



Archdiocese of Baltimore Teacher Summative Evaluation

(Teachers) must aim to build an educational relationship with each student, who must feel welcomed and loved for what he or she is with all of their limitations and potential. -Pope Francis

Teacher's Name:	School:	Date:	Years Teaching:
Observer:	Level/Grade:	Subject:	Years at School:
Certification:	Certification Expiration Date:	☐ Initial Stage ☐ Renewal Stage	

The domain rating is reached based on the principal's assessment of the teacher's performance in each of the domains as well as evidence of performance throughout the academic year and the teacher's self-assessment. Please check the appropriate boxes below.

Domain 1: Planning and Preparation	Unsatisfactory	Basic (Developing)	Proficient	Distinguished
1a. Applying Knowledge of Content and Pedagogy	☐	☐	☐	☐
1b. Knowing and Valuing Students	☐	☐	☐	☐
1c. Setting Instructional Outcomes	☐	☐	☐	☐
1d. Using Resources Effectively	☐	☐	☐	☐
1e. Planning Coherent Instruction	☐	☐	☐	☐
1f. Designing and Analyzing Assessments	☐	☐	☐	☐
DOMAIN 1 OVERALL RATING	☐	☐	☐	☐
Commendations:				
Recommendations:				

Domain 2: Learning Environments	Unsatisfactory	Basic (Developing)	Proficient	Distinguished
2a. Cultivating Respectful and Affirming Environments	☐	☐	☐	☐
2b. Fostering a Culture for Learning	☐	☐	☐	☐
2c. Maintaining Purposeful Environments	☐	☐	☐	☐
2d. Supporting Positive Student Behavior	☐	☐	☐	☐
2e. Organizing Spaces for Learning	☐	☐	☐	☐
DOMAIN 2 OVERALL RATING	☐	☐	☐	☐
Commendations:				
Recommendations:				
Domain 3: Learning Experiences	Unsatisfactory	Basic (Developing)	Proficient	Distinguished
3a. Communicating About Purpose and Content	☐	☐	☐	☐
3b. Using Questioning and Discussion Techniques	☐	☐	☐	☐
3c. Engaging Students in Learning	☐	☐	☐	☐
3d. Using Assessment for Learning	☐	☐	☐	☐
3e. Responding Flexibly to Students Needs	☐	☐	☐	☐
DOMAIN 3 OVERALL RATING	☐	☐	☐	☐
Commendations:				

Recommendations:				
Domain 4: Principled Teaching	Unsatisfactory	Basic (Developing)	Proficient	Distinguished
4a. Engaging in Reflective Practice	☐	☐	☐	☐
4b. Documenting Student Progress	☐	☐	☐	☐
4c. Engaging Families and Communities	☐	☐	☐	☐
4d. Contributing to School Community and Culture	☐	☐	☐	☐
4e. Growing and Developing Professionally	☐	☐	☐	☐
4f. Acting in Service of Students	☐	☐	☐	☐
DOMAIN 4 OVERALL RATING	☐	☐	☐	☐
Commendations:				
Recommendations:				

Professional Improvement Plan attached.

Teacher's Goal Form: (To be completed on Goal Form by teacher and submitted electronically to administrator.)

Goal Form attached with self-assessment of progress towards goals.

12/20/2024

Teacher's Self-Assessment: (To be completed on Self-Assessment Form by teacher and submitted electronically to the administrator).

Self-assessment form attached.

Administrator's Assessment of Goals

Goal 1: type	Accomplished	Not Accomplished	In Progress
Goal 2: type	Accomplished	Not Accomplished	In Progress
Goal 3: type	Accomplished	Not Accomplished	In Progress
Goal 4: type	Accomplished	Not Accomplished	In Progress

Teacher Comments:

Teacher's Signature: _____ **Date:** _____

Administrator's Signature: _____ **Date:** _____

The teacher's signature does not indicate agreement with the contents of this appraisal. The teacher may attach a response to this Summative Performance Appraisal.