Universal Screening Tool Exploration Worksheet

This tool is to be used by leadership teams to evaluate the appropriateness of installing a specific universal screening tool within their district.

Assessment Name:	
General Features	What grades are/can be assessed? Is the measure designed to assess students multiple times per year? What critical skills/behaviors are assessed? What options are available to store data and generate reports?
Fit with Current Initiatives	Do reports allow for efficient analysis of results at the district, building, grade, class, and individual level in order to: ● Determine percentage who present low, some and high risk ● Determine what skills will need to be further supported at Tier 1 ● Determine if there is a difference between subgroups ● Progress monitor individual and group response to intervention/prevention efforts
Evidence	List any available technical reports, research articles, and reviews of the assessment's technical adequacy Is there relevance to the school's demographics? What technical assistance/implementation support are available (e.g. webinars, individualized support via phone, online manuals etc.)? Identify districts/states that have had success with this assessment in an MTSS framework; what can be learned?
Resources and Supports	***Time***: how long does it take to prepare for testing (organize materials, space, etc.)? How long does it take to administer? How long does it take to score? ***Cost***: What is the cost of the assessment materials and/or data system per student, per year? What is the cost of startup materials? What will it cost to train staff to administer? What technology is needed to administer/score? ***Training/Coaching***: what type of training is necessary for administration/scoring? What type of training is necessary on data interpretation? ***People***: Who will need to be involved in initial and on-going training (as trainer(s) and participants)? Who will need to be involved in the universal screening process (e.g. preparation, assessors, coordination, data entry, report generation)? Who will need to be involved in coaching the effective use of universal screening data for instructional decision-making?

Capacity to Implement	Can we provide the resources and support necessary to sustain appropriate use of this assessment (time, cost, training/coaching, people)?