

Grade	Remediation	Maintenance	Extension
Second Read Aloud: Storyline Online Online Support: Activities from DPI		Please refer here:  K-2 APTT ELA Activities	Activity 1: Retell Passages -Read a text or watch a movie/tv show, and practice retelling using sequencing words. First, _____. Next, _____. Then, _____. Last, _____. Activity 2: <u>Story Writing & Journaling</u> Create your own story! Remember to use story elements: characters, setting, problem & solution, plot, sequence or events. Student's can write about various topics! Here are a few ideas: 1. Write about your day. 2. Read topics of interest and document your thoughts. 3. Keep a log of future goals and aspirations. 4. Document your reaction and opinions in response to a news or research article. 5. Write a retell or summary of a movie, video, or book. Activity 3: Practice reading texts that are above grade level!  CR_SE_set2.pdf

Third-Fifth

Read Aloud:

[Storyline Online](#)

Online

Support:

[Activities from DPI](#)

Activity 1: Build fluency with reading words & decodable texts!

 **Higher Level SQUISH ...**

 **Decodable .pdf**

 **RI.2.1 Spanish Ask & ...**

Activity 2: Sight Word Fluency

 **New Sight Words 1 | S...**

 **New Sight Words 2 | S...**

Activity 3: Listen to a book on Storyline Online, and retell the story using sequencing words.
First, _____. Next, _____. Last _____.

Activity 1: Graphic Organizers!

Graphic organizers are a great way to build comprehension! After reading or listening to a text, use these resources and discuss!

****These are 3rd grade graphic organizers, but will work for 4th and 5th graders as well!**

 **HMH Graphic Organizers.pdf**

Activity 2: Written Expression

After reading a text, or watching a movie/tv show, complete a written summary or retell. Writing what you read or hear supports comprehension!

Activity 3: Reading Comprehension

Ask questions about what your child reads, or watches! This can be done with movies, books, and tv shows. Here are some questions to ask:

-Who is the main character?

-How did the character feel in the beginning/middle/end?

-What was the main idea (what the book/movie was mostly about)?

-Retell the story from beginning to end.

-Summarize what you learned.

Example of grade level texts:

 **R.I.3.1 4_11_23.pdf**

 **CR_SE_set2.pdf**

[4th Grade](#)

Activity 1: Journal Writing

Student's can write about various topics! Here are a few ideas:

1. Write about your day.
2. Read topics of interest and document your thoughts.
3. Keep a log of future goals and aspirations.
4. Document your reaction and opinions in response to a news or research article.
5. Write a retell or summary of a movie, video, or book.

Activity 2: Story Writing

Create your own story! Remember to use story elements: characters, setting, problem & solution, plot, sequence or events.

Activity 3: Research Project

Pick a topic of interest and make a list of things you know about the topic. Next, make a list of questions regarding information you want to know. Use this list to complete your research, documenting what you learned. Remember to cite your references! Feel free to share your research with your teacher!