## EDUCATION PROGRAM PLAN [AB Regulation 145/2020]

STUDENT:		AGE:	GRADE:	DATE:	
PARENTS:		PHONE:	ADDRESS:		
Family Vision:					

Subject Area	Schedule of Learner Outcomes (and other general outcomes)	Specific Child Goals/Outcomes (Simple, Achievable, Measurable)	Instructional Activities & Methods	
English Language Arts Core	A, B, L	AB English 10-1 Course Challenge	-To be determined in consultation with Subject Area Specialist	
Mathematics & Logic  Core	C, N, O	AB Math 10C Course Challenge	-To be determined in consultation with Subject Area Specialist	
Science Core	D, E	AB Science 10 Course Challenge	-To be determined in consultation with Subject Area Specialist	
Social Studies Core	F, G, H, M	AB Social 10-1 Course Challenge	-To be determined in consultation with Subject Area Specialist	
Physical Education	J, K	AB Phys Ed 10 (Choose <b>one</b> of the 3 options) (3 credits – 75 hours logged activities) (4 credits – 100 hours logged activities) (5 credits – 125 hours logged activities)		
Home Economics, Industrial Arts	I, K, Q, C, E, N, P, Q			
Art/Music	L,	AB Art 10 (Choose <b>one</b> of the 3 options) (3 credits – 75 hours logged activities) (4 credits – 100 hours logged activities)		

SCHOOL YEAR: 2023-2024

EDUCATION PROGRAM PLAN [AB Regulation 145/2			2020] SCHOOL YEAR: 2023-2024		
		(5 credits – 125 hours lo	ogged activities)		
Character and/or Religion	H, I, J, P, Q, R, S, T				
				[tab to add subjects]	
Resources to be use	ed		Methods of Evaluation	ons to be used	

Resources to be used	Methods of E	Methods of Evaluations to be used				
(including but not limited to)						
-Library books -Workbooks	Subject(s)	Evaluation Method	Frequency	Why this is effective*		
-YouTube Videos -Dave Ramsey program -Devotional books -Music lessons and music books -SNAP Booklets -the Key Study Guide	English, Math, Science, Social	Portfolio	Monthly	To monitor ongoing progress		
	All Subjects	Parent Observation	Daily	Immediate Feedback		
		Journal/Anecdotal				
-Solaro	Math, Science	Unit Tests	Bi-weekly	Monitor ongoing progress		
	N/A	CTBS				
		Other - Tutoring				
		Other				
	progress; maintair strengths and wea understanding; pr	e evaluation methods to be eff n accountability; identify valt knesses; reveal the student's o ovide useful and on-going fee s identify the ongoing needs o	ıable information legree of mastery dback as well as i	about the student's of skills, knowledge and nsight for continuous		
Supplementary Notes [optional] Strengths:						
Challenges:						

The instructional methods and activities presented in this plan and employed throughout the year assist in the fulfillment of the goals and outcomes listed. The methods and activities create a positive learning experience in a safe & respectful environment while addressing the specific abilities, learning styles, interests, and needs of the child. These activities and methods will be effective by providing information that will assist us in understanding the level of engagement, comprehension, accomplishment, and competency the child has obtained relative to the Schedule of Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Programs of Study.