

First Grade Lesson Plans - Week of April 27- May 1, 2026

ELA - Mod 7 week 2	Math
<p style="text-align: center;">Monday</p> <p>Essential Question: How do things in nature change?</p> <p>Skills: trick words, power words, setting, realistic fiction, informational text, pronouns, monitor and clarify, central idea, suffix -ess, suffix -es</p> <p>Activities: Phonics: Unit 13, Week 2, Day 1 Heggerty: Week 30 Spelling: Color by Code #30 Reading: Module 7, Week 2, Day 1 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">12-6</p> <p>Essential Question: How can I use tools to measure and interpret data?</p> <p>Skills: Students tell time using analog and digital clocks and write time to the hour.</p> <ul style="list-style-type: none"> • What do you notice and what do you wonder? p. 195 • Activity Based Exploration: students use models of analog and digital clocks to tell and write time • Assignment: On my own pg. 197-198 <p>Closure: Exit Ticket 12-6 Vocabulary: analog clock, digital clock, hour, hour hand, minute, minute hand, o'clock</p>
<p style="text-align: center;">Tuesday</p> <p>Essential Question: How do things in nature change?</p> <p>Skills: trick words, power words, setting, realistic fiction, informational text, pronouns, monitor and clarify, central idea, suffix -ess, suffix -es</p> <p>Activities: Phonics: Unit 13, Week 2, Day 2 Heggerty: Week 30 Spelling: Rainbow Words #30 Reading: Module 7, Week 2, Day 2 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">12-7</p> <p>Essential Question: How can I use tools to measure and interpret data?</p> <p>Skills: Students organize data with up to three categories.</p> <ul style="list-style-type: none"> • What do you see? p. 199 • Activity Based Exploration: students use CHart to sort objects into three different categories. • Assignment: On my own pg. 201-202 <p>Closure: Exit Ticket 12-7 Vocabulary: data</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: How do things in nature change?</p> <p>Skills: trick words, power words, setting, realistic fiction, informational text, pronouns, monitor and clarify, central idea, suffix -ess, suffix -es</p>	<p style="text-align: center;">12-8</p> <p>Essential Question: How can I use tools to measure and interpret data?</p> <p>Skills: Students organize data with using a tally chart to record the total number of objects in each category.</p> <ul style="list-style-type: none"> • What you notice and what do you wonder?

<p>Activities: Phonics: Unit 13 Week 2, Day 3 Heggerty: Week 30 Spelling: Crack the Code #30 Reading: Module 7, Week 2, Day 3 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>p. 203</p> <ul style="list-style-type: none"> Activity Based Exploration: students organize a set of data and represent it in a tally chart Assignment: On my own pg. 205-206 <p>Closure: Exit Ticket 12-8 Vocabulary: data, tally chart, tally marks</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: How do things in nature change? Skills: trick words, power words, setting, realistic fiction, informational text, pronouns, monitor and clarify, central idea, suffix -ess, suffix -es Activities: Phonics: Unit 13, Week 2, Day 4 Heggerty: Week 30 Spelling: Write the Room #30 Reading: Module 7, Week 2, Day 4 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Extra time practice</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: How do things in nature change? Skills: trick words, power words, setting, realistic fiction, informational text, pronouns, monitor and clarify, central idea, suffix -ess, suffix -es Activities: Phonics: Unit 13, Week 2, Day 5 Heggerty: Week 30 Spelling: Test #30 Reading: Module 7, Week 2, Day 5 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">12-9</p> <p>Essential Question: How can I use tools to measure and interpret data? Skills: Students organize data with using a tally chart to record the total number of objects in each category.</p> <ul style="list-style-type: none"> HOW are they the same and how are they different? p. 207 Activity Based Exploration: students generate data and organize it into a tally chart Assignment: On my own pg. 209-210 <p>Closure: Exit Ticket 12-9 Vocabulary: data, tally chart, tally marks, category, organize, represent, scenario</p>

ELA - Mod 7 week 2	Math
<p style="text-align: center;">Monday</p> <p>Essential Question: How do things in nature change?</p> <p>Skills: trick words, power words, setting, realistic fiction, informational text, pronouns, monitor and clarify, central idea, suffix -ess, suffix -es</p> <p>Activities: Phonics: Unit 13, Week 2, Day 1 Heggerty: Week 30 Spelling: Color by Code #30 Reading: Module 7, Week 2, Day 1 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">12-1</p> <p style="text-align: center;">Intro to measurement Unit 12</p> <p>Essential Question: How can I use tools to measure and interpret data?</p> <p>Skills: Students compare lengths of objects.</p> <ul style="list-style-type: none"> • What do you notice and what do you wonder ? p. 151 • Activity Based Exploration:students use number lines and number charts to explore subtracting tens from larger multiples of ten. • Assignment: On my own pg. 153-154 <p>Closure: Exit Ticket 11-3</p> <p style="text-align: center;">Vocabulary:</p>
<p style="text-align: center;">Tuesday</p> <p>Essential Question: How do things in nature change?</p> <p>Skills: trick words, power words, setting, realistic fiction, informational text, pronouns, monitor and clarify, central idea, suffix -ess, suffix -es</p> <p>Activities: Phonics: Unit 13, Week 2, Day 2 Heggerty: Week 30 Spelling: Rainbow Words #30 Reading: Module 7, Week 2, Day 2 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">12-2</p> <p>Essential Question: How can I use tools to measure and interpret data?</p> <p>Skills: Students compare lengths of objects.</p> <ul style="list-style-type: none"> • What questions could you ask ? p. 177 • Activity Based Exploration:students compare the lengths of objects using indirect measurement • Assignment: On my own pg. 179-180 <p>Closure: Exit Ticket 12-2</p> <p style="text-align: center;">Vocabulary: compare, longer, longest, shorter, shortest</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: How do things in nature change?</p> <p>Skills: trick words, power words, setting, realistic fiction, informational text, pronouns, monitor and clarify, central idea, suffix -ess, suffix -es</p> <p>Activities: Phonics: Unit 13 Week 2, Day 3 Heggerty: Week 30</p>	<p style="text-align: center;">12-3</p> <p>Essential Question: How can I use tools to measure and interpret data?</p> <p>Skills: Students compare lengths of objects.</p> <ul style="list-style-type: none"> • What do you notice and what do you wonder ? p. 181 • Activity Based Exploration:students use equal-size units to measure the length of objects in the classroom • Assignment: On my own pg. 183-184

<p>Spelling: Crack the Code #30 Reading: Module 7, Week 2, Day 3 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>Closure: Exit Ticket 12-3 Vocabulary: measure, unit</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: How do things in nature change? Skills: trick words, power words, setting, realistic fiction, informational text, pronouns, monitor and clarify, central idea, suffix -ess, suffix -es Activities: Phonics: Unit 13, Week 2, Day 4 Heggerty: Week 30 Spelling: Write the Room #30 Reading: Module 7, Week 2, Day 4 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">12-4</p> <p>Essential Question: How can I use tools to measure and interpret data? Skills: Students compare lengths of objects. <ul style="list-style-type: none"> • Tell me everything you can. p. 187 • Activity Based Exploration: students determine the length of an object using 2 different-sized units and compare the number of units used to measure the objects • Assignment: On my own pg. 189-190 Closure: Exit Ticket 12-4 Vocabulary: measure, unit</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: How do things in nature change? Skills: trick words, power words, setting, realistic fiction, informational text, pronouns, monitor and clarify, central idea, suffix -ess, suffix -es Activities: Phonics: Unit 13, Week 2, Day 5 Heggerty: Week 30 Spelling: Test #30 Reading: Module 7, Week 2, Day 5 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">12-5</p> <p>Essential Question: How can I use tools to measure and interpret data? Skills: Students tell time using analog and digital clocks and write time to the hour. <ul style="list-style-type: none"> • Tell me everything you can. p. 191 • Activity Based Exploration: students use models of analog and digital clocks to tell and write time • Assignment: On my own pg. 193-194 Closure: Exit Ticket 12-5 Vocabulary: analog clock, digital clock, hour, hour hand, minute, minute hand, o'clock</p>

First Grade Lesson Plans - Week of April 13-17 2026

ELA - Mod 7 week 1

Math

<p style="text-align: center;">Monday</p> <p>Essential Question: How do things in nature change?</p> <p>Skills: trick words, power words, multisyllable words, parts of a butterfly, life cycle of a butterfly, symmetry</p> <p>Activities: Phonics: Unit 13, Week 1, Day 1 Heggerty: Week 29 Spelling: Color by Code #29 Reading: Butterflies Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>Review</p> <p>Essential Question: What strategies help you subtract 2-digit numbers?</p>
<p style="text-align: center;">Tuesday</p> <p>Essential Question: How do things in nature change?</p> <p>Skills: trick words, power words, multisyllable words, parts of a butterfly, life cycle of a butterfly, symmetry</p> <p>Activities: Phonics: Unit 13, Week 1, Day 2 Heggerty: Week 29 Spelling: Rainbow Words #29 Reading: Butterflies Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>Essential Question: What strategies help you subtract 2-digit numbers?</p> <p>Test</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: How do things in nature change?</p> <p>Skills: trick words, power words, multisyllable words, parts of a butterfly, life cycle of a butterfly, symmetry</p> <p>Activities: Phonics: Unit 13 Week 1, Day 3 Heggerty: Week 29 Spelling: Crack the Code #29 Reading: Butterflies Writing: Journal Entry</p>	<p style="text-align: center;">12-1 Intro to measurement Unit 12</p> <p>Essential Question: How can I use tools to measure and interpret data?</p> <p>Skills: Students compare lengths of objects.</p> <ul style="list-style-type: none"> • What do you notice and what do you wonder ? p. 151 • Activity Based Exploration: students use number lines and number charts to explore subtracting tens from larger multiples of ten. • Assignment: On my own pg. 153-154

<p>Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>Closure: Exit Ticket 11-3 Vocabulary:</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: How do things in nature change? Skills: trick words, power words, multisyllable words, parts of a butterfly, life cycle of a butterfly, symmetry Activities: Phonics: Unit 13, Week 1, Day 4 Heggerty: Week 29 Spelling: Write the Room #29 Reading: Butterflies Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">12-2</p> <p>Essential Question: How can I use tools to measure and interpret data? Skills: Students compare lengths of objects. <ul style="list-style-type: none"> • What questions could you ask ? p. 177 • Activity Based Exploration:students compare the lengths of objects using indirect measurement • Assignment: On my own pg. 179-180 Closure: Exit Ticket 12-2 Vocabulary: compare, longer, longest, shorter, shortest</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: How do things in nature change? Skills: trick words, power words, multisyllable words, parts of a butterfly, life cycle of a butterfly, symmetry Activities: Phonics: Unit 13, Week 1, Day 5 Heggerty: Week 29 Spelling: Test #29 Reading: Butterflies Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">12-3</p> <p>Essential Question: How can I use tools to measure and interpret data? Skills: Students compare lengths of objects. <ul style="list-style-type: none"> • What do you notice and what do you wonder ? p. 181 • Activity Based Exploration:students use equal-size units to measure the length of objects in the classroom • Assignment: On my own pg. 183-184 Closure: Exit Ticket 12-3 Vocabulary: measure, unit</p>

First Grade Lesson Plans - Week of April 6-10 2026

ELA - Mod 7 week 1	Math
<p style="text-align: center;">Monday</p> <p>Essential Question: How do things in nature change?</p>	<p style="text-align: center;">11-1</p> <p>Essential Question: What strategies help you subtract 2-digit numbers?</p>

<p>Skills: trick words, power words, multisyllable words, text organization, ideas and support, future tense, making inferences, words and feelings and beliefs, shades of meaning</p> <p>Activities:</p> <p>Phonics: Unit 12, Week 3, Day 1</p> <p>Heggerty: Week 28</p> <p>Spelling: Color by Code #28</p> <p>Reading: Module 7, Week 1, Day 1</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>Skills: Students use mental math to find 10 less than a number. Students explain the patterns when finding 10 less.</p> <ul style="list-style-type: none"> • What math do you see ? p. 143 • Activity Based Exploration:students generate subtraction equations to explore patterns when finding 10 less using mental math. • Assignment: On my own pg. 145-146 <p>Closure: Exit Ticket 11-1</p> <p>Vocabulary: 2-digit number, difference, digit, equation, ones, place value, tens, pattern, realize, relate</p>
<p style="text-align: center;">Tuesday</p> <p>Essential Question: How do things in nature change?</p> <p>Skills: trick words, power words, multisyllable words, text organization, ideas and support, future tense, making inferences, words and feelings and beliefs, shades of meaning</p> <p>Activities:</p> <p>Phonics: Unit 12, Week 3, Day 2</p> <p>Heggerty: Week 28</p> <p>Spelling: Rainbow Words #28</p> <p>Reading: Module 7, Week 1, Day 2</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>11-2</p> <p>Essential Question: What strategies help you subtract 2-digit numbers?</p> <p>Skills: Students use base ten blocks and place value concepts to subtract multiples of 10 from a 2 digit number. Students explain how to subtract multiples of 10 from a 2 digit number.</p> <ul style="list-style-type: none"> • Tell me everything you can p. 147 • Activity Based Exploration:students generate subtraction equations where a lesser multiple of ten is subtracted from a greater multiple of ten and use tools to clove them. • Assignment: On my own pg. 149-150 <p>Closure: Exit Ticket 11-2</p> <p>Vocabulary: 2-digit number, difference, digit, equation, ones, place value, tens, pattern, realize, relate</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: How do things in nature change?</p> <p>Skills: trick words, power words, multisyllable words, text organization, ideas and support, future tense, making inferences, words and feelings and beliefs, shades of meaning</p> <p>Activities:</p> <p>Phonics: Unit 12 Week 3, Day 3</p> <p>Heggerty: Week 28</p> <p>Spelling: Crack the Code #28</p>	<p>11-3</p> <p>Essential Question: What strategies help you subtract 2-digit numbers?</p> <p>Skills: Students subtract multiples of 10 using number charts and open number lines. Students explain how to subtract multiples of 10 using number charts and open number lines.</p> <ul style="list-style-type: none"> • What do you notice and what do you wonder ? p. 151

<p>Reading: Module 7, Week 1, Day 3 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<ul style="list-style-type: none"> • Activity Based Exploration:students use number lines and number charts to explore subtracting tens from larger multiples of ten. • Assignment: On my own pg. 153-154 <p>Closure: Exit Ticket 11-3 Vocabulary: 2-digit number, difference, digit, equation, ones, place value, tens, pattern, realize, relate</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: How do things in nature change? Skills: trick words, power words, multisyllable words, text organization, ideas and support, future tense, making inferences, words and feelings and beliefs, shades of meaning Activities: Phonics: Unit 12, Week 3, Day 4 Heggerty: Week 28 Spelling: Write the Room #28 Reading: Module 7, Week 1, Day 4 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>11-4</p> <p>Essential Question: What strategies help you subtract 2-digit numbers? Skills: Students use addition to subtract multiples of 10. Students explain how to use known addition facts to subtract multiples of 10.</p> <ul style="list-style-type: none"> • Which doesn't belong ? p. 155 • Activity Based Exploration:students discover they can use known addition facts to solve subtraction of tens equations. • Assignment: On my own pg. 157-158 <p>Closure: Exit Ticket 11-4 Vocabulary: 2-digit number, difference, digit, equation, ones, place value, tens, pattern, realize, relate</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: How do things in nature change? Skills: trick words, power words, multisyllable words, text organization, ideas and support, future tense, making inferences, words and feelings and beliefs, shades of meaning Activities: Phonics: Unit 12, Week 3, Day 5 Heggerty: Week 28 Spelling: Test #28 Reading: Module 7, Week 1, Day 5 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>11-5</p> <p>Essential Question: What strategies help you subtract 2-digit numbers? Skills: Students explain the strategies they use to determine the difference of a multiple of 10 from a larger multiple of 10.</p> <ul style="list-style-type: none"> • What could the question be ? p. 161 • Activity Based Exploration:students exercise their reasoning skills to subtract ten problems using the strategy and tools of their choice. • Assignment: On my own pg. 163-164 <p>Closure: Exit Ticket 11-5 Vocabulary: 2-digit number, difference, digit, equation, ones, place value, tens, pattern, realize, relate</p>

