ZIM GI MAC 9 VVECTIVE LEGGICITY TO 371		
Math	Social Studies	Language Arts and Reading
Focus for the week: Story Problems-addition and subtraction, multi-step story problems with two and three digit	See link for video of the lesson https://drive.google.com/fil	(Activity is in Seesaw as well as the same assignment in Classroom) Wait until Monday the 27th to work on any activity
numbers	e/d/IHBTdXSRx3eiqazRxS4 P9qTqkLEdZGGxi/view?us	or assignment having to do with Alexander's day. Our read aloud for this book will be posted by
1-We will work on solving story problems including multi-step story problems in our Zoom Class on	p=sharing	Monday morning.
Wednesday at 1:30pm.	Focus: Our Government	1-Alexander and the Terrible, Horrible, No Good,
-Have paper and something to write	The link contains video	<u>Very Bad Day</u> read aloud link
with	directions for:	https://drive.google.com/file/d/IVUOlUsiCRi_q7bFIKS8
Here are video links of our story	1-Question response	xfld_yzvGqOcd/view?usp=sharing
problem solving routines	2-two academic videos on	(Mrs. Carter did the read aloud for both classes)
Video links-You need to watch these	government	
so you can see your teacher solving	https://youtu.be/OLV_OOP	2-Complete "Alexander Book Activities and
story problems using our Story	DyEO	Responses" in Seesaw or Classroom. Pay attention
Problem routines.		to the directions. Most directions require you to
(Mrs. Etheridge did the videos for	https://youtu.be/S2bxkt3N	not complete the entirety of the pages.
both classes)	bpk '	, , , ,
Video Links		3-Practicing commas in adjective descriptions and
*Story Problems Routine Video	3-slideshow (teacher	commas in a list connected to the read aloud,
https://drive.google.com/file/d/1z1w	directed)	Alexander and the Terrible, Horrible, No Good, Very
C58Cm_MHvelMmR80NmQUj0T1xGhsG /view?usp=sharing	https://docs.google.com/pr	Bad Day using activities posted in Seesaw or
y view. dep el loir in ig	esentation/d/IJBa9XlmgBhT	Classroom.
*Addition and Subtraction Story	5x2ndk7k-3Cv4x2lju8F0Bj	
https://drive.google.com/file/d/18Jq	C934KreLq/edit?usp=shari	4-Alexander's Terrible, Horrible, No Good, Very Bad Day
6XA1 3inm 1qwqlyKM2vaybUympb/v	J	Writing Choices-choose <u>ONE</u> of the choices to write about
iew?usp=sharing	ng ng	for this week. Activity is in Seesaw and Classroom.
	4-Levels of Government	TOTAL TROOK. FORTING DISTRIBUTION.
2-Complete the 7 story problems	sort in Seesaw	5-Spelling City-spelling practice list of words for
practice equations in Seesaw. These	5-Government Creation	the week, directions and link in Seesaw titled
will post on Wednesday after our		"Spelling Practice Week 2 Distance Learning"
Zoom Class.	activity	1 Spelling Fractice veek 2 Distance Learning

3-Other: ST MATH

https://www.mathplayground.com/ Do skills not just the games This the link for just the document if you need to access the academic video links and the slideshow link.

https://docs.google.com/do cument/d/IFyzafDUpWd6 MWRXeWpVyDaDXQ0277 UNIGjWQdculj-w/edit?usp=s haring

6-EXTRA if you want to start learning your cursive letters...

Practice cursive writing In Google Classroom or Seesaw. Use the video link, letter paths for uppercase and lowercase letters, and practice the three practice pages either in Seesaw or print these pages and practice on the paper. You can also just practice on any paper.

7-Read books of your choice for at least 20-30 minutes a day if possible two to three days this week. You can count the Alexander read aloud book if you silence your teacher reading it and you read it to yourself.