



SPRING VALLEY
HIGH SCHOOL
Palmetto's Finest School

120 Sparkleberry Lane
Columbia, SC 29229
www.richland2.org/svh

ESOL English for Speakers of Other Languages - Life Skills Syllabus 2023-2024

Teacher Information:

Name: **Patricia Osgar**

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Planning period: 3rd & 4th

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This syllabus outlines what will be covered in our ESOL class. It also outlines what students are expected to do in class and other relevant information for students to understand our course goals and procedures.

Course Description:

The ESOL Level 1 course offers content-based instruction to English learners. The course is listening, reading, speaking and writing intensive with a focus on vocabulary, grammar, and pronunciation. The goal is to increase their fluency and vocabulary and help students learn English so that they will be able to meet age-appropriate academic standards. While a balance of skills is aimed for, the program is flexible and reflects the student's individual language needs. Students will get individualized support and encouragement to become independent learners and users of English.

Goals:

1. To Use English to Communicate in Social Settings

A primary goal of ESOL instruction is to assist students in communicating effectively in English, both in and out of school.

2. To Use English in Socially and Culturally Appropriate Ways

Because ESOL students come in contact with peers and adults who are different from them, ethnically, linguistically, and culturally, they need to be able to understand and appreciate people who are different than they are and communicate effectively with them. This will prepare ESOL students for work in a diverse society.



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Material Supply List:

- 2 wide ruled spiral notebooks
- 2 gel pens (not blue or black)
- 2 pocket folders
- Colored index cards
- Glue stick
- Pencils and highlighters



Materials:

Students are expected to bring all materials to class daily. The notebook will include bell work, daily work, notes, handouts, and homework. Overall neatness and organization are necessary.

Attendance:

Attendance will be taken daily in PowerSchool. Please visit the [SVHS Attendance website](#) for additional information. If a student missed a class for a doctor's appointment or any other reason, please send Mr. Thomas (rithomas@richland2.org) a picture of the doctor's note or an email from the student's parents excusing their absence. Mr. Thomas will send a readmit to the student's teacher on their behalf.

Students are responsible for missing assignments from any class period missed. Missing assignments, or graded instruments like tests will be completed during classroom instruction or previous arrangement with the teacher. School policies regarding makeover tests will be implemented.

General Course Information:

Instruction class is one period, so we need to make the most of it. Every day we will be:

- building vocabulary
- writing with a specific purpose
- group/pair practice
- independent work
- review and time for questions

ESOL Support English is the name of our support class. This support class is intended to help students in their academic classes. We will address questions and homework issues as well as facilitate communication with other subject teachers.



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Scope and Sequence:

Units	Descriptors
Can all mysteries be solved?	<ul style="list-style-type: none">• Reading #1: Informational Text/ Social Studies•
How does growing up change us?	<ul style="list-style-type: none">• Informational Text/Science• Oral Narrative
How does helping others help us?	<ul style="list-style-type: none">• Novel Excerpt•
What do we learn through winning and losing?	<ul style="list-style-type: none">• Poetry•
How are courage and imagination linked?	<ul style="list-style-type: none">• Play
What is your vision of life in the future?	<ul style="list-style-type: none">• Informational Text/Social Studies

Assessments:

We use a variety of methods to assess student learning in the ESOL classroom and multiple test formats are generated. There will be quick checks before, during and after a unit. A final Unit Test will cover all the skills discussed in class. Review days are not guaranteed before a unit test, this will be solely at the teacher's discretion. For test security purposes, all electronic devices are to be securely put away during testing day, unless otherwise instructed.

ESOL students will take the ACCESS Test in the Spring Semester to assess their improvement in the four areas of language.



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Grading Procedures:

The South Carolina Grading Scale is as follows:

- 90-100 = A
- 80-89 = B
- 70-79 = C
- 60-69 = D
- 0-59 = F

Spring Valley HS Percentages for Final Grade

1 st Nine Weeks	25%
2 nd Nine Weeks	25%
3 rd Nine weeks	25%
4 th Nine Weeks	25%

The grading process is based on the total point system (points earned / point value for each assignment). A final exam will be given at the end of each semester to indicate mastery of all essential elements of the course.

The Parent Portal system will keep you up to date with secure access to grades via the internet. The Parent Portal can be accessed from the district website at **www.richland2.org** under the parents section. Please allow adequate time for grades to be updated, especially for tests and projects. Unit tests will be kept in the teacher's classroom. Upon all students completing the unit tests, the teacher will discuss the test with the students in class.

Homework Policy:

Students will be given homework on rare occasions and only with adequate support. We do not expect family members to be able to assist with assignments. Homework will be checked in the following class period. Since homework is given as practice and reviewed in class on the day that it is due, homework assignments are not accepted unless the student has a verified absence.

MakeUp Work:

At all times, it is the student's responsibility to make arrangements with the teacher regarding assignments or assessments that were missed due to a verified absence.

Makeup work is defined as an assignment or assessment students need to complete due to a verified absence. In accordance with board policy JH-R: Teachers will permit students to make up work missed after returning from an absence as long as the student makes appropriate arrangements with the teacher no later

Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristic in its programs and activities.