First Grade Lesson Plans - Week of March 30-31 2026

ELA	Math
Spring activities	
Progress monitoring / Assessments	

First Grade Lesson Plans - Week of March 23-27 2026

ELA - Mod 6 week 3	Math
<p style="text-align: center;">Monday</p> <p>Essential Question: What do holidays and symbols tell us about our country?</p> <p>Skills: trick words, power words, multisyllable words, text features, names of months, days, and holidays, story structure, commas in dates, names, and nouns</p> <p>Activities:</p> <p style="padding-left: 20px;">Phonics: Unit 12, Week 2, Day 1</p> <p style="padding-left: 20px;">Heggerty: Week 27</p> <p style="padding-left: 20px;">Spelling: Color by Code #27</p> <p style="padding-left: 20px;">Reading: Module 6, Week 3, Day 11</p> <p style="padding-left: 20px;">Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">10-4</p> <p>Essential Question: How can I compare using addition and subtraction?</p> <p>Skills: Students analyze and solve different types of comparison situations with addition or subtraction.</p> <ul style="list-style-type: none"> • What could the questions be? p. 131 • Activity Based Exploration: students use manipulatives, drawings, and equations to represent word problems before solving them. • Assignment: On my own pg. 133-134 <p>Closure: Exit Ticket 10-4</p> <p>Vocabulary: addend, compare, difference, equation, unknown, word problem</p>
<p style="text-align: center;">Tuesday</p> <p>Essential Question: What do holidays and symbols tell us about our country?</p> <p>Skills: trick words, power words, multisyllable words, text features, names of months, days, and holidays, story structure, commas in dates, names, and nouns</p> <p>Activities:</p> <p style="padding-left: 20px;">Phonics: Unit 12, Week 2, Day 2</p> <p style="padding-left: 20px;">Heggerty: Week 27</p> <p style="padding-left: 20px;">Spelling: Rainbow Words #27</p> <p style="padding-left: 20px;">Reading: Module 6, Week 3, Day 12</p>	<p>Essential Question: How can I compare using addition and subtraction?</p> <p>Review in book</p>

<p>Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	
<p style="text-align: center;">Wednesday</p> <p>Essential Question: What do holidays and symbols tell us about our country? Skills: trick words, power words, multisyllable words, text features, names of months, days, and holidays, story structure, commas in dates, names, and nouns Activities: Phonics: Unit 12 Week 2, Day 3 Heggerty: Week 27 Spelling: Crack the Code #27 Reading: Module 6, Week 3, Day 13 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">10-4</p> <p>Essential Question: How can I compare using addition and subtraction? Review in book</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: What do holidays and symbols tell us about our country? Skills: trick words, power words, multisyllable words, text features, names of months, days, and holidays, story structure, commas in dates, names, and nouns Activities: Phonics: Unit 12, Week 2, Day 4 Heggerty: Week 27 Spelling: Write the Room #27 Reading: Module 6, Week 3, Day 14 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>Essential Question: How can I compare using addition and subtraction? Test</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: What do holidays and symbols tell us about our country? Skills: trick words, power words, multisyllable words, text features, names of months, days, and</p>	

holidays, story structure, commas in dates, names, and nouns

Activities:

Phonics: Unit 12, Week 2, Day 5

Heggerty: Week 27

Spelling: Test #27

Reading: Module 6, Week 3, Day 15

Writing: Journal Entry

Assignment: Study Spelling Words & Sight Words

Notes: Word lists are located in each student's homework folder.

First Grade Lesson Plans - Week of March 16-20 2026

ELA - Mod 6 week 2 catch up

Math

Monday

Essential Question: What do holidays and symbols tell us about our country?

Skills: trick words, power words, VCe words, compound questions and statements, point of view, opinion writing, making connections, suffixes -less and -ful, text organization

Activities:

Phonics: Unit 12, Week 1, Day 1

Heggerty: Week 26

Spelling: Color by Code #26

Reading: Catch up

Writing: Journal Entry

Assignment: Study Spelling Words & Sight Words

Notes: Word lists are located in each student's homework folder.

10-1

Essential Question: How can I compare using addition and subtraction?

Skills: Students represent comparison word problems in which the difference is unknown and solve the problems using their representations.

- Tell me everything you can p. 117
- Activity Based Exploration: students use manipulatives, drawings, and equations to represent word problems before solving them.
- **Assignment:** On my own pg. 119-120

Closure: Exit Ticket 10-1

Vocabulary: addend, compare, difference, equation, unknown, word problem

Tuesday

Essential Question: What do holidays and symbols tell us about our country?

Skills: trick words, power words, base words with the suffixes -ed and -ing, text features, informational text, types of sentences, elements of poetry, making and confirming predictions

Activities:

Phonics: Unit 12, Week 1, Day 2

10-2

Essential Question: How can I compare using addition and subtraction?

Skills: Students represent comparison word problems in which the greater number is unknown and solve the problems using their representations.

- What do you notice and wonder p. 121
- Activity Based Exploration: students use

<p>Heggerty: Week 26 Spelling: Rainbow Words #26 Reading: catch up Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>manipulatives, drawings, and equations to represent word problems before solving them.</p> <ul style="list-style-type: none"> • Assignment: On my own pg. 123-124 <p>Closure: Exit Ticket 10-2 Vocabulary: addend, compare, difference, equation, unknown, word problem</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: What do holidays and symbols tell us about our country? Skills: trick words, power words, base words with the suffixes -ed and -ing, text features, informational text, types of sentences, elements of poetry, making and confirming predictions Activities: Phonics: Unit 12 Week 1, Day 3 Heggerty: Week 26 Spelling: Crack the Code #26 Reading: catch up Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">10-3</p> <p>Essential Question: How can I compare using addition and subtraction? Skills: Students represent comparison word problems in which the lesser number is unknown and solve the problems using their representations.</p> <ul style="list-style-type: none"> • What math do you see ? p. 127 • Activity Based Exploration:students use manipulatives, drawings, and equations to represent word problems before solving them. • Assignment: On my own pg. 129-130 <p>Closure: Exit Ticket 10-3 Vocabulary: addend, compare, difference, equation, unknown, word problem</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: What do holidays and symbols tell us about our country? Skills: trick words, power words, base words with the suffixes -ed and -ing, text features, informational text, types of sentences, elements of poetry, making and confirming predictions Activities: Phonics: Unit 12, Week 2 Day 4 Heggerty: Week 26 Spelling: Write the Room #26 Reading: catch up Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">10-4</p> <p>Essential Question: How can I compare using addition and subtraction? Skills: Students analyze and solve different types of comparison situations with addition or subtraction.</p> <ul style="list-style-type: none"> • What could the questions be? p. 131 • Activity Based Exploration:students use manipulatives, drawings, and equations to represent word problems before solving them. • Assignment: On my own pg. 133-134 <p>Closure: Exit Ticket 10-4 Vocabulary: addend, compare, difference, equation, unknown, word problem</p>

<p style="text-align: center;">Friday</p> <p>Essential Question: What do holidays and symbols tell us about our country?</p> <p>Skills: trick words, power words, base words with the suffixes -ed and -ing, text features, informational text, types of sentences, elements of poetry, making and confirming predictions</p> <p>Activities:</p> <p>Phonics: Unit 12, Week 1, Day 5</p> <p>Heggerty: Week 26</p> <p>Spelling: Test #26</p> <p>Reading: catch up</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>Essential Question: How can I compare using addition and subtraction?</p> <p>Review in book</p>
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First Grade Lesson Plans - Week of March 9, 2026

ELA - Mod 6 week 2	Math
<p style="text-align: center;">Monday</p> <p>Essential Question: What do holidays and symbols tell us about our country?</p> <p>Skills: trick words, power words, VCe words, compound questions and statements, point of view, opinion writing, making connections, suffixes -less and -ful, text organization</p> <p>Activities:</p> <p>Phonics: Unit 11, Week 1, Day 1</p> <p>Heggerty: Week 24</p> <p>Spelling: Color by Code #24</p> <p>Reading: Module 6, Week 2, Day 6</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>Essential Question: How do I use strategies to add 2 digit numbers?</p> <p style="text-align: center;">Review</p>
<p style="text-align: center;">Tuesday</p> <p>Essential Question: What do holidays and symbols tell us about our country?</p> <p>Skills: trick words, power words, base words with the suffixes -ed and -ing, text features,</p>	<p>Essential Question: How do I use strategies to add 2 digit numbers?</p> <p>Test</p>

<p>informational text, types of sentences, elements of poetry, making and confirming predictions</p> <p>Activities:</p> <p>Phonics: Unit 11, Week 1, Day 2</p> <p>Heggerty: Week 24</p> <p>Spelling: Rainbow Words #24</p> <p>Reading: Module 6, Week 2, Lesson 7</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	
<p style="text-align: center;">Wednesday</p> <p>Essential Question: What do holidays and symbols tell us about our country?</p> <p>Skills: trick words, power words, base words with the suffixes -ed and -ing, text features, informational text, types of sentences, elements of poetry, making and confirming predictions</p> <p>Activities:</p> <p>Phonics: Unit 11 Week 1, Day 3</p> <p>Heggerty: Week 24</p> <p>Spelling: Crack the Code #24</p> <p>Reading: Module 6, Week 2, Lesson 8</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">10-1</p> <p style="text-align: center;">10-1</p> <p>Essential Question: How can I compare using addition and subtraction?</p> <p>Skills: Students represent comparison word problems in which the difference is unknown and solve the problems using their representations.</p> <ul style="list-style-type: none"> • Tell me everything you can p. 117 • Activity Based Exploration:students use manipulatives, drawings, and equations to represent word problems before solving them. • Assignment: On my own pg. 119-120 <p>Closure: Exit Ticket 10-1</p> <p>Vocabulary: addend, compare, difference, equation, unknown, word problem</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: What do holidays and symbols tell us about our country?</p> <p>Skills: trick words, power words, base words with the suffixes -ed and -ing, text features, informational text, types of sentences, elements of poetry, making and confirming predictions</p> <p>Activities:</p> <p>Phonics: Unit 11, Week 2 Day 4</p> <p>Heggerty: Week 24</p> <p>Spelling: Write the Room #24</p> <p>Reading: Module 6, Week 2, Lesson 9</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each</p>	<p style="text-align: center;">10-2</p> <p>Essential Question: How can I compare using addition and subtraction?</p> <p>Skills: Students represent comparison word problems in which the greater number is unknown and solve the problems using their representations.</p> <ul style="list-style-type: none"> • What do you notice and wonder p. 121 • Activity Based Exploration:students use manipulatives, drawings, and equations to represent word problems before solving them. • Assignment: On my own pg. 123-124 <p>Closure: Exit Ticket 10-2</p> <p>Vocabulary: addend, compare, difference,</p>

student's homework folder.	equation, unknown, word problem
<p style="text-align: center;">Friday</p> <p>Essential Question: What do holidays and symbols tell us about our country?</p> <p>Skills: trick words, power words, base words with the suffixes -ed and -ing, text features, informational text, types of sentences, elements of poetry, making and confirming predictions</p> <p>Activities:</p> <p>Phonics: Unit 11, Week 1, Day 5</p> <p>Heggerty: Week 24</p> <p>Spelling: Test #24</p> <p>Reading: Module 6, Week 2, Lesson 10</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">10-3</p> <p>Essential Question: How can I compare using addition and subtraction?</p> <p>Skills: Students represent comparison word problems in which the lesser number is unknown and solve the problems using their representations.</p> <ul style="list-style-type: none"> • What math do you see ? p. 127 • Activity Based Exploration: students use manipulatives, drawings, and equations to represent word problems before solving them. • Assignment: On my own pg. 129-130 <p>Closure: Exit Ticket 10-3</p> <p>Vocabulary: addend, compare, difference, equation, unknown, word problem</p>

First Grade Lesson Plans - Week of March 2-6, 2026

ELA - Mod 6 week 1	Math
<p style="text-align: center;">Monday</p> <p>Essential Question: What do holidays and symbols tell us about our country?</p> <p>Skills: trick words, power words, base words with the suffixes -ed and -ing, text features, informational text, types of sentences, elements of poetry, making and confirming predictions</p> <p>Activities:</p> <p>Phonics: Unit 10, Week 3, Day 1</p> <p>Heggerty: Week 23</p> <p>Spelling: Color by Code #23</p> <p>Reading: Module 6, Week 1, Day 1</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">9-4</p> <p>Essential Question: How do I use strategies to add 2 digit numbers?</p> <p>Skills: Students count on a 1-digit number from a 2 -digit number. Students add the ones of a 2 digit number to the ones of a 1-digit number to find a sum.</p> <ul style="list-style-type: none"> • What do you notice and wonder? p. • Activity Based Exploration: students use the base ten blocks to identify a pattern of adding a 1-digit number to a 2 digit number • Assignment: On my own pg. <p>Closure: Exit Ticket 9-4</p> <p>Vocabulary: 2-digit number, addend, digit, equation, ones, place value, sums, tens</p>

Tuesday

Essential Question: What do holidays and symbols tell us about our country?

Skills: trick words, power words, base words with the suffixes -ed and -ing, text features, informational text, types of sentences, elements of poetry, making and confirming predictions

Activities:

Phonics: Unit 10, Week 3, Day 2

Heggerty: Week 23

Spelling: Rainbow Words #23

Reading: Module 6, Week 1, Lesson 2

Writing: Journal Entry

Assignment: Study Spelling Words & Sight Words

Notes: Word lists are located in each student's homework folder.

Essential Question: How do I use strategies to add 2 digit numbers?

Skills: Students count on a 1-digit number from a 2 -digit number. Students add the ones of a 2 digit number to the ones of a 1-digit number to

Wednesday

Essential Question: What do holidays and symbols tell us about our country?

Skills: trick words, power words, base words with the suffixes -ed and -ing, text features, informational text, types of sentences, elements of poetry, making and confirming predictions

Activities:

Phonics: Unit 10 Week 3, Day 3

Heggerty: Week 23

Spelling: Crack the Code #23

Reading: Module 6, Week 1, Lesson 3

Writing: Journal Entry

Assignment: Study Spelling Words & Sight Words

Notes: Word lists are located in each student's homework folder.

Essential Question: How do I use strategies to add 2 digit numbers?

Skills: Students count on a 1-digit number from a 2 -digit number. Students add the ones of a 2 digit number to the ones of a 1-digit number to

Thursday

Essential Question: What do holidays and symbols tell us about our country?

