

Spring '25 Workshops & Training Descriptions

Below is a list of workshops offered this term by the CAI. Please register via [My Chemeketa](#).

May Micro Courses and Workshops

- **Liquid Syllabus: The Why and How**

Dates: May 5-30 | CRN 84129 | Online & Self-paced

A Liquid Syllabus can be a humanizing element that promotes a welcoming feeling for students at or before the start of a course. It lets students know they are supported by their instructor and sets them on a path for success by intentionally providing them with what they need to succeed, including a warm, friendly face. The liquid syllabus is a mobile-friendly website that you send to students the week prior to the start of class and is accessible without a login. In this course, you will learn how to design a liquid syllabus, what elements to include, tips to make the information welcoming and easy to read, and how to use it with your students.

- **Academic Integrity Part 2**

Dates: May 8-18 | CRN 83999 | Online & Self-paced

Explore effective ways of communicating with students about academic integrity. Reflect on how and why students transgress, and how we as instructors respond.

- **Digital Textbooks & Materials**

Dates: April 11-May 12 | CRN 84040 | Online & Self-paced

This workshop will cover the use of a broader range of digital content, including publisher textbooks and resources. It includes: 1) How to select course materials within Chemeketa's official process, and why it's so important to work with the Bookstore on material selection. 2) How to curate high-quality content that is

current, aligned with course objectives, and reflects equity, inclusion, and expertise in the field. 3) Ways to offer students the skills and resources for digital textbooks and reading. 4) An awareness of Chemeketa affordability strategies, like the Chemeketa Press. "

- **AI Resilient Assessments**

Dates: April 14-June 14 | Online & Self-paced | [Self Register Here](#)

This training focuses on how educators can transform their assessment approach to accommodate the reality of AI. OBJECTIVES: 1) Gain awareness of the characteristics and types of assessments that are AI-resilient 2) Consider and reflect upon the potential of AI to benefit assessment and student outcomes 3) Consider and reflect upon your own AI acceptable-use and assessment approach

Course Delivery Training

These are self-paced workshops in Canvas that cover essential information for teaching in these different modalities.

- **Essentials of Online Instruction**

Dates Open: April 7 - June 14 | CRN 82443 | Self-paced on Canvas

Focuses on the pedagogy of online learning and prepares instructors to develop and shape instruction for an online course at Chemeketa. Addresses online course design, development, and related issues. The activities support course development that is aligned with established best practices as exemplified by the Chemeketa Quality Online Instruction initiative (QOI) and Quality Matters standards.

- **Essentials of Online Instruction | Part 2**

Dates Open: April 7 - June 14 | CRN 83670 | Self-paced on Canvas

This workshop continues with the pedagogy of online course design and facilitation and includes the use of multimedia, active learning and reflective practice.

- **Hybrid Instruction & Course Development**

Dates Open: April 1- June 14 | CRN 82444 | Self-paced on Canvas

Accompanies the hybrid course development process. Emphasis is on pedagogy and methodology of hybrid instruction and less on technology or eLearn tools. Examines course design practices for online and classroom instruction to prepare you for teaching a hybrid course at Chemeketa.

- **Remote Instruction Faculty Training**

Dates Open: April 7 - June 14 | CRN 83995 | Self-paced on Canvas

Prepares new instructors for the remote modality, and to sharpen veteran instructors' skills. Explores methods of communicating with remote students, techniques for managing the in-person and online components of a remote class, and strategies for engaging and assessing remote learners.

Universal Design for Learning (UDL) Workshop Series

This workshop series focuses on understanding and implementing the Universal Design for Learning. UDL is an educational framework based on research in the learning sciences, including cognitive neuroscience, that guides the development of flexible learning environments that can accommodate individual learning differences. These are self-paced workshops in Canvas.

- **UDL Workshop 1: Understanding the UDL Framework**

Dates Open: March 31 - June 14 | CRN 83994 | Self-paced on Canvas

This self-paced workshop introduces participants to the universal design for learning framework. We'll examine the principles of universal design, and how UDL benefits all learners, particularly non-traditional learners. This workshop is a prerequisite for participating in the UDL Bootcamp.

- **UDL Capstone**

Dates Open: March 31 - June 14 | CRN 83669 | Self-paced on Canvas

****Prerequisite - UDL 1, Bootcamp, and UDL 5***

This intensive, hands-on workshop will take a closer look at the UDL Framework. Participants will examine their instructional practice through the lens of this

framework as well as engage in active discussion with colleagues about ways UDL can positively impact teaching and learning.