

PLC Question #1: What do we want all students to know and be able to do?

Unit 1:		Unit 2:		Unit 3:	
Priority Standard(s) •		Priority Standard(s) •		Priority Standard(s) •	
Supporting Standard(s) •		Supporting Standard(s) •		Supporting Standard(s) •	
Learning Outcomes		Learning Outcomes		Learning Outcomes	
Students need to know (concrete knowledge) • Ex. vocabulary, facts, concepts, etc.	DOK Level	Students need to know (concrete knowledge) • Ex. vocabulary, facts, concepts, etc.	DOK Level	Students need to know (concrete knowledge) • Ex. vocabulary, facts, concepts, etc.	DOK Level
•		•		•	
Students will understand (abstract ideas) • Ex. connections, relationships, frameworks, etc.	DOK Level	Students will understand (abstract ideas) • Ex. connections, relationships, frameworks, etc.	DOK Level	Students will understand (abstract ideas) • Ex. connections, relationships, frameworks, etc.	DOK Level
•		•		•	
Students will do (active application)	DOK Level	Students will do (active application)	DOK Level	Students will do (active application)	DOK Level
•		•		•	
Domain-specific Vocabulary		Domain-specific Vocabulary		Domain-specific Vocabulary	
•		•		•	

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Unit 4:		Unit 5:		Unit 6:	
Priority Standard(s) •		Priority Standard(s) •		Priority Standard(s) •	
Supporting Standard(s) •		Supporting Standard(s) •		Supporting Standard(s) •	
Learning Outcomes		Learning Outcomes		Learning Outcomes	
Students need to know (concrete knowledge) • Ex. vocabulary, facts, concepts, etc.	DOK Level	Students need to know (concrete knowledge) • Ex. vocabulary, facts, concepts, etc.	DOK Level	Students need to know (concrete knowledge) • Ex. vocabulary, facts, concepts, etc.	DOK Level
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Students will understand (abstract ideas) • Ex. connections, relationships, frameworks, etc.	DOK Level	Students will understand (abstract ideas) • Ex. connections, relationships, frameworks, etc.	DOK Level	Students will understand (abstract ideas) • Ex. connections, relationships, frameworks, etc.	DOK Level
•		•		•	
Students will do (active application)	DOK Level	Students will do (active application)	DOK Level	Students will do (active application)	DOK Level
•		•		•	
Domain-specific Vocabulary		Domain-specific Vocabulary		Domain-specific Vocabulary	
•		•		•	

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Unit 7:		Unit 8:		Unit 9:	
Priority Standard(s) •		Priority Standard(s) •		Priority Standard(s) •	
Supporting Standard(s) •		Supporting Standard(s) •		Supporting Standard(s) •	
Learning Outcomes		Learning Outcomes		Learning Outcomes	
Students need to know (concrete knowledge) • Ex. vocabulary, facts, concepts, etc.	DOK Level	Students need to know (concrete knowledge) • Ex. vocabulary, facts, concepts, etc.	DOK Level	Students need to know (concrete knowledge) • Ex. vocabulary, facts, concepts, etc.	DOK Level
•		•		•	
Students will understand (abstract ideas) • Ex. connections, relationships, frameworks, etc.	DOK Level	Students will understand (abstract ideas) • Ex. connections, relationships, frameworks, etc.	DOK Level	Students will understand (abstract ideas) • Ex. connections, relationships, frameworks, etc.	DOK Level
•		•		•	
Students will do (active application)	DOK Level	Students will do (active application)	DOK Level	Students will do (active application)	DOK Level
•		•		•	
Domain-specific Vocabulary		Domain-specific Vocabulary		Domain-specific Vocabulary	
•		•		•	