Skills: trick words, power words, base words with the suffixes -ed and -ing, text features, informational text, types of sentences, elements of poetry, making and confirming predictions

Activities:

Phonics: Unit 10, Week 3 Day 4

Heggerty: Week 23

9-7

Essential Question: How do I use strategies to add 2 digit numbers?

Skills: Students add 2 digit and 1 digit numbers with regrouping.

- What do you notice and wonder? p. 101
- Activity Based Exploration: students use base ten clocks to explore adding 1 digit and 2 digit numbers with regrouping
- **Assignment:** On my own pg. 103-104

<p>Spelling: Write the Room #23 Reading: Module 6, Week 1, Lesson 4 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>Closure: Exit Ticket 9-7 Vocabulary: 2-digit number, addend, digit, equation, ones, place value, sums, tens</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: What do holidays and symbols tell us about our country? Skills: trick words, power words, base words with the suffixes -ed and -ing, text features, informational text, types of sentences, elements of poetry, making and confirming predictions Activities: Phonics: Unit 10, Week 3, Day 5 Heggerty: Week 23 Spelling: Test #23 Reading: Module 6, Week 1, Lesson 5 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">9-8</p> <p>Essential Question: How do I use strategies to add 2 digit numbers? Skills: Students use regrouping to solve addition equations with 2 digit numbers.</p> <ul style="list-style-type: none"> • What questions could you ask ? p. 105 • Activity Based Exploration: students use base ten blocks to represent adding 2 digit numbers with regrouping. • Assignment: On my own pg. 107-108 <p>Closure: Exit Ticket 9-8 Vocabulary: 2-digit number, addend, digit, equation, ones, place value, sums, tens Vocabulary: 2-digit number, addend, digit, equation, ones, place value, sums, tens</p>

First Grade Lesson Plans - Week of Feb. 23-27 2026

ELA - Mod 6 week 1	Math
<p style="text-align: center;">Monday</p> <p>Essential Question: What do holidays and symbols tell us about our country? Skills: trick words, power words, base words with the suffixes -ed and -ing, text features, informational text, types of sentences, elements of poetry, making and confirming predictions Activities: Phonics: Unit 10, Week 3, Day 1 Heggerty: Week 23 Spelling: Color by Code #23 Reading: Module 6, Week 1, Day 1 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each</p>	<p style="text-align: center;">9-4</p> <p>Essential Question: How do I use strategies to add 2 digit numbers? Skills: Students count on a 1-digit number from a 2 -digit number. Students add the ones of a 2 digit number to the ones of a 1-digit number to find a sum.</p> <ul style="list-style-type: none"> • What do you notice and wonder? p. • Activity Based Exploration: students use the base ten blocks to identify a pattern of adding a 1-digit number to a 2 digit number • Assignment: On my own pg. <p>Closure: Exit Ticket 9-4 Vocabulary: 2-digit number, addend, digit,</p>

<p>student's homework folder.</p>	<p>equation, ones, place value, sums, tens</p>
<p style="text-align: center;">Tuesday</p> <p>Essential Question: What do holidays and symbols tell us about our country?</p> <p>Skills: trick words, power words, base words with the suffixes -ed and -ing, text features, informational text, types of sentences, elements of poetry, making and confirming predictions</p> <p>Activities:</p> <p> Phonics: Unit 10, Week 3, Day 2</p> <p> Heggerty: Week 23</p> <p> Spelling: Rainbow Words #23</p> <p> Reading: Module 6, Week 1, Lesson 2</p> <p> Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>Essential Question: How do I use strategies to add 2 digit numbers?</p> <p>Skills: Students count on a 1-digit number from a 2 -digit number. Students add the ones of a 2 digit number to the ones of a 1-digit number to</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: What do holidays and symbols tell us about our country?</p> <p>Skills: trick words, power words, base words with the suffixes -ed and -ing, text features, informational text, types of sentences, elements of poetry, making and confirming predictions</p> <p>Activities:</p> <p> Phonics: Unit 10 Week 3, Day 3</p> <p> Heggerty: Week 23</p> <p> Spelling: Crack the Code #23</p> <p> Reading: Module 6, Week 1, Lesson 3</p> <p> Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>Essential Question: How do I use strategies to add 2 digit numbers?</p> <p>Skills: Students count on a 1-digit number from a 2 -digit number. Students add the ones of a 2 digit number to the ones of a 1-digit number to</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: What do holidays and symbols tell us about our country?</p> <p>Skills: trick words, power words, base words with the suffixes -ed and -ing, text features, informational text, types of sentences, elements of poetry, making and confirming predictions</p>	<p style="text-align: center;">9-7</p> <p>Essential Question: How do I use strategies to add 2 digit numbers?</p> <p>Skills: Students add 2 digit and 1 digit numbers with regrouping.</p> <ul style="list-style-type: none"> • What do you notice and wonder? p. 101 • Activity Based Exploration:students use

<p>Activities: Phonics: Unit 10, Week 3 Day 4 Heggerty: Week 23 Spelling: Write the Room #23 Reading: Module 6, Week 1, Lesson 4 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>base ten clocks to explore adding 1 digit and 2 digit numbers with regrouping</p> <ul style="list-style-type: none"> • Assignment: On my own pg. 103-104 <p>Closure: Exit Ticket 9-7 Vocabulary: 2-digit number, addend, digit, equation, ones, place value, sums, tens</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: What do holidays and symbols tell us about our country? Skills: trick words, power words, base words with the suffixes -ed and -ing, text features, informational text, types of sentences, elements of poetry, making and confirming predictions Activities: Phonics: Unit 10, Week 3, Day 5 Heggerty: Week 23 Spelling: Test #23 Reading: Module 6, Week 1, Lesson 5 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">9-8</p> <p>Essential Question: How do I use strategies to add 2 digit numbers? Skills: Students use regrouping to solve addition equations with 2 digit numbers.</p> <ul style="list-style-type: none"> • What questions could you ask ? p. 105 • Activity Based Exploration: students use base ten blocks to represent adding 2 digit numbers with regrouping. • Assignment: On my own pg. 107-108 <p>Closure: Exit Ticket 9-8 Vocabulary: 2-digit number, addend, digit, equation, ones, place value, sums, tens Vocabulary: 2-digit number, addend, digit, equation, ones, place value, sums, tens</p>

First Grade Lesson Plans - Week of Feb. 16-20 2026

ELA - Mod 5 week 2	Math
No School	No school
<p style="text-align: center;">Tuesday</p> <p>Essential Question: Why do light and dark come and go? Skills: trick words, central idea, narrative nonfiction, the verb be, make and confirm predictions, theme, suffixes -ly, -ful, words with five sounds Activities: Phonics: Unit 10, Week 2, Day 1 & 2</p>	<p style="text-align: center;">9-3</p> <p>Essential Question: How do I use strategies to add 2 digit numbers? Skills: Students count on a 1-digit number from a 2 -digit number. Students add the ones of a 2 digit number to the ones of a 1-digit number to find a sum.</p> <ul style="list-style-type: none"> • What do you notice and wonder? p. 85 • Activity Based Exploration: students use

<p>Heggerty: Week 22 Spelling: Rainbow Words #22 Reading: Module 5, Week 3, Lesson 11 & 12 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>the base ten blocks to identify a pattern of adding a 1-digit number to a 2 digit number</p> <ul style="list-style-type: none"> • Assignment: On my own pg. 87-88 <p>Closure: Exit Ticket 9-3 Vocabulary: 2-digit number, addend, digit, equation, ones, place value, sums, tens</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: Why do light and dark come and go? Skills: trick words, central idea, narrative nonfiction, the verb be, make and confirm predictions, theme, suffixes -ly, -ful, words with five sounds Activities: Phonics: Unit 10 Week 2, Day 3 Heggerty: Week 22 Spelling: Crack the Code #22 Reading: Module 5, Week 3, Lesson 13 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">9-4</p> <p>Essential Question: How do I use strategies to add 2 digit numbers? Skills: Students count on a 1-digit number from a 2 -digit number. Students add the ones of a 2 digit number to the ones of a 1-digit number to find a sum.</p> <ul style="list-style-type: none"> • What do you notice and wonder? p. • Activity Based Exploration: students use the base ten blocks to identify a pattern of adding a 1-digit number to a 2 digit number • Assignment: On my own pg. <p>Closure: Exit Ticket 9-4 Vocabulary: 2-digit number, addend, digit, equation, ones, place value, sums, tens</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: Why do light and dark come and go? Skills: trick words, central idea, narrative nonfiction, the verb be, make and confirm predictions, theme, suffixes -ly, -ful, words with five sounds Activities: Phonics: Unit 10, Week 12 Day 4 Heggerty: Week 22 Spelling: Write the Room #22 Reading: Module 5, Week 3, Lesson 14 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">9-5</p> <p>Essential Question: How do I use strategies to add 2 digit numbers? Skills: Students count on a 1-digit number from a 2 -digit number. Students add the ones of a 2 digit number to the ones of a 1-digit number to find a sum.</p> <ul style="list-style-type: none"> • What do you notice and wonder? p. • Activity Based Exploration: students use the base ten blocks to identify a pattern of adding a 1-digit number to a 2 digit number • Assignment: On my own pg. <p>Closure: Exit Ticket 9-5 Vocabulary: 2-digit number, addend, digit, equation, ones, place value, sums, tens</p>
<p style="text-align: center;">Friday</p>	<p style="text-align: center;">9-6</p>

Essential Question: Why do light and dark come and go?

Skills: trick words, central idea, narrative nonfiction, the verb be, make and confirm predictions, theme, suffixes -ly, -ful, words with five sounds

Activities:

Phonics: Unit 10, Week 2, Day 5

Heggerty: Week 22

Spelling: Test #22

Reading: Module 5, Week 3, Lesson 15

Writing: Journal Entry

Assignment: Study Spelling Words & Sight Words

Notes: Word lists are located in each student's homework folder.

Essential Question: How do I use strategies to add 2 digit numbers?

Skills: Students count on a 1-digit number from a 2 -digit number. Students add the ones of a 2 digit number to the ones of a 1-digit number to find a sum.

- What do you notice and wonder? p.
- Activity Based Exploration:students use the base ten blocks to identify a pattern of adding a 1-digit number to a 2 digit number
- **Assignment:** On my own pg.

Closure: Exit Ticket 9-6

Vocabulary:2-digit number, addend, digit, equation, ones, place value, sums, tens

First Grade Lesson Plans - Week of Feb. 9-13 2026

ELA - Mod 5 week 2

Math

Monday

Essential Question: Who were George Washington and Abraham Lincoln? Why are they important? Why do we celebrate Presidents' Day?

Skills: trick words, words with 5 sounds, comparing and contrasting, biography writing

Activities:

Phonics: Unit 10, Week 1, Day 1

Heggerty: Week 21

Spelling: Color by Code #21

Reading: I am George Washington

Writing: Journal Entry

Assignment: Study Spelling Words & Sight Words

Notes: Word lists are located in each student's homework folder.

9-1

Essential Question: How do I use strategies to add 2 digit numbers?

Skills: Students find 10 more than a given number using mental math and explain their reasoning.

- What do you see? p. 75
- Activity Based Exploration:students explore the pattern of adding 10 to develop an understanding of how to add 10 mentally
- **Assignment:** On my own pg. 77-78

Closure: Exit Ticket 9-1

Vocabulary:2-digit number, addend, digit, equation, ones, place value, sums, tens

Tuesday

Essential Question: Who were George Washington and Abraham Lincoln? Why are they important? Why do we celebrate Presidents' Day?

Skills: trick words, words with 5 sounds, comparing and contrasting, biography writing

Activities:

9-2

Essential Question: How do I use strategies to add 2 digit numbers?

Skills: Students find 10 more than a given number using mental math and explain their reasoning.

- What do you see? p. 75

<p>Phonics: Unit 10, Week 1, Day 2 Heggerty: Week 21 Spelling: Rainbow Words #21 Reading: I am Abraham Lincoln Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<ul style="list-style-type: none"> • Activity Based Exploration: students explore the pattern of adding 10 to develop an understanding of how to add 10 mentally • Assignment: On my own pg. 77-78 <p>Closure: Exit Ticket 9-1 Vocabulary: 2-digit number, addend, digit, equation, ones, place value, sums, tens</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: Who were George Washington and Abraham Lincoln? Why are they important? Why do we celebrate Presidents' Day? Skills: trick words, words with 5 sounds, comparing and contrasting, biography writing Activities: Phonics: Unit 10 Week 1, Day 3 Heggerty: Week 21 Spelling: Crack the Code #21 Reading: George Washington Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>Essential Question: How do I use strategies to add 2 digit numbers? Skills: Students count on a 1-digit number from a 2 -digit number. Students add the ones of a 2 digit number to the ones of a 1-digit number to find a sum. Extra skills practice</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: Who were George Washington and Abraham Lincoln? Why are they important? Why do we celebrate Presidents' Day? Skills: trick words, words with 5 sounds, comparing and contrasting, biography writing Activities: Phonics: Unit 10, Week 1, Day 4 Heggerty: Week 21 Spelling: Write the Room #21 Reading: Abraham Lincoln Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>Essential Question: How do I use strategies to add 2 digit numbers? Skills: Students count on a 1-digit number from a 2 -digit number. Students add the ones of a 2 digit number to the ones of a 1-digit number to find a sum. Extra skills practice</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: Who were George Washington and Abraham Lincoln? Why are they important?</p>	<p style="text-align: center;">Valentine Math Sort/ graph activity</p>

Why do we celebrate Presidents' Day?
Skills: trick words, words with 5 sounds, comparing and contrasting, biography writing
Activities:
Phonics: Unit 10, Week 1, Day 5
Heggerty: Week 21
Spelling: Test #21
Writing: Journal Entry
Assignment: Study Spelling Words & Sight Words
Notes: Word lists are located in each student's homework folder.

First Grade Lesson Plans - Week of Feb. 2-6 2026

ELA - Mod 5 week 2

Math

Monday

Essential Question: Why do light and dark come and go?
Skills: trick words, power words, closed syllables, vowel teams, verbs and time, making connections, making and confirming predictions
Activities:
Phonics: Unit 9, Week 2, Day 1
Heggerty: Week 20
Spelling: Color by Code #20
Reading: Module 5, Week 2, Lesson 6
Writing: Journal Entry
Assignment: Study Spelling Words & Sight Words
Notes: Word lists are located in each student's homework folder.

8-6

Essential Question: How can I solve subtraction problems?
Skills: Students apply their understanding of representing word problems with drawings and equations by solving subtraction problems when either the change or the total is unknown.

- What math do you see in this problem? p. 59
- Activity Based Exploration: students use a physical model, drawing, and equation to represent word problems to explore various types of subtraction word problems.
- **Assignment:** On my own pg.61-62

Closure: Exit Ticket 8-6
Vocabulary: difference, part, total, unknown, word problem

Tuesday

Essential Question: Why do light and dark come and go?
Skills: trick words, power words, closed syllables, vowel teams, verbs and time, making connections, making and confirming predictions
Activities:
Phonics: Unit 9, Week 2, Day 2

8-7

Essential Question: How can I solve subtraction problems?
Skills: Students represent word problems with drawings and equations by solving a variety of addition and subtraction word problems.

