



School Improvement Goal: Kemp Mill Elementary School will earn a four star rating on the Maryland School Report Card in 2026, increasing earned points from 54.9 to at least 60 points.

Instructional Focus: All students will be prompted to think effortfully in order to meet or exceed grade-level standards.

Academic Achievement: ELA

Grades K-2 2026 DIBELS Results (Dashboard)

	ALL	AS	BL	HI	WH	Hi/EML	SWD	EML
24-25	60%	n.a.	60%	57.7%	85.7%	50.7	30%	51.3%
25-26	50%	n.a.	68.4%	45.8%	80%	38.1%	6.7%	38.7%
Imp.	-10%	n.a.	+8.4%	-11.9%	-5.7%	-12.6%	-23.3%	-12.6%

Grades K-2 2026 Lectura Results (Dashboard)

	ALL	AS	BL	HI	WH	Hi/EML	SWD	EML
24-25	71.4	n.a.	60%	72.7%	71.4%	70.8%	37.5%	70%
25-26	53.8%	n.a.	50%	54.3%	70%	54.4%	42.9%	54.1%
Imp.	-17.6%	n.a.	-10%	-18.4%	-1.4%	-16.4%	+5.4%	-15.9%

Literacy Goal: In SY26-27, the percentage of K-2 students reaching proficiency on DIBELS and Lectura will increase from 50% to 65% with a focus on:

- DIBELS - EML students (38.7% to 51.3%)
- **LECTURA -EML students (54.1% to 70%)**
- DIBELS -SWD students (6.7% to 30%)
- **LECTURA - SWD students (42.9% to 50%)**
- DIBELS - Hispanic/EML students (38.1% to 50%)
- **LECTURA - Hispanic/EML students (54.4% to 70%)**

2026 MCAP ELA Results (MD State Report Card)

	ALL	AS	BL	HI	WH	Hi/EML	SWD	EML
24-25	25.4	n.a.	50%	22.5	n.a.	15.7%	17.6%	16.7%

Academic Achievement: Math

2026 MCAP Math Results (MD State Report Card)

	ALL	AS	BL	HI	WH	Hi/EML	SWD	EML
24-25	15.2%	n.a.	25%	13.1%	n.a.	10.5%	5.9%	10.9%
25-26	18.6%	n.a.	35.3%	15.8%	n.a.	11%	9.5%	10.7%
Imp.	+3.4%	n.a.	+10.3%	+2.7%	n.a.	+0.5%	+3.6%	-0.2%

Mathematics Goal: In SY26-27, the percentage of students proficient on the MCAP Math/Alt MCAP Math will increase from 18.6% to 30% with a focus on

- EML students (10.7% to 20%)
- SWD students (9.5% to 20%)
- Hispanic/EML students (11% to 20%)

25-26	23.9%	n.a.	47.1%	20.4%	n.a.	12%	9.5%	11.7%
Imp.	-1.5	n.a.	-2.9	-2.1	n.a.	-3.7%	-8.1	-5

Literacy Goal: In SY26-27, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will increase from 23.9% to 35% with a focus on

- EML students (11.7% to 20%)
- SWD students (9.5% to 20%)
- Hispanic/EML students (12% to 20%)

Progress Achieving English Language Proficiency

2026 WIDA Access Results

Tested Count	Proficiency Level Established	NOT MET*	MET **	2026 Results	2027 Annual Target
225	36	71	113	62%	67%

In SY26-27, the percentage of EML students making progress toward English Language Proficiency will increase from 62% to 67% yielding a .5 point increase on the MD School Report Card.

*NOT MET only includes NOT MET

** MET includes scored 4.5, met by AGT, met by MGE, met both

School Quality & Success

MD Report Card Data

Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
75.1%	6.4	8	100%

School Quality & Climate Goal: In SY27, the percentage of students not chronically absent will reach above 95%.

School Quality Strategy: Fostering positive relationships for students and staff through structured peer interaction activities & restorative approaches.

Increased attendance monitoring.

Teachers at the grade level will create incentive programs and celebrate near perfect attendance.

Leader Learning Focus

Members of the Instructional Leadership Team will engage in leader learning on:

- Facilitating data chat discussions
- Providing feedback on instruction
- Coaching

Cross-Functional Team Focus

Kemp Mill Elementary would like CFT support on:

- Data Monitoring
- Teacher Feedback
- Effortful Thinking PDs

Family Engagement Focus

Establish culturally responsive and two-way communication so that all families are provided with opportunities to **learn** about critical academic benchmarks, a thorough **awareness** of their child's learning and well-being, and **resources** to support their child's learning and well-being.

 KMES Parent Resource ToolKit

[Parent Feedback Form](#)