

TMI Unit 1 - Language of Humour

Assignment Group	When I Want to Be Done	Behind Line (Final Due Date)	Am I Ready for Mastery Demonstration?	TMI Initials
Blank White Page Project Planning Includes: About Me, Questions, BWP Google Form, Self-Portraits, School Definition Pictures,	playlist: bit.ly/lab823 bit.ly/choosebwp		I can ask questions that lead to good research projects. I can select a first question and decide on a team and format for my project. I can take pictures that represent myself and my identity.	/1
Class Info/Resources Includes: Watching Mastery Grading video, reading the syllabus, entering questions, Tech Set-up video/form	playlist: bit.ly/lab823		I can explain mastery grading and why we're using it. I can set up my own technology accounts and understand what each service is used for. I can ask questions when I'm confused about class.	
Blog Post #1 and Comparing The Funny	playlist: bit.ly/humourunit1		I can define humour using several examples and discuss what makes something funny or not funny to me. I can post to my own blog and write coherently and for the appropriate audience.	/4
Pattern "Rooster" and Mastery Task	playlist: bit.ly/humourunit1		I can read and find repeated ideas in a text. I can watch a video and access it on a playlist I can trace a significant pattern through a text.	/4
Style Alike Essay #1 and Peer Feedback	playlist: bit.ly/humourunit1		I can write a parody that's funny. I can collaboratively revise another group's essay and give them constructive feedback that helps them make it more funny.	/8
"Shiner Like a Diamond" and "Imaginationland" Mastery Task	playlist: bit.ly/humourunit1		I can dig deeper into text patterns to find how patterns build meaning I can make inferences based on the patterns in the text. I can analyse how authors use patterns to help impart main idea. I can have a collaborative and reflective conversation about a text.	/8
Total Points			The highlighted assignments are the ones collected.	/25