- What could the question be ? p. 63
- Activity Based Exploration: students use a

<p>Heggerty: Week 20 Spelling: Rainbow Words #20 Reading: Module 5, Week 2, Lesson 7 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>model, drawing, and equation to represent a word problem with various addition and subtraction word problems.</p> <ul style="list-style-type: none"> • Assignment: On my own pg.65-66 <p>Closure: Exit Ticket 8-7 Vocabulary: difference, part, total, unknown, word problem</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: Why do light and dark come and go? Skills: trick words, power words, closed syllables, vowel teams, verbs and time, making connections, making and confirming predictions Activities: Phonics: Unit 9, Week 2, Day 3 Heggerty: Week 20 Spelling: Crack the Code #20 Reading: Module 5, Week 2, Lesson 8 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>Essential Question: How can I solve subtraction problems? Review in book</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: Why do light and dark come and go? Skills: trick words, power words, closed syllables, vowel teams, verbs and time, making connections, making and confirming predictions Activities: Phonics: Unit 9, Week 2, Day 4 Heggerty: Week 20 Spelling: Write the Room #20 Reading: Module 5, Week 2, Lesson 9 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>Essential Question: How can I solve subtraction problems? Review : Test A</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: Why do light and dark come and go? Skills: trick words, power words, closed syllables,</p>	<p>Essential Question: How can I solve subtraction problems?</p> <p style="text-align: center;">Test</p>

<p>vowel teams, verbs and time, making connections, making and confirming predictions</p> <p>Activities:</p> <p>Phonics: Unit 9, Week 2, Day 5</p> <p>Heggerty: Week 20</p> <p>Spelling: Test #20</p> <p>Reading: Module 5, Week 2, Lesson 10</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>Form B</p>
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First Grade Lesson Plans - Week of Jan 26-30 2026

<p>ELA - Mod 5 week 1</p>	<p>Math</p>
<p style="text-align: center;">Monday</p> <p>Essential Question: Why do light and dark come and go?</p> <p>Skills: trick words, power words, consonant blends, r-controlled vowels, closed syllables, text features, making inferences, story structure, subject/verb agreement</p> <p>Activities:</p> <p>Phonics: Unit 9, Week 1, Day 1</p> <p>Heggerty: Week 19</p> <p>Spelling: Color by Code #19</p> <p>Reading: Module 5, Week 1, Lesson 1</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Snow day</p>
<p style="text-align: center;">Tuesday</p> <p>Essential Question: Why do light and dark come and go?</p> <p>Skills: trick words, power words, consonant blends, r-controlled vowels, closed syllables, text features, making inferences, story structure, subject/verb agreement</p> <p>Activities:</p> <p>Phonics: Unit 9, Week 1, Day 2</p> <p>Heggerty: Week 19</p>	<p>8-3</p> <p>Essential Question: How can I solve subtraction problems?</p> <p>Skills: Students apply their understanding of representing word problems with drawings and equations by solving subtraction problems when either the change or the total is unknown.</p> <ul style="list-style-type: none"> • What do you notice and wonder? p. 45 • Activity Based Exploration: students use a part part whole mat and drawings to

<p>Spelling: Rainbow Words #19 Reading: Module 5, Week 1, Lesson 2 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>represent a word problem. Then they write and solve an equation that represents the problem.</p> <ul style="list-style-type: none"> • Assignment: On my own pg.47-48 <p>Closure: Exit Ticket 8-3 Vocabulary: difference, part, total, unknown, word problem</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: Why do light and dark come and go? Skills: trick words, power words, consonant blends, r-controlled vowels, closed syllables, text features, making inferences, story structure, subject/verb agreement Activities: Phonics: Unit 9, Week 1, Day 3 Heggerty: Week 19 Spelling: Crack the Code #19 Reading: Module 5, Week 1, Lesson 3 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>Essential Question: How can I solve subtraction problems? Skills: Students apply their understanding of representing word problems with drawings and equations by solving subtraction problems when either the change or the total is unknown.</p> <ul style="list-style-type: none"> • What question could you ask? p. 41 • Activity Based Exploration: students show word problems with models, drawings, and equations to explore unknown change numbers and unknown totals. • Assignment: On my own pg.43-44 <p>Closure: Exit Ticket 8-2</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: Why do light and dark come and go? Skills: trick words, power words, consonant blends, r-controlled vowels, closed syllables, text features, making inferences, story structure, subject/verb agreement Activities: Phonics: Unit 9, Week 1, Day 4 Heggerty: Week 19 Spelling: Write the Room #19 Reading: Module 5, Week 1, Lesson 4 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>8-5</p> <p>Essential Question: How can I solve subtraction problems? Skills: Students apply their understanding of representing word problems with drawings and equations by solving subtraction problems when either the change or the total is unknown.</p> <ul style="list-style-type: none"> • What do you notice and wonder? p. • Activity Based Exploration: • Assignment: On my own pg <p>Closure: Exit Ticket 8-4 Vocabulary: difference, part, total, unknown, word problem</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: Why do light and dark come</p>	<p>Essential Question: How can I solve subtraction problems?</p>

<p>and go?</p> <p>Skills: trick words, power words, consonant blends, r-controlled vowels, closed syllables, text features, making inferences, story structure, subject/verb agreement</p> <p>Activities:</p> <p>Phonics: Unit 9, Week 1, Day 5</p> <p>Heggerty: Week 19</p> <p>Spelling: Test #19</p> <p>Reading: Module 5, Week 1, Lesson 5</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>Skills: Students apply their understanding of representing word problems with drawings and equations by solving subtraction problems when either the change or the total is unknown.</p> <ul style="list-style-type: none"> • What math do you see in this problem? p. 59 • Activity Based Exploration: students use a physical model, drawing, and equation to represent word problems to explore various types of subtraction word problems. • Assignment: On my own pg.61-62 <p>Closure: Exit Ticket 8-6</p> <p>Vocabulary: difference, part, total, unknown, word problem</p>
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First Grade Lesson Plans - Week of Jan 19-20 2026

ELA - Mod 5 week 1	Math
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<p style="text-align: center;">Monday</p> <p>Essential Question: Why do light and dark come and go?</p> <p>Skills: trick words, power words, consonant blends, r-controlled vowels, text features, making inferences, story structure, subject/verb agreement</p> <p>Activities:</p> <p>Phonics: Unit 8, Week 2, Day 1</p> <p>Heggerty: Week 18</p> <p>Spelling: Color by Code #18</p> <p>Reading: Module 5, Week 1, Lesson 1</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">7-4</p> <p>Essential Question: How can I solve addition problems?</p> <p style="text-align: center;">Test Form B</p>
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<p style="text-align: center;">Tuesday</p> <p>Essential Question: Why do light and dark come and go?</p> <p>Skills: trick words, power words, consonant blends, r-controlled vowels, text features, making inferences, story structure, subject/verb</p>	<p style="text-align: center;">8-1</p> <p>Essential Question: How can I solve subtraction problems?</p> <p>Skills: Students apply their understanding of representing word problems with drawings and equations by solving and explaining how to</p>
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<p>agreement</p> <p>Activities:</p> <p>Phonics: Unit 8, Week 2, Day 2</p> <p>Heggerty: Week 18</p> <p>Spelling: Rainbow Words #18</p> <p>Reading: Module 5, Week 1, Lesson 2</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>represent different kinds of subtraction word problems.</p> <ul style="list-style-type: none"> • What question could you ask? p. 37 • Activity Based Exploration: students use manipulatives and drawings to show a word problem. They write and solve an equation that represents the problem. • Assignment: On my own pg.39-40 <p>Closure: Exit Ticket 8-1</p> <p>Vocabulary: difference, part, total, unknown, word problem</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: Why do light and dark come and go?</p> <p>Skills: trick words, power words, consonant blends, r-controlled vowels, text features, making inferences, story structure, subject/verb agreement</p> <p>Activities:</p> <p>Phonics: Unit 8, Week 2, Day 3</p> <p>Heggerty: Week 18</p> <p>Spelling: Crack the Code #18</p> <p>Reading: Module 5, Week 1, Lesson 3</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>Essential Question: How can I solve subtraction problems?</p> <p>Skills: Students apply their understanding of representing word problems with drawings and equations by solving subtraction problems when either the change or the total is unknown.</p> <ul style="list-style-type: none"> • What question could you ask? p. 41 • Activity Based Exploration: students show word problems with models, drawings, and equations to explore unknown change numbers and unknown totals. • Assignment: On my own pg.43-44 <p>Closure: Exit Ticket 8-2</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: Why do light and dark come and go?</p> <p>Skills: trick words, power words, consonant blends, r-controlled vowels, text features, making inferences, story structure, subject/verb agreement</p> <p>Activities:</p> <p>Phonics: Unit 8, Week 2, Day 4</p> <p>Heggerty: Week 18</p> <p>Spelling: Write the Room #18</p> <p>Reading: Module 5, Week 1, Lesson 4</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each</p>	<p>8-3</p> <p>Essential Question: How can I solve subtraction problems?</p> <p>Skills: Students apply their understanding of representing word problems with drawings and equations by solving subtraction problems when either the change or the total is unknown.</p> <ul style="list-style-type: none"> • What do you notice and wonder? p. 45 • Activity Based Exploration: students use a part part whole mat and drawings to represent a word problem. Then they write and solve an equation that represents the problem. • Assignment: On my own pg.47-48 <p>Closure: Exit Ticket 8-3</p>

student's homework folder.	Vocabulary: difference, part, total, unknown, word problem
<p style="text-align: center;">Friday</p> <p>Essential Question: Why do light and dark come and go?</p> <p>Skills: trick words, power words, consonant blends, r-controlled vowels, text features, making inferences, story structure, subject/verb agreement</p> <p>Activities:</p> <p> Phonics: Unit 8, Week 2, Day 5</p> <p> Heggerty: Week 18</p> <p> Spelling: Test #18</p> <p> Reading: Module 5, Week 1, Lesson 5</p> <p> Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	PBIS Reward

First Grade Lesson Plans - Week of Jan 12-16 2026

ELA - Mod 4 week 3	Math
<p style="text-align: center;">Monday</p> <p>Essential Question: Why is it important to do my best and get along with others?</p> <p>Skills: trick words, power words, consonant blends, point of view, folktale, commands</p> <p>Activities:</p> <p> Phonics: Unit 8, Week 1, Day 1</p> <p> Heggerty: Week 17</p> <p> Spelling: Color by Code #17</p> <p> Reading: Module 4, Week 3, Lesson 11</p> <p> Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">7-4</p> <p>Essential Question: How can I solve addition problems?</p> <p>Skills: Students represent word problems with drawings and equations by solving addition word problems when one or both addends are unknown.</p> <ul style="list-style-type: none"> • How are they the same and how are they different? p. 15 • Activity Based Exploration: students represent a word problem with a model, drawing, and equation to explore situations when one to two addends are unknown. <p>Assignment: On my own pg.17-18</p> <p>Closure: Exit Ticket 7-4</p> <p>Vocabulary: Addend, sum, total, unknown, word problem, whole</p>
<p style="text-align: center;">Tuesday</p> <p>Essential Question: Why is it important to do my</p>	<p style="text-align: center;">7-5</p> <p>Essential Question: How can I solve addition</p>

<p>best and get along with others? Skills: trick words, power words, consonant blends, point of view, folktale, commands Activities: Phonics: Unit 8, Week 1, Day 2 Heggerty: Week 17 Spelling: Rainbow Words #17 Reading: Module 4, Week 3, Lesson 12 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>problems? Skills: Students apply their understanding of representing world problems with drawings and equations by solving addition problems when there are three addends. <ul style="list-style-type: none"> • What questions could you ask? p. 23 • Activity Based Exploration:students represent a word problem with a physical model, drawing, and equation to explore situations when there are three addends. Assignment: On my own pg. 23-24 Closure: Exit Ticket 7-5 Vocabulary: Addend, sum, total, unknown, word problem</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: Why is it important to do my best and get along with others? Skills: trick words, power words, consonant blends, point of view, folktale, commands Activities: Phonics: Unit 8, Week 1, Day 3 Heggerty: Week 17 Spelling: Crack the Code #17 Reading: Module 4, Week 3, Lesson 13 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">7-5</p> <p>Essential Question: How can I solve addition problems? Skills: Students apply their understanding of representing word problems with drawings and equations by solving addition problems when there are three addends <ul style="list-style-type: none"> • What math do you see in this problem? p. 21 • Activity Based Exploration:students represent a word problem with physical model, drawing, and equation to explore situations when there are three addends. Assignment: On my own pg. 23-24 Closure: Exit Ticket 7-5 Vocabulary: Addend, sum, total, unknown, word problem</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: Why is it important to do my best and get along with others? Skills: trick words, power words, consonant blends, point of view, folktale, commands Activities: Phonics: Unit 8, Week 1, Day 4 Heggerty: Week 17 Spelling: Write the Room#17 Reading: Module 4, Week 3, Lesson 14 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words</p>	<p style="text-align: center;">7-6</p> <p>Essential Question: How can I solve addition problems? Skills: Students apply their understanding of representing word problems with drawings and equations by solving and explaining how to represent different kinds of addition word problems. <ul style="list-style-type: none"> • What do you see? p. 25 • Activity Based Exploration:students represent a word poem with a physical model, drawing, and equation to explore </p>

<p>Notes: Word lists are located in each student's homework folder.</p>	<p>various types of addition word problems.</p> <ul style="list-style-type: none"> • Assignment: On my own pg.27-28 <p>Closure: Exit Ticket 7-6</p> <p>Vocabulary: Addend, part, sum, unknown, word problem,</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: Why is it important to do my best and get along with others?</p> <p>Skills: trick words, power words, consonant blends, point of view, folktale, commands</p> <p>Activities:</p> <p> Phonics: Unit 8, Week 1, Day 5</p> <p> Heggerty: Week 17</p> <p> Spelling: Test #17</p> <p> Reading: Module 4, Week 3, Lesson 15</p> <p> Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>More practice</p>

First Grade Lesson Plans - Week of Jan 5-9 2026

ELA - Mod4 week 2	Math
<p style="text-align: center;">Monday</p> <p>Essential Question: Why is it important to do my best and get along with others?</p> <p>Skills: trick words, base words with welded sounds -ang, -ing, -ong, -ung, -ank, -ink, -onk, -unk with suffix -s, power words, common/proper nouns, central idea, biography, text features</p> <p>Activities:</p> <p> Phonics: Unit 7, Week 3, Day 1</p> <p> Heggerty: Week 16</p> <p> Spelling: Color by Code #16</p> <p> Reading: Module 4, Week 2, Lesson 6</p> <p> Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">7-1</p> <p>Essential Question: How can I solve addition problems?</p> <p>Skills: Students apply their understanding of representing word problems with drawings and equations by solving addition word problems when one addend is unknown</p> <ul style="list-style-type: none"> • What's the question ? • Activity Based Exploration:s <p>Assignment: On my own pg.</p> <p>Closure: Exit Ticket 7-1</p> <p>Vocabulary: Addend, sum, total, word problem</p>
Tuesday	7-2

