



ICSD Human Resource Services

Classified Employee Job Description

Department: School

Date Prepared: 07/14/2021 **Updated:** 11/2023

Job Title: English Language Learner Support Paraprofessional

Classification (FLSA Status): Non Exempt

Lane/Salary Grade: Grade 3

Location: Assigned School

General Function:

Under the direction of the school principal and ELL school and district coordinators, the ELL Support Professional provides instructional assistance in the field of Language Arts and math to students in the district, who are newcomers, nonspeakers, or English learners at various levels. The assistant also assists in other ESL related school programs as assigned and follows the established language acquisition program.

Organizational Structure:

Job Title: English Language Learner Support Paraprofessional

Supervisor's Title: School Principal and School ELL Coordinator

Jobs Reporting to this Title: None

Summary and Overall Objective:

Under the direction of the school principal and ESL school and district coordinators, the ESL Support Professional provides instructional assistance in the field of Language Arts and math to students in the district, who are newcomers, nonspeakers, or English learners at various levels. The assistant also assists in other ESL related school programs as assigned and follows the established language acquisition program.

Essential Functions Duties and Responsibilities:

- Assists the instructional personnel in teaching language arts to non-native English speaking pupils, utilizing courses of study adopted by the ICSD Professional Learning Department as well as other appropriate learning activities.
- Instructs pupils in basic communication skills to facilitate their transition into the regular instructional program.
- Provides individualized and small group instruction in math, science and social studies as needed, in order to adapt the curriculum to the needs of each pupil to the extent possible.
- Participates in the development, maintenance, and carrying out of systems for classroom management.
- Guides students in working and interacting harmoniously with other students.
- Assists in file maintenance and compliance for each ELL student
- Assists with language screening and testing using the WIDA screener and WIDA access language assessment.
- Attends district and school training as needed, including all yearly online WIDA training courses
- Interacts with parents, as needed in order to support the language development of each student
- Regular, reliable, predictable attendance and job performance is required
- Operates various types of office equipment such as computers, copy machines, etc.
- Must have basic computer knowledge, be familiar with Google docs and check email frequently. Must be willing to learn and use all computer systems and software as needed.
- Complies with established district policies and procedures.

Competencies (Knowledge, skills, abilities):

- Ability to assist with implementation of the instructional program and to participate in monitoring and ensuring appropriate student behavior.
- Ability to read, write, and communicate effectively in English at a level required for successful job performance.
- Ability to help others.
- Ability to meet and interact with teachers and students with tact, courtesy, and discretion.
- Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals.
- Ability to apply common sense understanding to carry out essential duties of this position.
- Ability to carry out instructions furnished in written, oral, or diagram form.

This description should not be construed to contain every function/responsibility that may be required to be performed by an incumbent in this job. Incumbents are required to perform other related functions as assigned.

Qualifications:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the education, knowledge and experience requirements; the machines, tools and equipment used; and any licenses or certifications required.

Required Education and Experience:

- High School Diploma or Equivalent
- Associates degree or 48 college semester hours (72 quarter credits) from a college or university; 720 hours on a certified transcript from a technical school or passing results (460) on the ETS ParaProfessional Assessment

- If the applicant cannot provide evidence of Highly-qualified status as per R277-324-5, the applicant must take and pass Project Para TITLE 1 Modules and Assessments prior to working with students. (There is no cost for this assessment). Applicants can begin the TITLE 1 modules and take the assessments at any time by registering at <https://canvas.education.ne.gov/user/new>

Preferred Education and Experience:

- Previous experience in a public school setting is preferred.

Job Related Experience:

- Previous experience in a public school setting is preferred.

Required Licenses and Certifications:

- This position does not require any certificates or licenses.

Character

- Iron County School District expects all employees to practice high standards of moral and ethical conduct which are consistent with the values taught in our schools.
- All employees are expected to be law abiding, ethical and honest; and demonstrate respect for the dignity of all students, colleagues, parents and members of the community.
- All employees are expected to adhere to all district policies while employed.

Working Conditions:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Work Environment:

- While performing the duties of this job, the employee occasionally works in outside weather conditions.
- The noise level in the work environment is usually moderate.

Physical Demands:

- While performing the duties of this job, the employee is regularly required to use hands to handle, or feel, and talk or hear.
- The employee frequently is required to stand, walk, and reach with hands and arms.
- The employee is occasionally required to sit; climb or balance; stoop, kneel, crouch, or crawl;
- The employee must occasionally lift and/or move up to 10 pounds.
- Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

Machines, Tools, Equipment Used:

- Copy machines and high speed duplicators.
- Computer technology.
- Video equipment including VCR, camcorders and TV equipment.
- Classroom Technology (i.e., projectors, document Cameras, SMART Boards, etc.)

Possible Hazards:

- Contact with dissatisfied individuals

Expected Work Hours:

- _____ hrs/week
- During regular school hours

Travel Requirements:

- Personal transportation to and from school building is required

Terms of Employment:

Job Evaluation: Performance of this job will be evaluated in accordance with provisions of the board's policy on Evaluation of Education Support Professional.

This will be considered an "at will" position. For further information regarding "at will" employment, refer to Iron County School District Policy 626 Hiring Procedures.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A) and is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee. Duties, responsibilities and activities may change or new ones may be assigned at any time with or without notice.

Iron County School District is committed to a policy of equal employment opportunity and does not discriminate in the terms, conditions, or privileges of employment on account of race, age, color, sex, national origin, physical or mental disability, religion, or otherwise as may be prohibited by federal and state law.

Approved by _____ Date: _____

By signing below, I acknowledge that I have received a district approved position description for my current position. I understand it is my responsibility to review the position description and direct any questions regarding the position description to my department supervisor or the Human Resources Department.

Reviewed and agreed by: _____ Date: _____
(Employee)