

**Eastern Oregon University**  
**Course Syllabus**

**Number of Course:** AE 310

**Name of Course:** Special Topics – Entrepreneur Skillset Modules (ESM)

**Catalog Description:** Entrepreneur Skillset Modules (ESM). The incorporation of various skills and/or practices into an agribusiness can provide new opportunities to diversify and/or mitigate risk potentials. Entrepreneur Skillset Modules (ESM) are elective credits a student can take to obtain and develop specific skills or practices deemed valuable for their agricultural career. ESMs can be laboratory, field, or classroom-based depending on the topic. Repeatable up to 5 times with different topics.

**Credit Hours:** 1-2 variable credit hours (Repeatable with different topics up to 5 times)

**Instructor:** TBD

**Time and place of the course:** TBD

**Required Texts or Suggested Materials:** [EOU Bookstore](#)

**Prerequisites:** TBD

**Learning Outcomes:** *Upon completion of the course, students should be able to:*

1. Illustrate basic proficiency in the skill or practice of interest, based on industry standards (PLO 1).
2. Apply the practical application of the skill or practice and how the skill/practice impacts the financial status or mitigates specific risk potentials of an agribusiness operation (PLOs 1, 3).

**Course Requirements:** *Major assignments, attendance expectations*

Formal and informal 'practice' sessions  
On-site participation and student engagement  
Final proficiency assessment

**Grading Policies:**

*Explain how each course requirement will be graded (append rubrics), what percentage on any one assignment equals what grade for that assignment, percentage of overall course grade derived from each requirement, policies on accepting late work, opportunities to resubmit, etc.*

Students will be graded based on their performance (using rubric descriptions identified at the beginning of the course) within each of the three (3) designated course requirement

categories. Students will have multiple opportunities to correct any issues or limitations during the formal and informal 'practice' sessions.

**Means of Assessment:**

*Explain how assignments demonstrate learning outcomes of the program, connected explicitly to outcomes (for example, by number) Please indicate the Program Learning Outcome.*

On-site participation and student engagement (CLOs 1, 2) - 75% Final  
proficiency assessment (CLOs 1, 2) - 25%

**Brief Outline of Course:**

*Describe the nature of the course (lecture and lab, workshop format, etc.), any specific course content not detailed in the catalog description, and brief schedule.*

Each ESM course will outline a different skillset or practice of interest to be learned.

Content may be strictly laboratory, field, or classroom-based; or a combination of any of these modalities. ESMs would be designed to be completed within a 1- or 2-day period.

**General Education Category and Outcomes:** N/A

**University Writing Requirement Outcomes:** N/A

Writing Center Statements:

***For on-campus courses***

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU's undergraduate and graduate students who are writing for any course at any level, or who are writing resumes, job letters, graduate applications, and more. Go to [eou.mywconline.com](http://eou.mywconline.com) to schedule an appointment in the Writing Center (Loso Hall 234).

***For online or on-site courses***

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any undergraduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor.

***For graduate courses***

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any graduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor. Click on [Graduate Students How To](#) for information about tagging your submission.

**Classroom Decorum:**

EOU's Classroom Decorum policy can be found at [www.eou.edu/policy](http://www.eou.edu/policy) under Chapter 10 Section 02.10.15

**Academic Misconduct Policy:**

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these.

**Accommodations/Students with Disabilities policy:**

Any student who feels he or she may need an accommodation for any type of disability, must contact the Disability Services Office in Loso Hall, Room 234. Phone: 541-962-3081.

**Syllabus Prepared By:** Dr. Laura Gow-Hogge

**Date:** September 30, 2020

"This standard syllabus provides only general information on the course. A detailed syllabus will be provided by the Instructor. Please keep in mind that not all courses are offered every year. Consult Webster for scheduling information."