<p>Essential Question: Why is it important to do my best and get along with others?</p> <p>Skills: trick words, base words with welded sounds -ang, -ing, -ong, -ung, -ank, -ink, -onk, -unk with suffix -s, power words, common/proper nouns, central idea, biography, text features</p> <p>Activities: Phonics: Unit 7, Week 3, Day 2 Heggerty: Week 16 Spelling: Rainbow Words #16 Reading: Module 4, Week 2, Lesson 7 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>Essential Question: How can I solve addition problems?</p> <p>Skills: Students apply their understanding of representing word problems with drawings and equations by solving addition word problems when one addend is unknown</p> <ul style="list-style-type: none"> • What's the question ? p. 7 • Activity Based Exploration:students explore using a physical model, drawing, and equation to represent a word problem that has an unknown. <p>Assignment: On my own pg. 9-10 Closure: Exit Ticket 7-2 Vocabulary: Addend, sum, total, unknown, word problem</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: Why is it important to do my best and get along with others?</p> <p>Skills: trick words, base words with welded sounds -ang, -ing, -ong, -ung, -ank, -ink, -onk, -unk with suffix -s, power words, common/proper nouns, central idea, biography, text features</p> <p>Activities: Phonics: Unit 7, Week 3, Day 3 Heggerty: Week 16 Spelling: Crack the Code #16 Reading: Module 4, Week 2, Lesson 8 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">7-3</p> <p>Essential Question: How can I solve addition problems?</p> <p>Skills: Students apply their understanding of representing word problems when the two addends are known.</p> <ul style="list-style-type: none"> • What do you see? p. 11 • Activity Based Exploration:students represent a word problem with tools or drawings. • Assignment: On my own pg.13-14 <p>Closure: Exit Ticket 7-3 Vocabulary: Addend, part, sum, unknown, word problem,</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: Why is it important to do my best and get along with others?</p> <p>Skills: trick words, base words with welded sounds -ang, -ing, -ong, -ung, -ank, -ink, -onk, -unk with suffix -s, power words, common/proper nouns, central idea, biography, text features</p> <p>Activities: Phonics: Unit 7, Week 3, Day 4 Heggerty: Week 16 Spelling: Write the Room#16</p>	<p style="text-align: center;">7-4</p> <p>Essential Question: How can I solve addition problems?</p> <p>Skills: Students represent word problems with drawings and equations by solving addition word problems when one or both addends are unknown.</p> <ul style="list-style-type: none"> • How are they the same and how are they different? p. 15 • Activity Based Exploration:students represent a word problem with a model, drawing, and equation to explore situations

<p>Reading: Module 4, Week 2, Lesson 9 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>when one to two addends are unknown. Assignment: On my own pg.17-18 Closure: Exit Ticket 7-4 Vocabulary: Addend, sum, total, unknown, word problem, whole</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: Why is it important to do my best and get along with others? Skills: trick words, base words with welded sounds -ang, -ing, -ong, -ung, -ank, -ink, -onk, -unk with suffix -s, power words, common/proper nouns, central idea, biography, text features Activities: Phonics: Unit 7, Week 3, Day 5 Heggerty: Week 16 Spelling: Test #16 Reading: Module 4, Week 2, Lesson 10 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">7-5</p> <p>Essential Question: How can I solve addition problems? Skills: Students apply their understanding of representing word problems with drawings and equations by solving addition problems when there are three addends.</p> <ul style="list-style-type: none"> • What questions could you ask? p. 23 • Activity Based Exploration:students represent a word problem with a physical model, drawing, and equation to explore situations when there are three addends. <p>Assignment: On my own pg. 23-24 Closure: Exit Ticket 7-5 Vocabulary: Addend, sum, total, unknown, word problem</p>

First Grade Lesson Plans - Week of Dec 15-19 2025

ELA - Gingerbread Activities	Math
<p style="text-align: center;">Monday</p> <p>Essential Question: How do we compare and contrast? How do we spell welded sounds /ank/, /ink/, /onk/, and /unk/? Skills: trick words, welded sounds -ank, -ink, -onk, -unk, compare/contrast Activities: Phonics: Unit 7, Week 2, Day 1 Heggerty: Week 15 Spelling: Color by Code #15 Reading: Gingerbread Man/Gingerbread Girl Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">6-5</p> <p>Essential Question: What are shapes and solids? Skills: Students make composite solids by putting together solids. Students break apart an existing solid to create a new solid</p> <ul style="list-style-type: none"> • What do you notice and wonder? p. 231 • Activity Based Exploration:3 dimensional shapes to create composite 3d shapes <p>Assignment: On my own pg. 233-234 Closure: Exit Ticket 6-5 Vocabulary: 2- D shape Rectangular prism</p>

Tuesday

Essential Question: How do we spell welded sounds /ank/, /ink/, /onk/, and /unk/?

Skills: trick words, welded sounds -ank, -ink, -onk, -unk

Activities:

Phonics: Unit 7, Week 2, Day 2

Heggerty: Week 15

Spelling: Rainbow Words #15

Reading: Gingerbread Baby

Writing: Journal Entry

Assignment: Study Spelling Words & Sight Words

Notes: Word lists are located in each student's homework folder.

6-6

Essential Question: What are shapes and solids?

Skills: Students distinguish between attributes that define solids and those that do not.

- What do you notice and wonder? p. 227
- Activity Based Exploration: students use physical representations of 3-dimensional shapes to identify the shapes and describe their attributes

Assignment: On my own pg. 229-230

Closure: Exit Ticket 6-5

Vocabulary:

Wednesday

Essential Question: How do we spell welded sounds /ank/, /ink/, /onk/, and /unk/?

Skills: trick words, welded sounds -ank, -ink, -onk, -unk

Skills: trick words, base words with suffix -s, power words, compound words, top and central idea, point of view, proper nouns

Activities:

Phonics: Unit 7, Week 2, Day 3

Heggerty: Week 15

Spelling: Crack the Code #15

Reading: Gingerbread Friends

Writing: Journal Entry

Assignment: Study Spelling Words & Sight Words

Notes: Word lists are located in each student's homework folder.

6-3

Essential Question: What are shapes and solids?

Review for test

Thursday

Essential Question: How do we spell welded sounds /ank/, /ink/, /onk/, and /unk/?

Skills: trick words, welded sounds -ank, -ink, -onk, -unk

Activities:

Phonics: Unit 7, Week 2, Day 4

Heggerty: Week 15

Spelling: Write the Room #15

Reading: The Gingerbread Girl Goes Animal Crackers

6-4

Essential Question: What are shapes and solids?

Test

<p>Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	
<p style="text-align: center;">Friday</p> <p>Holiday Madness !!!</p>	

First Grade Lesson Plans - Week of Dec 8-12 2025

ELA - Mod4 week 2	Math
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<p style="text-align: center;">Monday</p> <p>Essential Question: Why is it important to do my best and get along with others? Skills: trick words, base words with suffix -s, power words, compound words, top and central idea, point of view, proper nouns Activities: Phonics: Unit 7, Week 1, Day 1 Heggerty: Week 14 Spelling: Color by Code #14 Reading: Module 4, Week 2, Lesson 6 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">6-1</p> <p>Essential Question: What are shapes and solids? Skills: Students break apart an existing shape to create a new 2D shape</p> <ul style="list-style-type: none"> • What are the same and what are different? p. 223 • Activity Based Exploration: use patterns blocks to make 2D shapes <p>Assignment: On my own pg. 225-226 Closure: Exit Ticket 6-4 Vocabulary: 2- D shape</p>
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<p style="text-align: center;">Tuesday</p> <p>Essential Question: Why is it important to do my best and get along with others? Skills: trick words, base words with suffix -s, power words, compound words, top and central idea, point of view, proper nouns Activities: Phonics: Unit 7, Week 1, Day 2 Heggerty: Week 14 Spelling: Rainbow Words #14 Reading: Module 4, Week 2, Lesson 7 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">6-2</p> <p>Essential Question: What are shapes and solids? Skills: Students distinguish between attributes that define solids and those that do not.</p> <ul style="list-style-type: none"> • What do you notice and wonder? p. 227 • Activity Based Exploration: students use physical representations of 3-dimensional shapes to identify the shapes and describe their attributes <p>Assignment: On my own pg. 229-230 Closure: Exit Ticket 6-5 Vocabulary: 2- D shape, apex, base, defining attribute, edge, face, rectangular prism</p>
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<p style="text-align: center;">Wednesday</p> <p>Essential Question: Why is it important to do my best and get along with others?</p> <p>Skills: trick words, base words with suffix -s, power words, compound words, top and central idea, point of view, proper nouns</p> <p>Activities:</p> <p> Phonics: Unit 7, Week 1, Day 3</p> <p> Heggerty: Week 14</p> <p> Spelling: Crack the Code #14</p> <p> Reading: Module 4, Week 2, Lesson 8</p> <p> Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">6-3</p> <p>Essential Question: What are shapes and solids?</p> <p>Skills: Students make composite shapes by putting together 2 D shapes</p> <ul style="list-style-type: none"> • What do you notice and wonder? p. 219 • Activity Based Exploration:use patterns blocks to make 2D shapes <p>Assignment: On my own pg. 221-222</p> <p>Closure: Exit Ticket 6-3</p> <p>Vocabulary:</p> <p style="text-align: center;">2- D shape</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: Why is it important to do my best and get along with others?</p> <p>Skills: trick words, base words with suffix -s, power words, compound words, top and central idea, point of view, proper nouns</p> <p>Activities:</p> <p> Phonics: Unit 7, Week 1, Day 4</p> <p> Heggerty: Week 14</p> <p> Spelling: Write the Room#14</p> <p> Reading: Module 4, Week 2, Lesson 9</p> <p> Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">6-4</p> <p>Essential Question: What are shapes and solids?</p> <p>Skills: Students break apart an existing shape to create a new 2D shape</p> <ul style="list-style-type: none"> • What are the same and what are different? p. 223 • Activity Based Exploration:use patterns blocks to make 2D shapes <p>Assignment: On my own pg. 225-226</p> <p>Closure: Exit Ticket 6-4</p> <p>Vocabulary:</p> <p>2- D shape</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: Why is it important to do my best and get along with others?</p> <p>Skills: trick words, base words with suffix -s, power words, compound words, top and central idea, point of view, proper nouns</p> <p>Activities:</p> <p> Phonics: Unit 7, Week 1, Day 5</p> <p> Heggerty: Week 14</p> <p> Spelling: Test #14</p> <p> Reading: Module 4, Week 2, Lesson 10</p> <p> Writing: Journal Entry</p>	

Assignment: Study Spelling Words & Sight Words
Notes: Word lists are located in each student's homework folder.

First Grade Lesson Plans - Week of Nov. 24-25 & Dec. 3-5 2025

ELA - Mod4 week 1

Math

Essential Question: What are the events that lead up to the first Thanksgiving
Skills:
Activities:
 Reading:
 Spelling: Rainbow Words
 Phonics: Into long vowels
 Heggerty: week 13
 Writing: Journal Entry
Assignment:

Essential Question: What strategies can I use to subtract ?
Skills: Students use a known fact to write related facts.
 Fact family, fact triangle, related facts
Fact family practice

Tuesday

Essential Question: What are the events that lead up to the first Thanksgiving
Skills:
Activities:
 Reading:
 Spelling: Color by COde
 Phonics: long vowels
 Heggerty: week 13
 Writing: Journal Entry
Assignment:

Essential Question: What strategies can I use to subtract ?
Skills: Students use a known fact to write related facts.
 Fact family, fact triangle, related facts
Fact family practice

Wednesday

Essential Question: What are the events that lead up to the first Thanksgiving
Skills:
Activities:
 Reading:
 Spelling: Write the room s #13
 Phonics: long vowels

Essential Question: What strategies can I use to subtract ?
Review in book

<p>Heggerty: week 13 Writing: Journal Entry Assignment:</p>	
<p style="text-align: center;">Thursday</p> <p>Essential Question: How do animals' bodies help them?</p> <p>Skills: trick words, suffix s power words, main idea and support, topic and central idea, evaluate, point of view</p> <p>Activities: Reading: Spelling: word search #13 Phonics: long vowels Heggerty: week 13 Writing: Journal Entry Assignment:</p>	<p>Essential Question: What strategies can I use to subtract ?</p> <p style="text-align: center;">Review in book</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: What are the events that lead up to the first Thanksgiving</p> <p>Activities: Reading: Spelling: test #13 Phonics: Heggerty: Week 13 Writing: Journal Entry Assignment:</p>	<p>Essential Question: What strategies can I use to subtract ?</p> <p style="text-align: center;">Test form B</p>

First Grade Lesson Plans - Week of Nov. 17-21 2025

ELA - Mod4 week 1	Math
<p>Essential Question: How do animals' bodies help them?</p> <p>Skills: trick words, suffix s power words, main idea and support, topic and central idea, evaluate, point of view</p> <p>Activities: Reading: Lesson 12 Spelling: Rainbow Words Phonics: Unit 6, Week 2, Day 1</p>	<p style="text-align: center;">5-6</p> <p>Essential Question: What strategies can I use to subtract ?</p> <p>Skills: Students use addition to find differences.</p> <ul style="list-style-type: none"> • What do you notice and wonder? p. 179: • Activity Based Exploration: use addition facts to help you add <p>Assignment: On my own pg. 181-182 Closure: Exit Ticket 5-6</p>

<p>Heggerty: Week 12 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>Vocabulary: Subtract, unknown addend</p>
<p style="text-align: center;">Tuesday</p> <p>Essential Question: How do animals' bodies help them? Skills: trick words, suffix s power words, main idea and support, topic and central idea, evaluate, point of view Activities: Reading: Lesson 12 Spelling: Rainbow Words Phonics: Unit 6, Week 2, Day 2 Heggerty: Week 12 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>5-7 Essential Question: What strategies can I use to subtract ? Skills: Students use a known fact to write related facts.</p> <ul style="list-style-type: none"> • How are they the same and different P. 185 • Activity Based Exploration: fact families <p>Assignment: On my own pg. 187-188 Closure: Exit Ticket 5-7 Vocabulary: Fact family, fact triangle, related facts</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: How do animals' bodies help them? Skills: trick words, suffix s power words, main idea and support, topic and central idea, evaluate, point of view Activities: Reading: Lesson 12 Spelling: Rainbow Words Phonics: Unit 6, Week 2, Day 3 Heggerty: Week 12 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">5-8</p> <p>Essential Question: What strategies can I use to subtract ? Skills: Students use various strategies to find an unknown number in a subtraction equation.</p> <ul style="list-style-type: none"> • How are they the same and how are they different? p. 189: • Activity Based Exploration: use counters and number lines to model and explore finding an unknown in a subtraction equation. <p>Assignment: On my own pg. 191-192 Closure: Exit Ticket 5-8 Vocabulary: Subtract, unknown</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: How do animals' bodies help them? Skills: trick words, suffix s power words, main idea and support, topic and central idea, evaluate, point of view</p>	<p>5-9 Essential Question: What strategies can I use to subtract ? Skills: Students apply their reasoning skills to determine whether a subtraction equation is true or false.</p>

<p>Activities: Reading: Lesson 12 Spelling: Rainbow Words Phonics: Unit 6, Week 2, Day 4 Heggerty: Week 12 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<ul style="list-style-type: none"> • Is it always true? p. 193 • Activity Based Exploration: students generate subtraction equations and use tools to decide if the equations are true or false. <p>Assignment: On my own pg. 195-196 Closure: Exit Ticket 5-9 Vocabulary:</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: How do animals' bodies help them?</p> <p>Skills: trick words, suffix s power words, main idea and support, topic and central idea, evaluate, point of view</p> <p>Activities: Reading: Lesson 12 Spelling: Rainbow Words Phonics: Unit 6, Week 2, Day 5 Heggerty: Week 12 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Friday</p> <p>Review in book</p>

