





## BUSD 2025-2026 **DRAFT** District Goals

 <b>IMPLEMENT BEST PRACTICES IN ALL CLASSROOMS</b>	 <b>IMPLEMENT ACADEMIC BEST PRACTICES IN ALL CLASSROOMS</b>
<ul style="list-style-type: none"><li>• Utilize research-based continuums of practice</li><li>• Implement adopted curriculum</li><li>• Use balanced assessment practices to support student learning</li></ul>	<ul style="list-style-type: none"><li>• Utilize research-based continuums of practice</li><li>• Implement adopted curriculum</li><li>• Continue to refine our standards-based assessment system to support student learning</li></ul>
<ul style="list-style-type: none"><li>• Provide professional learning and utilize collaborative learning cycles focused on BUSD best practices in instruction</li><li>• Support implementation of newly adopted curriculum (elementary science, family life, middle school health and middle school social studies)</li><li>• Develop and begin installing a balanced assessment system</li><li>• Continue implementation of TK program</li><li>• Implement new grading policies at the middle school level</li></ul>	<ul style="list-style-type: none"><li>• Provide professional learning and utilize collaborative learning cycles focused on BUSD best practices in instruction</li><li>• Provide professional learning to support the implementation of our adopted curriculum</li><li>• Implement standards-based system for monitoring student learning, including aligned assessments</li><li>• Continue implementation of TK program</li><li>• Implement our newly adopted middle school grading policy for retakes</li><li>• Implement English Learner Master Plan</li><li>• Continue to explore the feasibility of dual-language programs</li></ul>



**IMPROVE STUDENT  
ATTENDANCE ACROSS  
DISTRICT  
2024-2025**

- Communicate importance of regular attendance
- Reduce chronic absenteeism
- Provide levels of support to families

- Continue and refine site-level attendance improvement programs, including the use of incentives and targeted strategies for students who are chronically absent
- Sites continue to communicate daily and weekly across multiple platforms
- District and sites continue to monitor trends to improve attendance rates



**IMPROVE STUDENT  
ATTENDANCE ACROSS  
DISTRICT  
2025-2026**

- Improve districtwide attendance for all students
- Reduce chronic absenteeism
- Provide levels of support to families
- Improve site-based independent study process

- Site level attendance programs continue to include incentives, data monitoring and targeted strategies for students who are chronically absent
- Reduce chronic absenteeism through SART (School Attendance Review Team) and SARB (School Attendance Review Board) process
- Sites continue to communicate across multiple platforms
- District and sites continue to monitor trends to improve attendance rates
- Streamline site-based independent study process to improve outcomes



## **PROMOTE CULTURE THAT SUPPORTS LEARNING 2024-2025**

- Provide consistent social-emotional learning program for all students
- Reduce behaviors that lead to suspensions and expulsions
- Provide professional development focused on behavior supports that reduce disruptive behaviors and increase student engagement

- Develop and implement district and site-level culture and climate district committees
- Expand restorative justice practices by offering training, education and coaching
- Renovate the student study team process to be more efficient
- Increase opportunities for parents/caregivers and students to participate in site-level activities
- Ensure evidenced-based behavior supports and interventions are implemented consistently across all sites



## **PROMOTE CULTURE THAT SUPPORTS LEARNING 2025-2026**

- Continue providing consistent social-emotional learning program for all students
- Reduce behaviors that lead to suspensions and expulsions
- Create learning spaces where students feel seen, heard and valued
- Continue creating site cultures where families feel represented, valued and a part of a larger community

- Continue providing counselors and social-emotional programs at all sites for all students NEW  
Continue providing counselors and social-emotional programs at all sites for all students NEW
- Provide professional development to support a decrease of disruptive behaviors and an increase in student engagement
  - Implement classroom management strategies consistently across all sites
  - Implement new student study team process districtwide
  - Continue to expand restorative practices by offering training, education and coaching
  - Continue to increase opportunities for parents/caregivers and students to participate in site-level activities



**PRIORITIZE AND  
IMPLEMENT DISTRICT EQUITY  
PLAN  
2024-2025**

- Continue equity committee
- Prioritize the district equity audit recommendations
- Integrate equity recommendations into district goal process





- Create English Learner (EL) master plan aligned to EL Roadmap
- Explore the feasibility of dual-language programs
- Diversify staff by revising recruitment practices
- Foster practices to encourage the retainment of a diverse staff.
- Implement ongoing professional development on unconscious bias
- Continue to build and implement community celebration lessons



**PROVIDE AN  
ENVIRONMENT WHERE  
EVERYONE BELONGS  
AND HAS VALUE  
2025-2026**

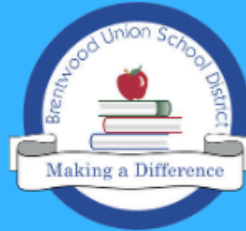
- Promote positive relationships and a culture of care
- Encourage practices that encompass the whole child
- Provide professional development to promote belonging

- Continued implementation of district and site-level culture and climate committees
- Continue to implement professional development on belonging
- Continue to implement practices that facilitate the recruitment of a staff that is reflective of the students we serve
- Foster practices to encourage the retention of all staff members

 <p><b>IMPLEMENT BEST PRACTICES IN ALL CLASSROOMS</b></p>	 <p><b>IMPROVE STUDENT ATTENDANCE ACROSS DISTRICT</b></p>
<ul style="list-style-type: none"> <li>• Utilize research-based continuums of practice</li> <li>• Implement adopted curriculum</li> <li>• Use balanced assessment practices to support student learning</li> </ul>	<ul style="list-style-type: none"> <li>• Communicate importance of regular attendance</li> <li>• Reduce chronic absenteeism</li> <li>• Provide levels of support to families</li> </ul>
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 <p><b>PROMOTE CULTURE THAT SUPPORTS LEARNING</b></p>	 <p><b>PROVIDE SCHOOL ENVIRONMENT WHERE EVERYONE BELONGS AND HAS VALUE</b></p>
<ul style="list-style-type: none"> <li>• Provide consistent social-emotional learning program for all students</li> <li>• Reduce behaviors that lead to suspensions and expulsions</li> <li>• Provide professional development focused on behavior supports that reduce disruptive behaviors and increase student engagement</li> </ul>	<ul style="list-style-type: none"> <li>• Continue equity committee</li> <li>• Prioritize the district equity audit recommendations</li> <li>• Integrate equity recommendations into district goal process</li> </ul>
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# BOARD PRIORITY GOALS

Brentwood Union School District



## 2024-2025 SCHOOL YEAR



### IMPLEMENT BEST PRACTICES IN ALL CLASSROOMS

- Utilize Research-Based Continuums of Practice
- Implement Adopted Curriculum
- Use Balanced Assessment Practices to Support Student Learning

### IMPROVE STUDENT ATTENDANCE ACROSS DISTRICT

- Communicate Importance of Regular Attendance
- Reduce Chronic Absenteeism
- Provide Levels of Support to Families



### PROMOTE CULTURE THAT SUPPORTS LEARNING

- Provide Consistent Social Emotional Learning Program for All Students
- Reduce Behaviors that lead to Suspensions and Expulsions
- Provide professional development focused on behavior supports that reduce disruptive behaviors and increase student engagement

### PRIORITIZE AND IMPLEMENT DISTRICT EQUITY PLAN

- Continue Equity Committee
- Prioritize the District Equity Audit Recommendations
- Integrate Equity Recommendations into District Goal Process

