

Zhenghua Primary School
Primary Three English Language
Term 2 Self-Directed Learning Week
Group Script

Names of Members:

Date: _____

_____ ()
_____ ()
_____ ()

Class: P3 _____

Our Sea Creature

Guiding Questions	Short notes
1. Share 3 interesting facts about your group's sea creature. (You can write what it looks like, how it can survive and why we need to show care towards it.)	•
2. In what way does our group want to present this sea creature to our class? <ul style="list-style-type: none">• Choose one of the following:<ul style="list-style-type: none">- song,- poem,- news report or- poster• What will you be including in your song/ poem/ news report/ poster?	•

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Fill in the blanks to write your group's script to introduce your group's song, poem, news report or poster. [*Circle the word(s) from the brackets where needed]

Our Group's Presentation Script

Good _____ everyone! Our names are _____,
_____ and _____. We are from Primary 3 _____.
We would like to share about the _____ (song/ poem/ news report/ poster)* which we have made about our chosen sea creature.

The sea creature is called _____.

We chose to write a _____ (song/ poem/ news report /poster) about it because _____

The _____ is interesting because 1) _____

2) _____

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3) _____

We shall now _____ (sing/ read)* to you a
_____ (song/ poem/ news report /poster)* about
the _____ (name of the sea creature) *(Note: You
can take out your choice worksheet and sing or read from it. Please record it on Capcut.)*

Thank you for listening to us! We hope you enjoyed what
we just _____ (sang/ read)*.