First Grade Lesson Plans - Week of Nov. 10-14 2025

ELA - Mod3 week 3	Math
<p>Essential Question: How do animals' bodies help them?</p> <p>Skills: trick words, welded sound -all, power word, story structure, text organization, summarize, chronological order, singular & plural nouns</p> <p>Activities: Reading: Lesson 11 Spelling: Rainbow Words Phonics: Unit 6, Week 1, Day 1 Heggerty: Week 11 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's</p>	<p>5-1</p> <p>Essential Question: What strategies can I use to subtract ?</p> <p>Skills: Students relate counting to subtraction. Students use subtraction as a more effective means to find a difference.</p> <ol style="list-style-type: none"> 1. Notice and Wonder p. 159: 2. Activity Based Exploration: use counter to relate counting to subtract <p>Assignment: On my own pg. 161-162 Closure: Exit Ticket 5-1 Vocabulary: Difference, subtract, total</p>

<p>homework folder.</p>	
<p style="text-align: center;">Tuesday</p> <p>Essential Question: How do animals' bodies help them?</p> <p>Skills: trick words, digraphs, vocabulary, story structure, text features, ask and answer questions, sentence parts (subject)</p> <p>Activities:</p> <p style="padding-left: 20px;">Vocab & Reading: Lesson 12</p> <p style="padding-left: 20px;">Spelling: Rainbow Words 10</p> <p style="padding-left: 20px;">Phonics: Unit 6 Week 1 Day 1</p> <p style="padding-left: 20px;">Heggerty: Week 11</p> <p style="padding-left: 20px;">Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">5-2</p> <p>Essential Question: What strategies can I use to subtract ?</p> <p>Skills: Students find the difference by counting back on a number line.</p> <ol style="list-style-type: none"> 1. Notice and Wonder p. 167 2. Activity Based Exploration:use counters and number line to subtract <p>Assignment: On my own pg. 165-6</p> <p>Closure: Exit Ticket 5-2</p> <p>Vocabulary:</p> <p style="padding-left: 40px;">Difference, subtract, total</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: How does everyone in my family and community make them special?</p> <p>Skills: trick words, digraphs, setting, text organization, writing a complete sentence</p> <p>Activities:</p> <p style="padding-left: 20px;">Vocab & Reading: Lesson 13</p> <p style="padding-left: 20px;">Spelling: Color by Code 10</p> <p style="padding-left: 20px;">Phonics: Unit 6 Week 1 Day 3</p> <p style="padding-left: 20px;">Heggerty: Week 11</p> <p style="padding-left: 20px;">Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">5-3</p> <p>Essential Question: What strategies can I use to subtract ?</p> <p>Skills: Students relate counting to subtraction. Students use subtraction as a more effective means to find a difference.</p> <ol style="list-style-type: none"> 1. What question could you ask ? p. 167 2. Activity Based Exploration:use counters and number lines to model subtraction <p>Assignment: On my own pg. 161-162</p> <p>Closure: Exit Ticket 5-3</p> <p>Vocabulary:</p> <p style="padding-left: 20px;">Difference, subtract, total, number line</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: How does everyone in my family and community make them special?</p> <p>Skills: trick words, digraphs, setting, text organization, writing a complete sentence</p> <p>Activities:</p>	<p style="text-align: center;">Thursday 5-4</p> <p>Essential Question: What strategies can I use to subtract ?</p> <p>Skills: Students find differences by using near doubles and doubles.</p> <ol style="list-style-type: none"> 1. How are they the same and how are they different? p. 175:

<p>Vocab & Reading: Lesson 14 Spelling: Write the Room 11 Phonics: Unit 6 Week 1 Day 4 Heggerty: Week 11 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>2. Activity Based Exploration: use counters to show doubles and near doubles. Assignment: On my own pg. 177-178 Closure: Exit Ticket 5-4 Vocabulary: Difference, subtract, total, number line</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: How does everyone in my family and community make them special? Skills: trick words, digraphs, setting, text organization, writing a complete sentence Activities: Vocab & Reading: Lesson 15 Spelling: Roll and Write, test 11 Phonics: Unit 6 Week 1 Day 5 Heggerty: Week 11 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Friday</p> <p>5-5 Essential Question: What strategies can I use to subtract ? Skills: Students use addition to find differences. 1. What do you notice and wonder? p. 179: 2. Activity Based Exploration: use counters to show doubles and near doubles. Assignment: On my own pg. 181-182 Closure: Exit Ticket 5-5 Vocabulary: Subtract, unknown addend</p>

First Grade Lesson Plans - Week of Nov. 3-7 2025

ELA - Mod3 week 2	Math
<p>Essential Question: How do animals' bodies help them? Skills: trick words, digraphs, vocabulary, story structure, text features, ask and answer questions, sentence parts (subject) Activities: Vocab & Reading: Lesson 11 Spelling: Rainbow Words 10 Phonics: Unit 5 Week 1 Day 1 Heggerty: Week 10</p>	<p>4-10 Essential Question: What strategies can I use to add? Skills: Students find differences by using near doubles and doubles. 1. How are they the same and how are they different? 2. Activity Based Exploration: use counters to show doubles and near doubles. Assignment: On my own pg.</p>

<p>Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>Closure: Exit Ticket Vocabulary:</p>
<p style="text-align: center;">Tuesday</p> <p>Essential Question: How do animals' bodies help them? Skills: trick words, digraphs, vocabulary, story structure, text features, ask and answer questions, sentence parts (subject) Activities: Vocab & Reading: Lesson 12 Spelling: Rainbow Words 10 Phonics: Unit 5 Week 1 Day 2 Heggerty: Week 10 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>4-11 Essential Question: What strategies can I use to add? Skills: Students find differences by using near doubles and doubles. 1. How are they the same and how are they different? 2. Activity Based Exploration: use counters to show doubles and near doubles. Assignment: On my own pg. Closure: Exit Ticket Vocabulary:</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: How does everyone in my family and community make them special? Skills: trick words, digraphs, setting, text organization, writing a complete sentence Activities: Vocab & Reading: Lesson 13 Spelling: Color by Code 10 Phonics: Unit 5 Week 1 Day 3 Heggerty: Week 10 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>Essential Question: What strategies can I use to add ? Skills: Students use ten-frames or number bonds to add within 20</p> <p style="text-align: center;">Review in book 151-135</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: How does everyone in my</p>	<p style="text-align: center;">Thursday</p> <p>4-6</p>

<p>family and community make them special? Skills: trick words, digraphs, setting, text organization, writing a complete sentence Activities: Vocab & Reading: Lesson 14 Spelling: Write the Room 10 Phonics: Unit 5 Week 1 Day 4 Heggerty: Week 10 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>Essential Question: What strategies can I use to add ? Skills: Students choose a strategy to add. Review test A</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: How does everyone in my family and community make them special? Skills: trick words, digraphs, setting, text organization, writing a complete sentence Activities: Vocab & Reading: Lesson 15 Spelling: Roll and Write, test 10 Phonics: Unit 5 Week 1 Day 5 Heggerty: Week 10 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Friday</p> <p style="text-align: center;">4-7</p> <p>Essential Question: What strategies can I use to add ? Skills: Students apply properties of operations to add. Test B</p>

First Grade Lesson Plans - Week of Oct 27-31, 2025

ELA - Mod3 week 2	Math
<p>Essential Question: How do animals' bodies help them? Skills: trick words, digraphs, vocabulary, story structure, text features, ask and answer questions, sentence parts (subject) Activities:</p>	<p>Fact practice</p>

<p>Vocab & Reading: Lesson 11 Spelling: Rainbow Words Phonics: Unit 4 Week 2 Day 1 Heggerty: Week 9 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	
<p style="text-align: center;">Tuesday</p> <p>EEssential Question: How do animals' bodies help them? Skills: trick words, digraphs, vocabulary, story structure, text features, ask and answer questions, sentence parts (subject) Activities: Vocab & Reading: Lesson 12 Spelling: Rainbow Words Phonics: Unit 4 Week 2 Day 2 Heggerty: Week 9 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>Fact practice</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: How does everyone in my family and community make them special? Skills: trick words, digraphs, setting, text organization, writing a complete sentence Activities: Vocab & Reading: Lesson 13 Spelling: Color by Code Phonics: Unit 4 Week 2 Day 3 Heggerty: Week 9 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each</p>	<p style="text-align: center;">Wednesday</p> <p style="text-align: center;">4-8</p> <p>Essential Question: What strategies can I use to add ? Skills: Students use can to explain strategies for adding 3 numbers 1. Notice and Wonder p. 117: Tell me everything you can... 2. Activity Based Exploration: explore adding three numbers with a number line Assignment: On my own pg. 137-138: Closure: Exit Ticket 4-8</p>

<p>student's homework folder.</p>	<p>Vocabulary: add, addend, sum</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: How does everyone in my family and community make them special?</p> <p>Skills: trick words, digraphs, setting, text organization, writing a complete sentence</p> <p>Activities:</p> <p>Vocab & Reading: Lesson 14</p> <p>Spelling: Write the Room</p> <p>Phonics: Unit 4 Week 2 Day 4</p> <p>Heggerty: Week 9</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Thursday</p> <p>4-9</p> <p>Essential Question: What strategies can I use to add ?</p> <p>Skills: Students use the conjunctions and/or to identify different strategies to determine an unknown value.</p> <ol style="list-style-type: none"> 1. Notice and Wonder p. 139: Be Curious... what math do you see in this problem 2. Activity Based Exploration: finding an unknown <p>Assignment: On my own pg. 141-142:</p> <p>Closure: Exit Ticket 4-9</p> <p>Vocabulary: add, addend, sum , unknown</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: How does everyone in my family and community make them special?</p> <p>Skills: trick words, digraphs, setting, text organization, writing a complete sentence</p> <p>Activities:</p> <p>Vocab & Reading: Lesson 15</p> <p>Spelling: Roll and Write, test</p> <p>Phonics: Unit 4 Week 2 Day 5</p> <p>Heggerty: Week 9</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Friday</p> <p>Halloween</p>

First Grade Lesson Plans - Week of Oct 20-24 2025

ELA - Mod3 week 1

Math

<p>Essential Question: How do animals' bodies help them?</p> <p>Skills: trick words, digraphs, vocabulary, story structure, text features, ask and answer questions, sentence parts (subject)</p> <p>Activities:</p> <p>Vocab & Reading: Lesson 1</p> <p>Spelling: Rainbow Words</p> <p>Phonics: Unit 4 Week 1 Day 1</p> <p>Heggerty: Week 8</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>4-3</p> <p>Essential Question: What strategies can I use to add ?</p> <p>Skills: Students choose a strategy to add.</p> <ol style="list-style-type: none"> 1. Notice and Wonder p. 125 2. Activity Based Exploration:students explore strategies to add <p>Assignment: On my own pg. 127-128:</p> <p>Closure: Exit Ticket 4-3</p> <p>Vocabulary: add, addend, sum , doubles</p>
<p style="text-align: center;">Tuesday</p> <p>EEssential Question: How do animals' bodies help them?</p> <p>Skills: trick words, digraphs, vocabulary, story structure, text features, ask and answer questions, sentence parts (subject)</p> <p>Activities:</p> <p>Vocab & Reading: Lesson 2</p> <p>Spelling: Rainbow Words</p> <p>Phonics: Unit 4 Week 1 Day 2</p> <p>Heggerty: Week 8</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>4-4</p> <p>Essential Question: What strategies can I use to add ?</p> <p>Skills: Students use doubles facts they know to solve near doubles problems</p> <ol style="list-style-type: none"> 1. Notice and Wonder p. 117 2. Activity Based Exploration:explore near doubles <p>Assignment: On my own pg. 119-120:</p> <p>Closure: Exit Ticket 4-4</p> <p>Vocabulary:</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: How does everyone in my family and community make them special?</p> <p>Skills: trick words, digraphs, setting, text organization, writing a complete sentence</p> <p>Activities:</p> <p>Vocab & Reading: Lesson 3</p> <p>Spelling: Color by Code</p>	<p style="text-align: center;">Wednesday</p> <p style="text-align: center;">4-5</p> <p>Essential Question: What strategies can I use to add ?</p> <p>Skills: Students use ten-frames or number bonds to add within 20</p> <ol style="list-style-type: none"> 1. Notice and Wonder p. 121

<p>Phonics: Unit 4 Week 1 Day 3 Heggerty: Week 8 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>2. Activity Based Exploration:making 10 Assignment: On my own pg. 123-124: Closure: Exit Ticket 4-5 Vocabulary: add, addend, sum , doubles, ten-frame, number bonds</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: How does everyone in my family and community make them special? Skills: trick words, digraphs, setting, text organization, writing a complete sentence Activities: Vocab & Reading: Lesson 4 Spelling: Write the Room Phonics: Unit 4 Week 1 Day 4 Heggerty: Week 8 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Thursday</p> <p>4-6</p> <p>Essential Question: What strategies can I use to add ? Skills: Students choose a strategy to add. 1. Notice and Wonder p. 125 2. Activity Based Exploration:students explore strategies to add Assignment: On my own pg. 127-128: Closure: Exit Ticket 4-6 Vocabulary: add, addend, sum , doubles</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: How does everyone in my family and community make them special? Skills: trick words, digraphs, setting, text organization, writing a complete sentence Activities: Vocab & Reading: Lesson 5 Spelling: Roll and Write, test Phonics: Unit 4 Week 1 Day 5 Heggerty: Week 8 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Friday</p> <p style="text-align: center;">4-7</p> <p>Essential Question: What strategies can I use to add ? Skills: Students apply properties of operations to add. 1. Notice and Wonder p. 129 2. Activity Based Exploration:explore adding two addends Assignment: On my own pg. 131-132: Closure: Exit Ticket 4-7 Vocabulary: add, addend, sum ,</p>

First Grade Lesson Plans - Week of Oct 13-17 2025

ELA - Mod2 week 3	Math
No school	No school
<p style="text-align: center;">Tuesday</p> <p>Essential Question: How does everyone in my family and community make them special?</p> <p>Skills: trick words, digraphs, setting, text organization, writing a complete sentence</p> <p>Activities:</p> <p style="padding-left: 20px;">Vocab & Reading: Lesson 11/12</p> <p style="padding-left: 20px;">Spelling: Rainbow Words</p> <p style="padding-left: 20px;">Phonics: Unit 3 Week 2 Day 1/2</p> <p style="padding-left: 20px;">Heggerty: Week 7</p> <p style="padding-left: 20px;">Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>4-1</p> <p>Essential Question: What strategies can I use to add ?</p> <p>Skills: Students relate addition to counting to determine that addition is a more efficient way to find a total.</p> <ol style="list-style-type: none"> 1. Notice and Wonder p. 105 2. Activity Based Exploration:using counters to add <p>Assignment: On my own pg. 107-108:</p> <p>Closure: Exit Ticket 4-1</p> <p>Vocabulary: add, addend, sum</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: How does everyone in my family and community make them special?</p> <p>Skills: trick words, digraphs, setting, text organization, writing a complete sentence</p> <p>Activities:</p> <p style="padding-left: 20px;">Vocab & Reading: Lesson 13</p> <p style="padding-left: 20px;">Spelling: Color by Code</p> <p style="padding-left: 20px;">Phonics: Unit 3 Week 2 Day 3</p> <p style="padding-left: 20px;">Heggerty: Week 7</p> <p style="padding-left: 20px;">Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Wednesday</p> <p>4-2</p> <p>Essential Question: What strategies can I use to add ?</p> <p>Skills: Students choose a strategy to add.</p> <ol style="list-style-type: none"> 3. Notice and Wonder p. 4. Activity Based Exploration:students explore strategies to add <p>Assignment: On my own pg.:</p> <p>Closure: Exit Ticket 4-2</p> <p>Vocabulary: add, addend, sum , doubles</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: How does everyone in my family and community make them special?</p>	<p style="text-align: center;">Thursday</p> <p>4-3</p>

