

 GRADES 8 DAILY LESSON LOG	School	ROSARIO NATIONAL HIGH SCHOOL		Grade Level	8
	Teacher	<i>CHRISTOPHER M. RAMA</i>		Learning Area	<i>MATH</i>
	Teaching Dates and Time			Quarter	<i>FOURTH</i>
Teaching Day and Time					
Grade Level Section					
Session 1 Session 2 S e s s i o n 3 Session 4					
I N T E R V E N T I O N S					
O b j e c t i v e s	Demonstrates understanding of key concepts of probability.	Demonstrates understanding of key concepts of probability.			

t S t a n d a r d s				
P e r f o r m a n c e S t a n d a r d s	The learner is able to formulate and solve practical problems involving probability of simple events.	The learner is able to formulate and solve practical problems involving probability of simple events.	.	
L e				

a r r i n g C o m p e t e n c i e s / C b j e c t i v e s	Solves problems involving probabilities of simple events. (M8GE-IVi-j-1)	Solves problems involving probabilities of simple events. (M8GE-IVi-j-1)		
/	Topic: Probability	Topic: Probability		
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C C N T E N T	Sub topic: Problems Involving Probability of Simple Events	Sub topic: Problems Involving Probability of Simple Events		
I I I · L E A R N I N G R E S S O U R C E S				
R e f e				

r e n c e s				
T e a c h e r , s G u i d e p a g e s	614 - 626	614 - 626		
L e a r n e	Mathematics 8 Learning Module pp. 576 - 581	Mathematics 8 Learning Module pp. 576 - 581		

r, s M a t e r i a l s p a g e s				
T e x t b o o k p a g e s				

4 · A d d i t i o n a l M a t e r i a l s f r o m L e a r n i n	Power point presentation, copy of probability line	Power point presentation, a picture of pancakes, waffles, or fries, coffee, juice, hot chocolate or tea, placemat, a map, playing cards	
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g R e s o u r c e (L R) p o r t a l				
C t h e r L e a r n i n g	https://psa.gov.ph/article/173-million-filipinoadults-are-current-tobacco-smokers	https://www.alibaba.com/showroom/feature-sof-detergent-powder.html https://www.mathsisfun.com/data/#stats		

R e s o u r c e s				
I n v e s t i g a t i o n s				
R e s u l t s	Check the Prob-Ability!	Cross Word Puzzle		

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E	Share Your Thoughts!	Share Your Thoughts!	

P r e s e n t i n g e x a m p l e s / i n s t a n c e s	Presentation of illustrative examples.	Presentation of illustrative examples.		

o f t h e l e s s o n				
D i s c u s s i n g n e w c o n c e p t s	Find My Probability!	My Tree Diagram		

a n d p r a c t i c i n g n e w s k i l l s # 1				
D i s c u s s	Guided Practice	Guided Practice		

i n g n e w c o n c e p t s a n d p r a c t i c i n g n e w s k i				
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l i s # 2				
D e v e l o p i n g m a s t e r y (L e a d s t o F o r	Independent Practice	Independent Practice		

m a t i v e A s s e s s m e n t 3)				
F i n d i n g p r a c t i c	Pass or Fail?	Let's Act!		

a l a p p l i c a t i o n s o f c o n c e p t s a n d s k i l l s				
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i n d a i l y l i v i n g				
M a k i n g g e n e r a l i z a t i o	See attached DLP	See attached DLP		

n s a n d a b s t r a c t i o n s a b o u t t h e l e s s o n				
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E	Evaluate Me!	Evaluate Me!	
A	Who's Probably Going to Win?!	Journal Writing	

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V . R E M A R K S				
V . R E F L E C T I O N				
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arrangers who earned 80% on the formative assessment			
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s s e s s m e n t				
N o · o f l e a r n e r s w h o r e q u i r e				

additionallactivitiesforremediation				
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n .				
Did the respondent provide a satisfactory answer? No .				

f l e a r n e r s w h o h a v e c a u g h t u p w i t h t h e l e				
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s s o n .				
N o . o f l e a r n e r s w h o c o n t i n u e t o r				

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e w o r k ?				
W h a t d i f f i c u l t i e s d i d l e n c o u n				

t e r w h i c h m y p r i n c i p a l o r s u p e r v i s o r c a				
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n h e l p m e s o l v e ?				
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i c h l w i s h t o s h a r e w i t h o t h e r t e a c h e r				
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S ?				
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