

SUBJECT: World History		GRADE: 9	
Unit Title: Introduction Unit			
UNIT OVERVIEW			
In this unit we will introduce the 8 Themes of World History and provide a review of major world religions. We will also review current global issues impacting our world today.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
<p>-Critical Thinking and Problem Solving: 8 Themes Playlist Activity S4C</p> <p>- Resilience and Grit: September 11th Discussion Post D4</p>		<ul style="list-style-type: none">● 8.1.9.A:● 8.1.9.B:● 8.4.9.A:● 8.4.9.C:	
COMPETENCIES		LEARNING TARGETS	
<p>Culture: I can analyze the development and changes of civilizations and cultures.</p> <p>Power and Authority: I can assess the influence that power, authority, and governance have over society.</p> <p>Science and Technology: I can trace the development and influence of science and technology on society.</p> <p>Historical Tools and Practices I can use historical tools and practices to analyze maps, charts, sources, and vocabulary.</p> <p>Time, Continuity, and Change I can evaluate how continuity and change have impacted societies over time.</p>		<ul style="list-style-type: none">● I can analyze the human characteristics of places and regions using the following criteria: Population, Culture, Settlement, Economic activities, Political activities K1SSB4J4● I can identify geographic features and explain their importance in relation to human populations. K1SSB4J3● I can evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history. K1SSB6J1● I can evaluate the patterns of continuity and change over time while applying context of events. K1SSB3J1● I can evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. K1SSB1J4	

<p>People, Places, and Environment I can investigate how people interact with the places and environments they encounter.</p> <p>Individuals, Groups, and Institutions I can examine how individuals, groups, and institutions influence society and culture.</p>	<ul style="list-style-type: none"> • I can analyze how conflict and cooperation among groups has impacted history. K1SSB2J2 • I can evaluate how continuity and change have impacted the world today in regards to belief systems and religions. K1SSB2J1 • I can analyze cause and effect in relation to history. K1SSB1J1 • I can analyze strategies used to resolve conflicts in society and government. K1SSB7J2
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SUBJECT: World History GRADE: 9	
Unit Title: Slavery and the Columbian Exchange	
UNIT OVERVIEW	
Students will learn how the Columbian Exchange impacted the world.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
	<ul style="list-style-type: none"> • 8.1.9.A: • 8.4.9.A: • 8.4.9.C: • 8.4.9.D:
COMPETENCIES	LEARNING TARGETS
<p>Historical Tools and Practices I can use historical tools and practices to analyze maps, charts, sources, and vocabulary.</p> <p>Culture I can analyze the development and changes of civilizations and cultures.</p>	<ul style="list-style-type: none"> • I can identify geographic features and explain their importance in relation to human populations. K1SSB4J3 • I can analyze cause and effect in relation to history. K1SSB1J1 • I can evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. K1SSB1J4

Time, Continuity, and Change I can evaluate how continuity and change have impacted societies over time.	<ul style="list-style-type: none"> I can evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history. K1SSB6J1
People, Places, and Environment I can investigate how people interact with the places and environments they encounter.	<ul style="list-style-type: none"> I can evaluate how continuity and change have impacted the world today in regards to belief systems and religions. K1SSB2J1
Individuals, Groups, and Institutions I can examine how individuals, groups, and institutions influence society and culture.	<ul style="list-style-type: none"> I can evaluate the patterns of continuity and change over time while applying context of events. K1SSB3J1 I can analyze how conflict and cooperation among groups and organizations have impacted the control of limited resources in the world. K1SSB4J1

SUBJECT: World History GRADE: 9	
Unit Title: Early European History	
UNIT OVERVIEW	
In this unit we will explore the influence that the Renaissance and the Enlightenment had on Europe. Students will investigate and demonstrate an understanding of the accomplishments of one influential European.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Collaboration and Teamwork: Early European Historical Figures Project: S1C	<ul style="list-style-type: none"> 8.1.9.A: 8.1.9.B: 8.4.9.A: 8.4.9.C:
COMPETENCIES	LEARNING TARGETS
Historical Tools and PracticesI can use historical tools and practices to analyze maps, charts, sources, and vocabulary.	<ul style="list-style-type: none"> I can identify geographic features and explain their importance in relation to human populations. K1SSB4J3 I can analyze cause and effect in relation to history. K1SSB1J1