<p>Skills: trick words, digraphs, setting, text organization, writing a complete sentence</p> <p>Activities:</p> <p>Vocab & Reading: Lesson 14</p> <p>Spelling: Write the Room</p> <p>Phonics: Unit 3 Week 2 Day 4</p> <p>Heggerty: Week 7</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>Essential Question: What strategies can I use to add ?</p> <p>Skills: Students choose a strategy to add.</p> <ol style="list-style-type: none"> 5. Notice and Wonder p. 125 6. Activity Based Exploration:students explore strategies to add <p>Assignment: On my own pg. 127-128:</p> <p>Closure: Exit Ticket 4-3</p> <p>Vocabulary: add, addend, sum , doubles</p>
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<p>Friday</p> <p>Essential Question: How does everyone in my family and community make them special?</p> <p>Skills: trick words, digraphs, setting, text organization, writing a complete sentence</p> <p>Activities:</p> <p>Vocab & Reading: Lesson 15</p> <p>Spelling: Roll and Write, test</p> <p>Phonics: Unit 3 Week 2 Day 5</p> <p>Heggerty: Week 7</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>Friday</p> <p>4-4</p> <p>Essential Question: What strategies can I use to add ?</p> <p>Skills: Students use doubles facts they know to solve near doubles problems</p> <ol style="list-style-type: none"> 3. Notice and Wonder p. 117 4. Activity Based Exploration:explore near doubles <p>Assignment: On my own pg. 119-120:</p> <p>Closure: Exit Ticket 4-4</p> <p>Vocabulary:</p>
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First Grade Lesson Plans - Week of Oct 6-10 2025

ELA - Mod2 week 2	Math
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<p style="text-align: center;">Monday</p> <p>Essential Question: How does everyone in my family and community make them special?</p> <p>Skills: trick words, short u, vocabulary, nouns, setting, summarize, text features, make connections</p> <p>Activities:</p>	<p style="text-align: center;">Lesson 3-8</p> <p>Essential Question: How can I use place value to represent and compare numbers?</p> <p>Skills: Students compare two digit numbers using base-ten blocks. Students represent comparisons using the symbols $<$ $>$ $=$</p>
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<p>Vocab & Reading: Mod. 2, week 2, lesson 1 Spelling: Rainbow Words Phonics: Unit 3 Week 1 Day 1 Heggerty: Week 6 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>1. Notice and Wonder p. 93 2. Activity Based Exploration:using <>= Assignment: On my own pg. 95-96: Closure: Exit Ticket 3-8 Vocabulary: ones, place value, place chart, tens</p>
<p style="text-align: center;">Tuesday</p> <p>Essential Question: How does everyone in my family and community make them special? Skills: trick words, short u, vocabulary, nouns, setting, summarize, text features, make connections Activities: Vocab & Reading:Mod. 2, week 2, lesson 2 Spelling: Rainbow Words Phonics: Unit 3 Week 1 Day 2 Heggerty: Week 6 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>More practice greater than , less than</p>
<p style="text-align: center;">Wednesda</p> <p>yEssential Question: How does everyone in my family and community make them special? Skills: trick words, short u, vocabulary, nouns, setting, summarize, text features, make connections Activities: Vocab & Reading: Mod. 2, week 2, lesson 3 Spelling: Rainbow Words Phonics: Unit 3 Week 1 Day 3 Heggerty: Week 6 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words</p>	<p style="text-align: center;">Wednesday</p> <p>Review test A</p>

<p>Notes: Word lists are located in each student's homework folder.</p>	
<p style="text-align: center;">Thursday</p> <p>Essential Question: How does everyone in my family and community make them special?</p> <p>Skills: trick words, short u, vocabulary, nouns, setting, summarize, text features, make connections</p> <p>Activities:</p> <p style="padding-left: 20px;">Vocab & Reading: Mod. 2, week 2, lesson 4</p> <p style="padding-left: 20px;">Spelling: Rainbow Words</p> <p style="padding-left: 20px;">Phonics: Unit 3 Week 1 Day 4</p> <p style="padding-left: 20px;">Heggerty: Week 6</p> <p style="padding-left: 20px;">Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Thursday</p> <p>Book review</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: How does everyone in my family and community make them special?</p> <p>Skills: trick words, short u, vocabulary, nouns, setting, summarize, text features, make connections</p> <p>Activities:</p> <p style="padding-left: 20px;">Vocab & Reading:</p> <p style="padding-left: 20px;">Spelling: Unit 6 Roll and Write, test</p> <p style="padding-left: 20px;">Phonics: Unit 3 Week 1 Day 5</p> <p style="padding-left: 20px;">Heggerty: Week 6</p> <p style="padding-left: 20px;">Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Friday</p> <p>Unit 3 Test</p>

First Grade Lesson Plans - Week of Sept 29-Oct 3 2025

ELA -	Math
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<p style="text-align: center;">Monday</p> <p>Essential Question: How does everyone in my family and community make them special?</p> <p>Skills: trick words, short e, vocabulary, antonyms, retell, setting, text organization, ideas and support, adjectives, articles</p> <p>Activities:</p> <p>Vocab & Reading:</p> <p>Spelling: Unit 5 Rainbow Words</p> <p>Phonics: Unit 2 Week 2 Day 1</p> <p>Heggerty: Week 5</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">3-5</p> <p>Essential Question: How can I use place value to represent and compare numbers?</p> <p>Skills: Students represent 2-digit numbers using physical manipulatives.</p> <ol style="list-style-type: none"> 1. Notice and Wonder p. 81 2. Activity Based Exploration: Show 2-digit number using different tens and ones <p>Assignment: On my own pg. 83-84: place value chart</p> <p>Closure: Exit Ticket 3-5</p> <p>Vocabulary: ones tens</p>
<p style="text-align: center;">Tuesday</p> <p>Essential Question: How does everyone in my family and community make them special?</p> <p>Skills: trick words, short e, vocabulary, antonyms, retell, setting, text organization, ideas and support, adjectives, articles</p> <p>Activities:</p> <p>Vocab & Reading:</p> <p>Spelling: Unit 5 Crack the Code</p> <p>Phonics: Unit 2 Week 2 Day 2</p> <p>Heggerty: Week 5</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>Essential Question: How can I use place value to represent and compare numbers?</p> <p>Skills: Students represent 2 digit numbers using base ten blocks.</p> <p>Students compare the tens and ones in 2-digit numbers to determine which number is greater.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Notice and Wonder p. 85 2. Activity Based Exploration: comparing two digit numbers <p>Assignment: On my own pg. 87-88: Comparing numbers</p> <p>Closure: Exit Ticket 3-6</p> <p>Vocabulary: compare, equal to, greater than, less than</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: How does everyone in my family and community make them special?</p> <p>Skills: trick words, short e, vocabulary, antonyms, retell, setting, text organization, ideas and support, adjectives, articles</p> <p>Activities:</p>	<p style="text-align: center;">Wednesday</p> <p style="text-align: center;">Lesson 3-7</p> <p>Essential Question: How can I use place value to represent and compare numbers?</p> <p>Skills: Students compare the location of two numbers on a number line to identify the</p>

<p>Vocab & Reading: Spelling: Unit 5 Color by Code Phonics: Unit 2 Week 2 Day 3 Heggerty: Week 5 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>greater number. Activities: 1. Notice and Wonder p. 89 2. Activity Based Exploration: using a number line to compare numbers Assignment: On my own pg. 91-92: How many? Closure: Exit Ticket 3-7 Vocabulary: compare, equal to, greater than, less than, number line</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: How does everyone in my family and community make them special? Skills: trick words, short e, vocabulary, antonyms, retell, setting, text organization, ideas and support, adjectives, articles Activities: Vocab & Reading: Spelling: Unit 5 Write the Room Phonics: Unit 2 Week 2 Day 4 Heggerty: Week 5 Writing: Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Thursday</p> <p style="text-align: center;">Lesson 3-8</p> <p>Essential Question: How can I use place value to represent and compare numbers? Skills: Students compare two digit numbers using base-ten blocks. Students represent comparisons using the symbols $<> =$ 3. Notice and Wonder p. 93 4. Activity Based Exploration: using $<> =$ Assignment: On my own pg. 95-96: Closure: Exit Ticket 3-8 Vocabulary: ones, place value, place chart, tens</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: How does everyone in my family and community make them special? Skills: trick words, short e, vocabulary, antonyms, retell, setting, text organization, ideas and support, adjectives, articles Activities: Vocab & Reading: Spelling: Unit 4 Roll and Write, test Phonics: Unit 2 Week 5 Day 5 Heggerty: Week 5 Writing: Journal Entry</p>	<p style="text-align: center;">Friday</p> <p style="text-align: center;">Grandparents Day</p>

Assignment: Study Spelling Words & Sight Words

Notes: Word lists are located in each student's homework folder.

First Grade Lesson Plans - Week of Sept 22-26, 2025

ELA - Module 4

Math

Monday

Essential Question: How does everyone in my family and community make them special?

Skills: trick words, short e, vocabulary, antonyms, retell, setting, text organization, ideas and support, adjectives, articles

Activities:

Vocab & Reading: Mod 2, Week 1, Lesson 1

Spelling: Unit 4 Rainbow Words

Phonics: Unit 2 Week 1 Day 1

Heggerty: Week 4

Writing: Journal Entry

Assignment: Study Spelling Words & Sight Words

Notes: Word lists are located in each student's homework folder.

Wednesday Lesson 3-1

Essential Question: How can I use place value to represent and compare numbers?

Skills: Students understand that teen numbers are composed of a ten and some ones.

Activities:

1. Notice and Wonder p. 63
2. Activity Based Exploration: structure of teens

Assignment: On my own pg. 65-66: tens frames

Closure: Exit Ticket 3-1

Vocabulary: group of ten, ones, teen number, ten-frame

Tuesday

Essential Question: How does everyone in my family and community make them special?

Skills: trick words, short e, vocabulary, antonyms, retell, setting, text organization, ideas and support, adjectives, articles

Activities:

Vocab & Reading: Mod 2, Week 1, Lesson 2

Spelling: Unit 4 Crack the Code

Phonics: Unit 2 Week 1 Day 2

Heggerty: Week 4

Writing: Journal Entry

Assignment: Study Spelling Words & Sight Words

Monday Lesson 3-2

Essential Question: How can I use place value to represent and compare numbers?

Skills: Students understand that tens and ones can be grouped as one ten.

Activities:

1. Notice and Wonder p. 69
2. Activity Based Exploration: in different ways

Assignment: On my own pg. 71-72: groups of 10

Closure: Exit Ticket 3-2

Vocabulary: ones, tens

<p>Notes: Word lists are located in each student's homework folder.</p>	
<p style="text-align: center;">Wednesday</p> <p>Essential Question: How does everyone in my family and community make them special?</p> <p>Skills: trick words, short e, vocabulary, antonyms, retell, setting, text organization, ideas and support, adjectives, articles</p> <p>Activities:</p> <p style="padding-left: 20px;">Vocab & Reading: Mod 2, Week 1, Lesson 3</p> <p style="padding-left: 20px;">Spelling: Unit 4 Color by Code</p> <p style="padding-left: 20px;">Phonics: Unit 2 Week 1 Day 3</p> <p style="padding-left: 20px;">Heggerty: Week 4</p> <p style="padding-left: 20px;">Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Wednesday</p> <p>3-3</p> <p>Essential Question: How can I use place value to represent and compare numbers?</p> <p>Skills: Students represent 2 digit numbers with some tens and some ones.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Notice and Wonder p. 73 2. Activity Based Exploration: representing two digit numbers <p>Assignment: On my own pg. 75-76: How many?</p> <p>Closure: Exit Ticket 3-3</p> <p>Vocabulary: ones, tens</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: How does everyone in my family and community make them special?</p> <p>Skills: trick words, short e, vocabulary, antonyms, retell, setting, text organization, ideas and support, adjectives, articles</p> <p>Activities:</p> <p style="padding-left: 20px;">Vocab & Reading: Mod 2, Week 1, Lesson 4</p> <p style="padding-left: 20px;">Spelling: Unit 4 Write the Room</p> <p style="padding-left: 20px;">Phonics: Unit 2 Week 1 Day 4</p> <p style="padding-left: 20px;">Heggerty: Week 4</p> <p style="padding-left: 20px;">Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Thursday</p> <p>Essential Question: How can I use place value to represent and compare numbers?</p> <p>Skills: Students represent 2-digit numbers using physical manipulatives.</p> <ol style="list-style-type: none"> 1. Notice and Wonder p. 77 2. Activity Based Exploration: Structure of two digit number <p>Assignment: On my own pg. 79-80: place value chart</p> <p>Closure: Exit Ticket 3-4</p> <p>Vocabulary: ones, place value, place chart, tens</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: How does everyone in my family and community make them special?</p>	<p style="text-align: center;">Friday</p> <p style="text-align: center;">3-5</p> <p>Essential Question: How can I use place</p>

<p>Skills: trick words, short e, vocabulary, antonyms, retell, setting, text organization, ideas and support, adjectives, articles</p> <p>Activities:</p> <p>Vocab & Reading: Mod 2, Week 1, Lesson 5</p> <p>Spelling: Unit 4 Roll and Write, test</p> <p>Phonics: Unit 2 Week 1 Day 5</p> <p>Heggerty: Week 4</p> <p>Writing: Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>value to represent and compare numbers?</p> <p>Skills: Students represent 2-digit numbers using physical manipulatives.</p> <ol style="list-style-type: none"> 3. Notice and Wonder p. 81 4. Activity Based Exploration: Show 2-digit number using different tens and ones <p>Assignment: On my own pg. 83-84: place value chart</p> <p>Closure: Exit Ticket 3-5</p> <p>Vocabulary: ones tens</p>
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First Grade Lesson Plans - Week of Sept 15-19, 2025

ELA - Module 3	Math
<p style="text-align: center;">Monday</p> <p>Essential Question: How can making new friends and learning new things help us?</p> <p>Skills: trick words, short o, vocabulary, characters, asking and answering questions while reading</p> <p>Activities:</p> <p>Vocab & Reading: Lesson 11</p> <p>Spelling: Rainbow Words</p> <p>Phonics: Unit 1 Week 3 Day 1</p> <p>Heggerty: Week 3</p> <p>Writing: Letter practice, Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Monday</p> <p>Unit 2 Review in Math Journals</p> <p>Essential Question: How can I use patterns to count, read, and write numbers?</p> <p>Skills: Students can count a number of objects. Students can show how many with a written numeral.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Review pages in Math Journal <p>Assignment: pg. 55-58</p> <p>Closure: Practice with number chart</p>
<p style="text-align: center;">Tuesday</p> <p>Essential Question: How can making new friends and learning new things help us?</p> <p>Skills: trick words, short o, vocabulary,</p>	<p style="text-align: center;">Tuesday</p> <p>Unit 2 Study Guide</p> <p>Essential Question: How can I use patterns to count, read, and write numbers?</p>

