Article Title (Segoe UI Historic 14, bold, center, space 1.15)

Writer[1], Writer[2], Writer[3], Writer[4] (Name without title, Segoe UI Historic 12, center)
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Abstract (Segoe UI Historic 12, bold, center)

Background: Write down the background/context of the research along with the research gaps. **Purpose:** Write down the purpose of the research conducted. **Methods:** Describe the methods used in the study. **Results:** An overview of the results of the research conducted. **Conclusion:** A brief explanation or key points about the answers to the research questions or research objectives. **Implications:** Conclusion that can be inferred from the study findings. What are the practical and theoretical implications of the study findings? (Abstract is written in English and in one paragraph, **200–250 words**, font is **Segoe UI Historic 12** and **1 spacing**).

Keywords: first word, second word, third word, fourth word, fifth word.

NOTE: The article must in English.

INTRODUCTION (Segoe UI Historic 12, bold)

Articles are written in **Segoe UI Historic font size 12**, **1.15 spacing** and **justify** with **4000–7000 words** in .doc/.docx format. The introduction consists of the background or reasons for the research, supporting theories from several works of literature that become a clear theoretical basis, the formulation of the problem, the purpose of writing and **novelty** of the research. The introduction is written in paragraphs in one chapter without sub-chapters. The article is written in essay form, so no numeric or alphabetical format separates chapters/sections or marks new chapters/sections. For that, if there are parts of the article content that require numbering or bullet lists, make them into flowing paragraphs as follows: (1)…, (2)…, and (3)…

Each citation from the book cited in the text should have the source placed in the bibliography. In-text citations from the book should be written in the format as follows (Author's last name, year). At the same time, citations from online sources should be written in the format (Author's last name/editor/institution, year of posting). Please avoid writing quotes from a second source.

RESEARCH METHODS

The article's research method describes the research type, subject and object of the study, time and location of the research, instrument of the research, sampling method, data collection, and data analysis.

RESULTS AND DISCUSSION

The study's results describe the main findings, presented systematically, with only the results of data/information related to the research objectives. The discussion in the research article explains the results obtained from the research.

The author compiles, analyzes, evaluates, interprets, and compares the results of the latest findings with current research findings. Therefore, the author must pay attention to the consistency of the article, from the title to the bibliography.

Example of a table:

Table 1 Mapping SDG's Issue in Indonesia

SDG's Indicators	Total Issue	Suppression (%)
14	9	35
15	5	35
16	7	40
17	8	42

Source: Research Results, 2023

Table and figure **must be mentioned** in the content of the article to refer to the explanation, such as "description of the mapping can be explored in Table 1" or "description of the mapping can be present in Figure 1". Existing tables or figures are presented with sufficient explanations and by including numbers and titles. The number and title of a table are placed above, while the number and title of a figure are placed below. Complete the existing tables and figures by writing the source under each table/figure. The table is created without a vertical border. Figure resolution must high definition so that it looks clear and not blurry.

Example of a figure:

Title of the article is written by using capital with Segoe UI Historic 10 pt
(first writer, second writer, third writer)

Source: Research Results, 2023
Figure 1 Mapping SDG's Issue in Indonesia

Avoid using sub-heading in the results and discussion sections. All the results and discussion in the article are written in essay form, so no numeric or alphabetical format separates chapters/sections or marks new chapters/sections.

CONCLUSION

The content of the conclusion should be the answer to the question and research objectives. Conclusions are presented in one paragraph, without bullet and alphabetical points. The conclusion chapter should not be expressed in statistical sentences and give suggestion for the future research.

REFERENCES

The references are sorted alphabetically, without serial numbers. Merging all sources, including books, online, journal articles, and others. Authors should use **Mendeley, Endnote,** or **Zotero** software to compile the bibliography. The maximum time for reference sources is **ten years (90% of source)**, with the composition of primary referrals (Journals) being more than secondary references (Books).

It has met the minimum number of 20 reference sources, contains at least 50% of English language sources. References should contain at least 80% (16 sources) from journal articles, with minimum **12 sources from international journals**.

The references are written using the APA Style, with 12 Segoe UI Historic, and using single space. References are written **without separating the source types**. In addition, see the following examples of technical provisions for writing a bibliography or reference:

Book
Kotler, P and Keller, K. L. (2012). *Marketing Management*. New York: Prentice Hall.

Article from website with writer's name
Simmons, B. (2015, January 9). The tale of two Flaccos. Accessed from: http://grantland.com/the-triangle/the-tale-of-two-flaccos/

Article from website without writer's name
Teen posed as doctor at West Palm Beach hospital: police. (2015, January 16). Accessed from: http://www.nbcmiami.com/news/local/Teen-Posed-as-Doctor-at-West-Palm-Beach-Hospital-Police-288810831.html

Printed journal

Nevin, A. (1990). The changing of teacher education special education. *Teacher Education and Special Education: The Journal of the Teacher Education Division of the Council for Exceptional Children*, 13(3–4), 147–148

Online journal
Jameson, J. (2013). E-Leadership in higher education: The fifth "age" of educational technology research. *British Journal of Educational Technology*, 44 (6), 889–915. http://doi.org/10.1111/bjet.12103

Interview report
Marino, B. (2014, 18 October). Personal Interview.

Encyclopedia
Kammen, C. & Wilson, A. H. (2012). Monuments. *Encyclopedia of local history*. (pp. 363–364). Lanham, MD: AltaMira Press.

Printed newspaper
Rosenberg, G. (1997, March 31). Electronic discovery proves an effective legal weapon. *The New York Times*, p. D5.

Online newspaper
Rosenberg, G. (1997, March 31). Electronic discovery proves an effective legal weapon. *The New York Times*. Accessed from: http://www.nytimes.com

Printed Magazine
Tumulty, K. (2006, April). Should they stay or should they go?. *Time*, 167(15), 3–40.

Online Magazine
Tumulty, K. (2006, April). Should they stay or should they go? *Time*, 167(15). Accessed from: http://content.time.com/time/magazine/article/0,9171,1179361,00.html

Youtube Video
Harvard University. (2019, August 28). *Soft robotic gripper for jellyfish* [Video]. Youtube. https://www.youtube.com/watch?v=guRoWTYfxMs

Social Media Photo
Philadelphia Museum of Art [@philamuseum]. (2019, December 3). *It's always wonderful to walk in and see my work in a collection where it's loved, and where people are* [Photograph]. Instagram. https://www.instagram.com/p/B5oDnnNhOt4/

Social Media Profile

Swift, T. [@taylorswift]. (n.d.). *Posts* [Instagram profile]. Instagram. Retrieved January 9, 2020, from https://www.instagram.com/taylorswift

For reference examples and detail information:
https://apastyle.apa.org/style-grammar-guidelines/references/examples