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than the students 5th day back at school. The student is expected to complete the work within 10 days after his/her return to school. Students must get a readmit slip from the attendance office in order to make-up missed work or assignments as a result of a verified absence. A parent note or a doctor verifies an absence.

Previously-announced tests, quizzes, projects, essays/papers, and/or homework that were scheduled before a student is absent are due on the day the student returns to school. No new material will be included.

Late Work:

At all times, it is the student's responsibility to stay abreast of assignments, assessments, and due dates.

Late work is defined as any work excluding homework completed and returned after the designated due date. No late work is eligible to be accepted during the last five days of each quarter. Consult the [district calendar](#) for the end dates of each quarter. Spring Valley High School will follow the following procedures for late work:

Number of Days Late	Deduction Applied
1 day after due date	25% deduction off of the earned grade
2 days after due date	50% deduction off of the earned grade
3 days after due date	75% deduction off of the earned grade
4+ days after due date	A grade of 0 will be assigned

Content Recovery Policy:

At all times, it is the responsibility of the student to initiate content recovery by completing the **content recovery** request [form here](#) and submitting it to the teacher.

Classroom Rules:

Each student is expected to:

- Wear his/her **ID visible at all times**.
- Bring all **materials daily**.
- Only those materials required for my class should be on the students' desks or work areas.
- Bring and maintain an organized notebook **designated for ESOL only**.
- Be in their seats ready for a homework check/bellwork at the time of the bell.
- **No Phone Use Policy**.
- Be sure to use chromebook &/or other devices only when instructed.
- Complete assignments in a timely manner.
- No work = No credit.
- Raise his/her hand. No talking out of turn.



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- Be given **three** bathroom passes at the beginning of each nine weeks. The pass cannot be used the first fifteen minutes or the last fifteen minutes of class (unless it's an emergency)
- Follow ALL school and district policies and procedures. Refer to [Spring Valley Student Handbook](#).

Classroom Expectations and Rules:

1. Ready

- **Be Prompt!** Be in your seat with your materials out when the bell rings. Class time is for class activities only. Stay seated and on task until the class is dismissed.
- **Be prepared!** Bring your materials with you daily **when you come to class**. Bring Chromebooks fully charged.

2. Respectful

- **Be honest!** Do your own work.
- **Be considerate!** Treat others how you would like to be treated. Be courteous and respectful in language and actions to classmates and teachers. Keep hands, feet and other objects to yourself.
- **Be courteous!** Turn off/vibration mode all communication devices during instruction to avoid disruption in class. **NO PHONE USE POLICY**. Refer to the student handbook.
- **Have a positive attitude!**

3. Responsible

- **Be attentive!** Listen to instructions and follow them promptly. Be ready to ask and answer questions on the material and stay on task!
- **Be organized!** Keep all handouts, notes, and assignments in chronological order.
- **Be present!**
- **Be safe!** Wash your hands, and keep a safe distance!
- Follow ALL school and district policies and procedures. Refer to [Spring Valley Student Handbook](#).

Consequences of Misbehavior:

1. Initial misbehavior will result in a verbal warning from the teacher. Failure to correct the misbehavior will result in one of the actions listed below (whichever is deemed appropriate by the teacher):
2. Verbal warning and student-teacher conference
3. Teacher directed detention
4. Parental notification/conference
5. Discipline referral to appropriate administrator
6. Disciplinary action is in accordance to **Richland2 Student Handbook**
7. Any instance of severe disruption of class or misbehavior will result in the student's immediate disciplinary referral to their administrator.



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For Teacher Use Only

Parent Contact Log / Syllabus & Discipline Acknowledgement / ESOL

(Please write legibly in **Blue** or **Black Ink**.)

Name: _____ Preferred Name: _____

Student ID#: _____ Grade Level: 9 10 11 12 Email: _____
(circle one)

Guidance Counselor: _____ Cell Number: _____

Administrator: _____

Parent Information

	Mother's Information	Father's Information
Name		
Email Address		
Home Address		
Cell Phone #		
Home Phone #		
Work Phone #		

With whom do you live? _____

Richland School District Two Honor Pledge

In my honor, I have neither given nor received unauthorized assistance on this assignment. I understand that any violation of the Richland School District Five Two Honor Code will result in academic and discipline action.

Students who violate the *Academic Integrity Policy* will receive academic and disciplinary consequences that may include but are not limited to a zero on the assignment, parent notification, detention, suspension, reduced points on the assignment, and/or removal from co-curricular or extra-curricular activities, honor societies, or student office.

Student: I have read and thoroughly understand with great detail the expectations, rules, and procedures that are expected of my enrollment in this course. I realize that I am responsible for these rules, regulations, procedures, and course requirements and I will be held accountable for the contents of this course syllabus. I also understand this is a rigorous course requiring my significant effort.

Signature _____ **Date** _____

Parent: I have read thoroughly the contents of this syllabus and discussed with my child the expectations of him/her in this course. I understand this is a rigorous course requiring significant effort from the student.

Signature _____ **Date** _____

Teacher: I will be fair and consistent in my grading and in administering the classroom discipline plan.

Signature _____ **Date** _____



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