<p>characters, asking and answering questions while reading</p> <p>Activities:</p> <p>Vocab & Reading: Lesson 12</p> <p>Spelling: Crack the Code</p> <p>Phonics: Unit 1 Week 3 Day 2</p> <p>Heggerty: Week 3</p> <p>Writing: Letter practice, Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>Skills: Students can count a number of objects. Students can show how many with a written numeral.</p> <p>Activities:</p> <p>1. Complete Study Guide</p> <p>Assignment: Study</p> <p>Closure: Practice with number chart</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: How can making new friends and learning new things help us?</p> <p>Skills: trick words, short o, vocabulary, characters, asking and answering questions while reading</p> <p>Activities:</p> <p>Vocab & Reading: Lesson 13</p> <p>Spelling: Color by Code</p> <p>Phonics: Unit 1 Week 3 Day 3</p> <p>Heggerty: Week 3</p> <p>Writing: Letter practice, Journal Entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Wednesday</p> <p>Unit 2 Assessment</p> <p>Essential Question: How can I use patterns to count, read, and write numbers?</p> <p>Skills: Students can count a number of objects. Students can show how many with a written numeral.</p> <p>Activities:</p> <p>1. Assessment</p> <p>Closure: IXL</p> <p>Assignment: None</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: How can making new friends and learning new things help us?</p> <p>Skills: trick words, short o, vocabulary, characters, asking and answering questions while reading</p> <p>Activities:</p> <p>Vocab & Reading: Lesson 14</p> <p>Spelling: Write the Room</p>	<p style="text-align: center;">Thursday</p> <p style="text-align: center;">Extra place value practice</p>

<p>Phonics: Unit 1 Week 3 Day 4 Heggerty: Week 3 Writing: Letter practice, Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	
<p style="text-align: center;">Friday</p> <p>Essential Question: How can making new friends and learning new things help us? Skills: trick words, short o, vocabulary, characters, asking and answering questions while reading Activities: Vocab & Reading: Lesson 15 Spelling: Roll and Write, test Phonics: Unit 1 Week 3 Day 5, test Heggerty: Week 3 Writing: Letter practice, Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Friday Extra place value practice</p>

First Grade Lesson Plans - Week of Sept 8-12, 2025

ELA - Module 2	Math
<p style="text-align: center;">Monday</p> <p>Essential Question: How can making new friends and learning new things help us? Skills: trick words, short i, vocabulary, story structure, author's purpose, making inferences, topic and central idea, narrative writing Activities: Vocab & Reading: Lesson 6 Spelling: Rainbow Words Phonics: Unit 1 Week 2 Day 1 Heggerty: Week 2</p>	<p style="text-align: center;">2-5</p> <p>Essential Question: How can I use patterns to count, read, and write numbers? Skills: Students can count a number of objects. Students can show how many with a written numeral. Activities: 2. Notice and Wonder p. 51 3. Activity Based Exploration: Counting a group of objects. Assignment: On my own pg. 53-54: How many</p>

<p>Writing: Letter practice, Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>objects are there Closure: Exit Ticket 2-5</p>
<p style="text-align: center;">Tuesday</p> <p>Essential Question: How can making new friends and learning new things help us? Skills: trick words, short i, vocabulary, story structure, author's purpose, making inferences, topic and central idea, narrative writing Activities: Vocab & Reading: Lesson 7 Spelling: Rainbow Words Phonics: Unit 1 Week 2 Day 2 Heggerty: Week 2 Writing: Letter practice, Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>Unit 2 Review in Math Journals</p> <p>Essential Question: How can I use patterns to count, read, and write numbers?</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: How can making new friends and learning new things help us? Skills: trick words, short i, vocabulary, story structure, author's purpose, making inferences, topic and central idea, narrative writing Activities: Vocab & Reading: Lesson 8 Spelling: Color by Code Phonics: Unit 1 Week 2 Day 3 Heggerty: Week 2 Writing: Letter practice, Journal Entry Assignment: Study Spelling Words & Sight Words</p>	<p>Unit 2 Review - Study Guide</p> <p>Essential Question: How can I use patterns to count, read, and write numbers?</p>
<p style="text-align: center;">Thursday</p> <p>Essential Question: How can making new</p>	<p>Unit 2 Assessment</p>

<p>friends and learning new things help us? Skills: trick words, short i, vocabulary, story structure, author's purpose, making inferences, topic and central idea, narrative writing Activities: Vocab & Reading: Lesson 9 Spelling: Write the Room Phonics: Unit 1 Week 2 Day 4 Heggerty: Week 2 Writing: Letter practice, Journal Entry Assignment: Study Spelling Words & Sight Words</p>	<p>Essential Question: How can I use patterns to count, read, and write numbers?</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: How can making new friends and learning new things help us? Skills: trick words, short i, vocabulary, story structure, author's purpose, making inferences, topic and central idea, narrative writing Activities: Vocab & Reading: Lesson 10 Spelling: Roll and Write, test Phonics: Unit 1 Week 2 Day 5 Heggerty: Week 2 Writing: Letter practice, Journal Entry Assignment: Study Spelling Words & Sight Words</p>	

First Grade Lesson Plans - Week of Sept 1 -5 , 2025

ELA - Module 1	Math
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No school Monday - Labor Day

<p style="text-align: center;">Tuesday Tuesday M1.W1.L4</p> <p>Essential Question: How can making new friends and learning new things help us? Skills: trick words, short a, letter formation, vocabulary, story structure, author's purpose,</p>	<p style="text-align: center;">2-1</p> <p>Essential Question: How can I use patterns to count, read, and write numbers? Skills: Students identify patterns when counting to 100.</p>
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<p>narrative writing</p> <p>Activities:</p> <p>Vocab & Reading: Lesson 4</p> <p>Spelling: Write the Room</p> <p>Fundations: Unit 1, Week 1, Day 4</p> <p>Heggerty: Week 1</p> <p>Writing: Letter practice, Journal entry</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p>Activities:</p> <ol style="list-style-type: none"> 1. Notice and Wonder p. 33 2. Activity Based Exploration: Patterns in counting numbers <p>Assignment: On my own pg. 35:</p> <p>Closure: Exit Ticket 2-1</p> <p>Vocabulary: pattern, describe, explain</p>
<p style="text-align: center;">Wednesday M1.W1.L5</p> <p>Essential Question: How can making new friends and learning new things help us?</p> <p>Skills: trick words, short a, letter formation, vocabulary, story structure, author's purpose, narrative writing</p> <p>Activities:</p> <p>Vocab & Reading: Lesson 5 - Test Day</p> <p>Spelling: Roll and Write</p> <p>Fundations: Unit 1, Week 1, Day 5</p> <p>Heggerty: Week 1</p> <p>Writing: Letter practice, Journal entry</p> <p>Writing: Beginning Oral Storytelling</p> <p>Assignment: Study Spelling Words & Sight Words</p> <p>Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Lesson 2-2</p> <p>Essential Question: How can I use patterns to count, read, and write numbers?</p> <p>Skills: Students describe patterns on a number chart.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Notice and Wonder p. 37 2. Activity Based Exploration: Counting on from different numbers <p>Assignment: On my own pg. 39-40: habits of the mind for modeling math</p> <p>Closure: Exit Ticket 2-2</p> <p>Vocabulary: Column, number chart, ones, pattern, row, tens</p>
<p style="text-align: center;">THursday</p> <p>Essential Question: How can making new friends and learning new things help us?</p> <p>Skills: trick words, short a, letter formation, vocabulary, story structure, author's purpose, narrative writing</p> <p>Activities:</p> <p>Vocab & Reading: M1, W1, L3</p> <p>Spelling: Color by Code</p> <p>Fundations: Unit 1, Week 1, Day 3</p> <p>Heggerty: Week 1</p>	<p style="text-align: center;">Unit 2-3</p> <p>Essential Question: How can I use patterns to count, read, and write numbers?</p> <p>Skills: Students identify patterns on a number line when counting to 120. .</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Notice and Wonder p. 41 2. Activity Based Exploration: Organizing number cards 0-120 <p>Assignment: On my own pg. 473-44: Which</p>

<p>Writing: Letter practice, Journal entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>number comes next. Closure: Exit Ticket 2-3 Vocabulary: number line, ones, pattern, tens</p>
<p style="text-align: center;">Friday</p> <p>Essential Question: How can making new friends and learning new things help us? Skills: trick words, short a, letter formation, vocabulary, story structure, author's purpose, narrative writing Activities: Vocab & Reading: Lesson 5 - Test Day Spelling: Roll and Write Fundations: Unit 1, Week 1, Day 5 Heggerty: Week 1 Writing: Letter practice, Journal entry Writing: Beginning Oral Storytelling Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">2-4</p> <p>Essential Question: How can I use patterns to count, read, and write numbers? Skills: Students identify patterns when counting to 100. Activities: 1. Notice and Wonder p. 47 2. Activity Based Exploration: Count on from a start number Assignment: On my own pg. 49-50: which number comes next Closure: Exit Ticket 2-4 Vocabulary: ones, pattern, tens</p>

First Grade Lesson Plans - Week of Aug. 25-29, 2025

ELA - Module 1	Math
<p style="text-align: center;">Monday</p> <p>Essential Question: How can making new friends and learning new things help us? Skills: trick words, short a, letter formation, vocabulary, story structure, author's purpose, narrative writing Activities: Vocab & Reading: M1, W1, L1 Spelling: Rainbow Words Fundations: Unit 1, Week 1, Day 1 Heggerty: Week 1</p>	<p style="text-align: center;">Monday 1.3</p> <p style="text-align: center;">What does it mean to do math?</p> <p>Skills: Students explore ways to use math to show real-world problems. Activities: 1. Notice and Wonder p.11 2. Activity Based Exploration: Concepts related to modeling p. 12-13 Assignment: On my own pg. 14: habits of the mind for modeling math Closure: Exit Ticket 1-3</p>

<p>Writing: Letter practice, Journal entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>Vocabulary: equation, tool, model</p>
<p style="text-align: center;">Tuesday</p> <p>Essential Question: How can making new friends and learning new things help us? Skills: trick words, short a, letter formation, vocabulary, story structure, author's purpose, narrative writing Activities: Vocab & Reading: M1, W1, L2 Spelling: Crack the Code Fundations: Unit 1, Week 1, Day 2 Heggerty: Week 1 Writing: Letter practice, Journal entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Tuesday Lesson 1-4</p> <p>Essential Question: What does it mean to do math? Skills: Students explore ways to explain their thinking and respond to the ideas of their classmates. Activities: 1. Notice and Wonder p.15 2. Activity Based Exploration: Construct arguments to support their thinking p. 16-17 Assignment: On my own pg. 18: habits of the mind for modeling math Closure: Exit Ticket 1-4 Vocabulary: attribute, vertex, explain, listen</p>
<p style="text-align: center;">Wednesday</p> <p>Essential Question: How can making new friends and learning new things help us? Skills: trick words, short a, letter formation, vocabulary, story structure, author's purpose, narrative writing Activities: Vocab & Reading: M1, W1, L3 Spelling: Color by Code Fundations: Unit 1, Week 1, Day 3 Heggerty: Week 1 Writing: Letter practice, Journal entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Wednesday Lesson 1-5, 1-6</p> <p>Essential Question: What does it mean to do math? Skills: Students explore strategies for describing and extending patterns. Activities: 1. Notice and Wonder p. 19, 23 2. Activity Based Exploration: Patterns in decomposing numbers p. 20-21; Behaviors and Attitudes that support math p. 24-25 Assignment: On my own pg. 22: habits of the mind for modeling math; On my own pg. 26: habits of the mind for modeling math Closure: Exit Ticket 1-5 , 1-6 Vocabulary: pattern, describe, explain</p>

Thursday - No SCHOOL

Friday - No SCHOOL

First Grade Lesson Plans - Week of Sept. 1, 2025

ELA

Math

Monday - No School

Tuesday M1.W1.L4

Essential Question: How can making new friends and learning new things help us?

Skills: trick words, short a, letter formation, vocabulary, story structure, author's purpose, narrative writing

Activities:

Vocab & Reading: Lesson 4

Spelling: Write the Room

Foundations: Unit 1, Week 1, Day 4

Heggerty: Week 1

Writing: Letter practice, Journal entry

Assignment: Study Spelling Words & Sight Words

Notes: Word lists are located in each student's homework folder.

Unit 2 Opener

Essential Question: How can I use patterns to count, read, and write numbers?

Skills: Students describe and continue growing patterns of shapes.

Activities:

1. Ignite! Patterns p. 32

2. How ready am I? 13-14

Wednesday M1.W1.L5

Essential Question: How can making new friends and learning new things help us?

Skills: trick words, short a, letter formation, vocabulary, story structure, author's purpose, narrative writing

Activities:

Vocab & Reading: Lesson 5 - Test Day

Spelling: Roll and Write

Foundations: Unit 1, Week 1, Day 5

Heggerty: Week 1

Writing: Letter practice, Journal entry

2-1

Essential Question: How can I use patterns to count, read, and write numbers?

Skills: Students identify patterns when counting to 100.

Activities:

1. Notice and Wonder p. 33

2. Activity Based Exploration: Patterns in counting numbers

Assignment: On my own pg. 35:

Closure: Exit Ticket 2-1

<p>Writing: Beginning Oral Storytelling Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p>Vocabulary: pattern, describe, explain</p>
<p style="text-align: center;">Thursday M1.W2.L6</p> <p>Essential Question: How can making new friends and learning new things help us? Skills: trick words, short i, vocabulary, story structure, author's purpose, making inferences, topic and central idea, narrative writing Activities: Vocab & Reading: Lesson 6 Spelling: Rainbow Words Phonics: Review Unit 1, Week 1 Heggerty: Week 1 Writing: Letter practice, Journal Entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.student's homework folder.</p>	<p style="text-align: center;">Lesson 2-2</p> <p>Essential Question: How can I use patterns to count, read, and write numbers? Skills: Students describe patterns on a number chart. Activities: 1. Notice and Wonder p. 37 2. Activity Based Exploration: Counting on from different numbers Assignment: On my own pg. 39-40: habits of the mind for modeling math Closure: Exit Ticket 2-2 Vocabulary: Column, number chart, ones, pattern, row, tens</p>
<p style="text-align: center;">Friday M1.W2.L7</p> <p>Essential Question: How can making new friends and learning new things help us? Skills: trick words, short a, letter formation, vocabulary, story structure, author's purpose, narrative writing Activities: Vocab & Reading: lesson 7 Spelling: Test lesson 1 Fundations: Review Unit 1, Week 1 Heggerty: Week 1 Writing: Letter practice, Journal entry Assignment: Study Spelling Words & Sight Words Notes: Word lists are located in each student's homework folder.</p>	<p style="text-align: center;">Unit 2-3</p> <p>Essential Question: How can I use patterns to count, read, and write numbers? Skills: Students identify patterns on a number line when counting to 120. . Activities: 1. Notice and Wonder p. 41 2. Activity Based Exploration: Organizing number cards 0-120 Assignment: On my own pg. 473-44: Which number comes next. Closure: Exit Ticket 2-3 Vocabulary: number line, ones, pattern, tens</p>