## EDUCATION PROGRAM PLAN [AB Regulation 145/2020]

| STUDENT:       |  | AGE:   | GRADE:   | DATE: |  |
|----------------|--|--------|----------|-------|--|
| PARENTS:       |  | PHONE: | ADDRESS: |       |  |
| Family Vision: |  |        |          |       |  |

| Subject Area                       | Schedule of Learner<br>Outcomes<br>(and other general outcomes) | Specific Child Goals/Outcomes<br>(Simple, Achievable, Measurable)   | Instructional Activities & Methods                                |  |
|------------------------------------|---|---|---|--|
| English Language<br>Arts<br>Core   | A, B, L   | AB English 10-1 Course Challenge  | -To be determined in consultation with<br>Subject Area Specialist |  |
| Mathematics & Logic Core           | C, N, O   | AB Math 10C Course Challenge  | -To be determined in consultation with<br>Subject Area Specialist |  |
| Science<br>Core                    | D, E  | AB Science 10 Course Challenge  | -To be determined in consultation with<br>Subject Area Specialist |  |
| Social Studies Core                | F, G, H, M  | AB Social 10-1 Course Challenge   | -To be determined in consultation with<br>Subject Area Specialist |  |
| Physical<br>Education              | J, K  | AB Phys Ed 10 (Choose <b>one</b> of the 3 options) (3 credits – 75 hours logged activities) (4 credits – 100 hours logged activities) (5 credits – 125 hours logged activities) |   |  |
| Home Economics,<br>Industrial Arts | I, K, Q, C, E, N, P, Q  |   |   |  |
| Art/Music                          | L,  | AB Art 10 (Choose <b>one</b> of the 3 options) (3 credits – 75 hours logged activities) (4 credits – 100 hours logged activities)   |   |  |

SCHOOL YEAR: 2025-2026

| EDUCATION PROGRAM PLAN [AB Regulation 145 |                        |                                       | 5/2020] SCHOOL YEAR: 2025-2026 |                       |  |  |
|---|------------------------|---------------------------------------|--------------------------------|-----------------------|--|--|
|   |                        | (5 credits – 125 hours logged activit | ties)                          |                       |  |  |
| Character and/or<br>Religion              | H, I, J, P, Q, R, S, T |                                       |                                |                       |  |  |
|   |                        |                                       |                                | [tab to add subjects] |  |  |
|   |                        |                                       |                                |                       |  |  |
| Demonstrate to the sense of               |                        |                                       | Marks In CE short and be used  |                       |  |  |

| Resources to be used   | Methods of E   | Methods of Evaluations to be used   |  |  |  |  |
|--|--|---|--|--|--|--|
| (including but not limited to)   |  |   |  |  |  |  |
| -Library books<br>-Workbooks   | Subject(s)   | Evaluation Method   | Frequency  | Why this is effective*   |  |  |
| -YouTube Videos -Dave Ramsey program -Devotional books -Music lessons and music books -SNAP Booklets | English, Math,<br>Science, Social                            | Portfolio   | Monthly  | To monitor ongoing progress  |  |  |
|  | All Subjects   | Parent<br>Observation   | Daily  | Immediate<br>Feedback  |  |  |
| -the Key Study Guide   |  | Journal/Anecdotal   |  |  |  |  |
| -Solaro  | Math, Science  | Unit Tests  | Bi-weekly  | Monitor ongoing progress   |  |  |
|  | N/A  | CTBS  |  |  |  |  |
|  |  | Other - Tutoring  |  |  |  |  |
|  |  | Other   |  |  |  |  |
|  | progress; maintair<br>strengths and wea<br>understanding; pr | e evaluation methods to be eff<br>n accountability; identify valt<br>knesses; reveal the student's o<br>ovide useful and on-going fee<br>s identify the ongoing needs o | ıable information<br>legree of mastery<br>dback as well as i | about the student's<br>of skills, knowledge and<br>nsight for continuous |  |  |
| Supplementary Notes [optional] Strengths:  |  |   |  |  |  |  |
|  |  |   |  |  |  |  |
| Challenges:  |  |   |  |  |  |  |
|  |  |   |  |  |  |  |
|  |  |   |  |  |  |  |

The instructional methods and activities presented in this plan and employed throughout the year assist in the fulfillment of the goals and outcomes listed. The methods and activities create a positive learning experience in a safe & respectful environment while addressing the specific abilities, learning styles, interests, and needs of the child. These activities and methods will be effective by providing information that will assist us in understanding the level of engagement, comprehension, accomplishment, and competency the child has obtained relative to the Schedule of Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Programs of Study.