<p>People, Places and Environments: I can investigate how people interact with the places and environments they encounter.</p> <p>Individual Development and Identity: I can examine the factors that influence an individual's personal identity, development, and actions.</p> <p>Culture I can analyze the development and changes of civilizations and cultures.</p> <p>Time, Continuity, and Change I can evaluate how continuity and change have impacted societies over time.</p> <p>Individuals, Groups, and Institutions I can examine how individuals, groups, and institutions influence society and culture.</p> <p>Science, Technology, and Society I can trace the development and influence of science and technology on society.</p> <p>Global Connections I can analyze and evaluate how societies interact with each other</p>	<ul style="list-style-type: none"> • I can evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. K1SSB1J4 • I can evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history. K1SSB6J1 • I can construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources K1SSB1J2 • I can evaluate the importance of historical documents, artifacts, and sites which are critical to world history. K1SSB1J3 • I can evaluate how continuity and change have impacted the world today in regards to belief systems and religions. K1SSB2J1 • I can analyze how conflict and cooperation among groups has impacted history. K1SSB2J2 • I can evaluate the patterns of continuity and change over time while applying context of events. K1SSB3J1 • I can explain how the level of development of transportation, communication networks, and technology affect change K1SSB4J2 • I can evaluate how technology has impacted, and continues to impact, the world today. K1SSB9J1
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SUBJECT: World History		GRADE: 9	
Unit Title: Revolutions I			
UNIT OVERVIEW			
Students will learn how early Revolutions shifted the course of history around the world and how early revolutions influenced later revolution.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	

	<ul style="list-style-type: none"> ● 8.1.9.A: ● 8.1.9.B: ● 8.4.9.A: ● 8.4.9.C:
COMPETENCIES	LEARNING TARGETS
<p>Historical Tools and Practices I can use historical tools and practices to analyze maps, charts, sources, and vocabulary.</p> <p>Power and Authority: I can assess the influence that power, authority, and governance have over society.</p> <p>Culture I can analyze the development and changes of civilizations and cultures.</p> <p>Time, Continuity, and Change I can evaluate how continuity and change have impacted societies over time.</p> <p>Individuals, Groups, and Institutions I can examine how individuals, groups, and institutions influence society and culture.</p> <p>Production, Distribution, and Consumption I can explore the production, distribution, and consumption of goods and services in various economic systems.</p> <p>Science, Technology, and Society I can trace the development and influence of science and technology on society.</p> <p>Global Connections I can analyze and evaluate how societies interact with each other</p> <p>Civic Ideals and Practices I can apply civic ideals and practices.</p>	<ul style="list-style-type: none"> ● I can contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system. K1SSB11J1 ● I can explain how the level of development of transportation, communication networks, and technology affect economic interdependence K1SSB10J4 ● I can evaluate the distribution of wealth across nations. K1SSB10J1 ● I can explain how specialization contributes to economic interdependence on a national and international level. K1SSB10J2 ● I can evaluate how technology has impacted, and continues to impact, the world today. K1SSB9J1 ● I can evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today. K1SSB9J2 ● I can analyze how conflict and cooperation among groups and organizations over working conditions have influenced the history and development of the world. K1SSB8J2 ● I can evaluate the role of nationalism in uniting and dividing citizens. K1SSB7J1 ● I can analyze strategies used to resolve conflicts in society and government. K1SSB7J2 ● I can evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history. K1SSB6J1 ● I can evaluate the patterns of continuity and change over time while applying context of events. K1SSB3J1

	<ul style="list-style-type: none"> • I can evaluate how continuity and change have impacted the world today in regards to commerce and industry. K1SSB3J2 • I can analyze how conflict and cooperation among groups and organizations have impacted the control of limited resources in the world. K1SSB4J1 • I can analyze how conflict and cooperation among groups has impacted history. K1SSB2J2 • I can analyze cause and effect in relation to history. K1SSB1J1
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SUBJECT: World History		GRADE: 9	
Unit Title: Asia			
UNIT OVERVIEW			
In this unit students analyze how different religious and ethical systems influence the way of life in Asia. Students will also examine the history of Japan and its connections to the rest of the world.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Communication and Empathy: Courtyard Assignment S2C		<ul style="list-style-type: none">● 8.1.9.A:● 8.1.9.B:● 8.4.9.A:● 8.4.9.C:	
COMPETENCIES		LEARNING TARGETS	
Historical Tools and PracticesI can use historical tools and practices to analyze maps, charts, sources, and vocabulary. Culture I can analyze the development and changes of civilizations and cultures.		<ul style="list-style-type: none">● I can analyze cause and effect in relation to history. K1SSB1J1● I can evaluate the importance of historical documents, artifacts, and sites which are critical to world history. K1SSB1J3● I can evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. K1SSB1J4	

<p>Time, Continuity, and Change I can evaluate how continuity and change have impacted societies over time.</p> <p>People, Places, and Environment I can investigate how people interact with the places and environments they encounter.</p> <p>Individuals, Groups, and Institutions I can examine how individuals, groups, and institutions influence society and culture.</p>	<ul style="list-style-type: none"> • I can evaluate how continuity and change have impacted the world today in regards to belief systems and religions. K1SSB2J1 • I can analyze how conflict and cooperation among groups has impacted history. K1SSB2J2 • I can evaluate the patterns of continuity and change over time while applying context of events. K1SSB3J1 • I can evaluate how continuity and change have impacted the world today in regards to commerce and industry. K1SSB3J2 • I can identify geographic features and explain their importance in relation to human populations. K1SSB4J3 • I can analyze the human characteristics of places and regions using the following criteria: Population, Culture, Settlement, Economic activities, Political activities K1SSB4J4 • I can analyze the effects of human activity on the physical systems. K1SSB4J5 • I can evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history K1SSB6J1
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SUBJECT: World History GRADE: 9	
Unit Title: Revolutions II	
UNIT OVERVIEW	
Students will learn how later Revolutions shifted the course of history around the world with a focus on new political ideologies.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Critical Thinking and Problem Solving: Book Study Activity S4C	<ul style="list-style-type: none"> • 8.1.9.A: • 8.1.9.B:

	<ul style="list-style-type: none"> ● 8.4.9.A: ● 8.4.9.C:
COMPETENCIES	LEARNING TARGETS
<p>Historical Tools and Practices I can use historical tools and practices to analyze maps, charts, sources, and vocabulary.</p> <p>Power and Authority: I can assess the influence that power, authority, and governance have over society.</p> <p>People, Places, and Environment I can investigate how people interact with the places and environments they encounter.</p> <p>Individuals, Groups, and Institutions I can examine how individuals, groups, and institutions influence society and culture.</p> <p>Production, Distribution, and Consumption I can explore the production, distribution, and consumption of goods and services in various economic systems.</p> <p>Science, Technology, and Society I can trace the development and influence of science and technology on society.</p> <p>Global Connections I can analyze and evaluate how societies interact with each other</p> <p>Civic Ideals and Practices I can apply civic ideals and practices.</p>	<ul style="list-style-type: none"> ● I can analyze cause and effect in relation to history. K1SSB1J1 ● I can construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources K1SSB1J2 ● I can evaluate the importance of historical documents, artifacts, and sites which are critical to world history. K1SSB1J3 ● I can evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. K1SSB1J4 ● I can evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history K1SSB6J1 ● I can evaluate the role of nationalism in uniting and dividing citizens. K1SSB7J1 ● I can analyze strategies used to resolve conflicts in society and government. K1SSB7J2 ● I can compare and contrast various systems of government. K1SSB7J3 ● I can compare and contrast various economic systems. K1SSB8J1 ● I can evaluate how technology has impacted, and continues to impact, the world today. K1SSB9J1 ● I can evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today. K1SSB9J2 ● I can evaluate the distribution of wealth across nations. K1SSB10J1 ● I can contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system. K1SSB11J1

	<ul style="list-style-type: none"> I can evaluate and demonstrate what makes competent and responsible citizens. K1SSB11J2
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SUBJECT: World History GRADE: 9	
Unit Title: Africa	
UNIT OVERVIEW	
In this unit students are introduced to the geographic make-up of Africa. Students also learn about the various independence and social movements in the continent.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
	<ul style="list-style-type: none"> 8.1.9.A: 8.4.9.A: 8.4.9.C: 8.4.9.D:
COMPETENCIES	LEARNING TARGETS
<p>Historical Tools and Practices I can use historical tools and practices to analyze maps, charts, sources, and vocabulary.</p> <p>Global Connections: I can analyze and evaluate how societies interact with each other</p> <p>Culture: I can analyze the development and changes of civilizations and cultures.</p> <p>Time, Continuity, and Change I can evaluate how continuity and change have impacted societies over time.</p>	<ul style="list-style-type: none"> I can analyze cause and effect in relation to history. K1SSB1J1 I can construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources K1SSB1J2 I can evaluate the importance of historical documents, artifacts, and sites which are critical to world history. K1SSB1J3 I can evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. K1SSB1J4 I can evaluate how continuity and change have impacted the world today in regards to belief systems and religions. K1SSB2J1

<p>People, Places, and Environment I can investigate how people interact with the places and environments they encounter.</p> <p>Individuals, Groups, and Institutions I can examine how individuals, groups, and institutions influence society and culture.</p> <p>Power, Authority, and Governance I can assess the influence that power, authority, and governance have over society.</p> <p>Global Connections I can analyze and evaluate how societies interact with each other</p> <p>Civic Ideals and Practices I can apply civic ideals and practices.</p>	<ul style="list-style-type: none"> ● I can analyze how conflict and cooperation among groups has impacted history. K1SSB2J2 ● I can evaluate the patterns of continuity and change over time while applying context of events. K1SSB3J1 ● I can analyze how conflict and cooperation among groups and organizations have impacted the control of limited resources in the world. K1SSB4J1 ● I can identify geographic features and explain their importance in relation to human populations. K1SSB4J3 ● I can analyze the human characteristics of places and regions using the following criteria: Population, Culture, Settlement, Economic activities, Political activities K1SSB4J4 ● I can analyze the effects of human activity on the physical systems. K1SSB4J5 ● I can evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history. K1SSB6J1 ● I can analyze strategies used to resolve conflicts in society and government K1SSB7J2 ● I can contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system. K1SSB11J1
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