. It focused on the use of algorithms in Google's search engine. An algorithm is abstract and hidden, it could be a difficult concept to understand.

Take aways:

- This kind of lesson could help with understanding how search engines work in general.
- Using offline activities to teach digital concepts might be beneficial for some learners (in the case of this lesson, lining up hand made results according to keywords and ranking criteria)
- There are challenges in teaching digital skills to learners who are not exposed to computers, who mostly use smartphones.
- In the Deaf community, if resources are of good quality, there will be a need for adaptation and support for their use by Deaf practitioners.

Please let me know if I missed anything or if I got something wrong.

Other places to learn

- Other lessons by CTRL-F (login required)
- Checkology lesson on Algorithms (login required for the activities)

Your ideas

Thank you for sharing your ideas in the workshop and in the Padlet Sandbox.

Keep them coming 🙂